

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ
ПЕНЗЕНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
Институт международного сотрудничества
Информационно-ресурсный центр

УТВЕРЖДАЮ
Проректор по учебной работе

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ДОПОЛНИТЕЛЬНАЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ
(ОБЩЕРАЗВИВАЮЩАЯ) ПРОГРАММА:
языковой курс
«Обучение английскому языку» (Pre-Intermediate)

Пенза, 2016

1. Цели освоения языкового курса «Обучение английскому языку» (Pre-Intermediate):

содействие формированию и развитию у слушателей комплекса специальных компетенций, предполагающих владение различными видами иноязычной речевой деятельности, лексическим и грамматическим материалом, а также готовность использовать английский язык для получения, оценивания и применения иноязычной информации для решения профессиональных задач на уровне Pre-Intermediate.

2. Компетенции слушателя, формируемые в результате освоения языкового курса «Обучение английскому языку» (Pre-Intermediate)

СК-1	владеет навыками восприятия и понимания устной и письменной речи на изучаемом иностранном языке	Знать:
		<ul style="list-style-type: none"> - систему лингвистических знаний, включающих в себя знание основных фонетических, лексических, грамматических, словообразовательных явлений и закономерностей функционирования английского языка
		Уметь: <ul style="list-style-type: none"> - понимать на слух английский аудиотекст (в целом и выборочно), отражающий различные сферы общения в пределах программного материала; - читать английские тексты, понимая их основное; - продуцировать высказывания по тематике программы; - писать орографически и пунктуационно правильно в пределах лексического минимума
СК-2	способен использовать языковые средства для достижения коммуникативных целей в конкретной ситуации устного и письменного общения на изучаемом иностранном языке	Владеть: <ul style="list-style-type: none"> - лексико-грамматическим материалом, определенным программой на уровне Pre-Intermediate; - навыками восприятия и понимания устной и письменной речи на английском языке на уровне Pre-Intermediate.
		Знать: <ul style="list-style-type: none"> - значение и возможность употребления новых лексических единиц, определенных программой; - значения изученных грамматических явлений.
		Уметь: <ul style="list-style-type: none"> - выражать коммуникативные намерения (запрос и сообщение информации, выражение мнения на английском языке на уровне Pre-Intermediate; - выражать свои мысли в письменной форме на английском языке на уровне Pre-Intermediate
СК-3	способен самостоятельно осуществлять переработку иноязычной информации для решения бытовых задач	Владеть: <ul style="list-style-type: none"> - способностью употреблять необходимый для целей коммуникации материал адекватно ситуации общения.
		Знать: <ul style="list-style-type: none"> - способы раскрытия значения английского слова, определения грамматической формы
		Уметь: <ul style="list-style-type: none"> - снимать языковые трудности, влияющие на понимание содержания текста; - пользоваться языковой и контекстуальной догадкой; - ориентироваться в учебной литературе на английском языке
		Владеть: <ul style="list-style-type: none"> - навыками работы с одноязычными и двуязычными словарями.

3. Структура и содержание языковых курсов «Обучение английскому языку» (Pre-Intermediate)

3.1. Структура языкового курса

Общая трудоемкость курсов составляет 102 часа.

№ п/п	Наименование разделов и тем языкового курса	Недели	Количество часов	Формы текущего контроля усвоения (по неделям)			Мини-проект
				активная работа на занятиях (монологические + диалогические выскаживания)	письменные домашние задания	тест	
Общие коммуникативные темы							
1	Раздел 1. 1.1. Who's who? 1.2. Who knows you better? 1.3. At the Moulin Rouge 1.4. The Devil's Dictionary 1.5. Practical English: At the airport Writing: Describing yourself	1-3	2 2 2 2 2	+ + + + +	+ + + + +	+ + + + +	
2	Раздел 2. 2.1. Right place, wrong time 2.2. A moment in time. 2.3. Fifty years of pop 2.4. On October evening 2.5. Practical English: At the conference hotel Writing: The story behind a photo	4-6	2 2 2 2 4	+ + + + +	+ + + + +	+ + + + +	
3	Раздел 3. 3.1. Where are you going? 3.2. The pessimist's phrase book 3.3. I'll always love you 3.4. I was only dreaming 3.5. Practical English: Restaurant problems Writing: An informal letter	7-9	2 2 2 2 2	+ + + + +	+ + + + +	+ + + + +	
4	Раздел 4. 4.1. From rags to riches 4.2. Family conflicts 4.3. Faster, faster! 4.4. The world's friendliest city 4.5. Practical English: Lost in San Francisco Writing: Describing where you live	10-12	2 2 2 2 4	+ + + + +	+ + + + +	+ + + + +	
5	Раздел 5. 5.1. Are you a party animal? 5.2. What makes you feel good? 5.3. How much can you learn in a month? 5.4. The name of the game 5.5. Practical English: At a department store Writing: A formal e-mail	13-15	2 2 2 2 2	+ + + + +	+ + + + +	+ + + + +	
6	Раздел 6. 6.1. If something bad can happen, it will 6.2. Never smile at a crocodile 6.3. Decisions, decisions	16-18	2 2 2	+ + +	+ + +	+ + +	

	6.4. What should I do? 6.5. Practical English: At the pharmacy Writing: Writing to a friend		2 4				
7	Раздел 7. 7.1. Famous fears and phobias 7.2. Born to direct 7.3. I used to be a rebel 7.4. The mothers of invention 7.5. Practical English: A boat trip Writing: Describing a building	19-21	2 2 2 2 2	+	+	+	
8	Раздел 8. 8.1. I hate weekends! 8.2. How old is your body? 8.3. Waking up is hard to do 8.4. I'm Jim. So am I. 8.5. Practical English: On the phone Writing: Giving your opinion		2 2 2 2 4	+	+	+	
9	Раздел 9. 9.1. What a week! 9.2. Then he kissed me 9.3. Revise and check	22-23	4 4 4	+	+	+	
10	End-of-course test	24	2	+	+	+	
	Общая трудоемкость, в часах		102	Итоговая аттестация			
				Форма	тестирование		

**4. Учебно-методическое обеспечение самостоятельной работы слушателей.
Оценочные средства для текущего контроля овладения содержанием,
итоговой аттестации.**

Программой предусмотрены следующие виды текущего контроля: монологические/диалогические высказывания, выполнение тестов.

Итоговая аттестация проводится в форме итогового тестирования (End-of-course test).

План самостоятельной работы слушателей

№ недели	Тема	Вид самостоятельной работы	Задание	Учебные пособия
1	Раздел 1. 1.1. Who's who? 1.2. Who knows you better? 1.3. At the Moulin Rouge 1.4. The Devil's Dictionary 1.5. Practical English: At the airport Writing: Describing yourself	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 4-5 [2] стр. 6-7 [2] стр. 8-9 [2] стр. 10-11 [2] стр. 12 [1] стр. 13
2	Раздел 2. 2.1. Right place, wrong time 2.2. A moment in time. 2.3. Fifty years of pop 2.4. On October evening 2.5. Practical English: At the conference hotel Writing: The story behind a photo	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 13-14 [2] стр. 15-16 [2] стр. 17-18 [2] стр. 19-20 [2] стр. 21 [1] стр. 25
3	Раздел 3. 3.1. Where are you going? 3.2. The pessimist's phrase book 3.3. I'll always love you 3.4. I was only dreaming 3.5. Practical English: Restaurant problems Writing: An informal letter	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 22-23 [2] стр. 24-25 [2] стр. 26-27 [2] стр. 28-29 [2] стр. 30 [1] стр. 37
4	Раздел 4. 4.1. From rags to riches 4.2. Family conflicts 4.3. Faster, faster! 4.4. The world's friendliest city 4.5. Practical English: Lost in San Francisco Writing: Describing where you live	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 31-32 [2] стр. 33-34 [2] стр. 35-36 [2] стр. 37-38 [2] стр. 39 [1] стр. 49
5	Раздел 5. 5.1. Are you a party animal? 5.2. What makes you feel good? 5.3. How much can you learn in a month? 5.4. The name of the game 5.5. Practical English: At a department store Writing: A formal e-mail	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 40-41 [2] стр. 42-43 [2] стр. 44-45 [2] стр. 46-47 [2] стр. 48 [1] стр. 61
6	Раздел 6. 6.1. If something bad can happen, it will 6.2. Never smile at a crocodile	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте	[2] стр. 49-50 [2] стр. 51-52 [2] стр. 53-54

	6.3. Decisions, decisions 6.4. What should I do? 6.5. Practical English: At the pharmacy Writing: Writing to a friend		МОНОЛОГИЧЕСКИЕ ВЫСКАЗЫВАНИЯ ПО ТЕМЕ. 3) Подготовьтесь к тестиированию.	[2] стр. 55-56 [2] стр. 57 к [1] стр. 73
7	Раздел 7. 7.1. Famous fears and phobias 7.2. Born to direct 7.3. I used to be a rebel 7.4. The mothers of invention 7.5. Practical English: A boat trip Writing: Describing a building	ПОДГОТОВКА К ЗАНЯТИЯМ	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестиированию.	[2] стр. 58-59 [2] стр. 60-61 [2] стр. 62-63 [2] стр. 64-65 [2] стр. 66 к [1] стр. 85
8	Раздел 8. 8.1. I hate weekends! 8.2. How old is your body? 8.3. Waking up is hard to do 8.4. I'm Jim. So am I. 8.5. Practical English: On the phone Writing: Giving your opinion	ПОДГОТОВКА К ЗАНЯТИЯМ	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестиированию.	[2] стр. 67-68 [2] стр. 69-70 [2] стр. 71-72 [2] стр. 73-74 [2] стр. 75 к [1] стр. 97
9	Раздел 9. 9.1. What a week! 9.2. Then he kissed me 9.3. Revise and check	ПОДГОТОВКА К ЗАНЯТИЯМ	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестиированию.	[2] стр. 76-77 [2] стр. 78-79 к
10	End-of-course test	ПОДГОТОВКА К ИТОГОВОМУ ТЕСТИРОВАНИЮ	1) Подготовьтесь к итоговому тестированию.	[1] стр. 104-107

*Номера учебных пособий приводятся из пункта 6 «Учебно-методическое и информационное обеспечение»

5. Материалы для проведения текущего, итогового контроля знаний

№ п/п	Вид контроля	Контролируемые разделы (темы) программы	Компетенции, компоненты которых контролируются
1-9	Контрольные тесты	Раздел 1-9	СК-1, СК-2
1-9	Мини-проект	Раздел 1-9	СК-1, СК-2
10	Итоговое тестирование	Раздел 10	СК-1, СК-2, СК-3

Материалы для текущего контроля знаний

Тест к разделу №1

GRAMMAR

1 Put the words in the correct order.

Example: Italian you do like food

Do you like Italian food?

1 did Ben yesterday where go

2 are listening you to what

3 many people at party the now were

4 going on go holiday year this you are to

5 Mike her with does parents live

6 Sarah doing now what is

2 Complete Helen's e-mail with the verbs in the present simple or present continuous.

Hi Yukimi,

My name's Helen and I **live** (live) in London. I play the piano and I **love** (love) jazz. What about you? **do** you **like** (like) music? I'm a student but it's the summer holidays, so now I **am not studying** (not study). I **work** (work) in a restaurant. I **need** (need) the money because I'm going to visit Japan next year! I **am not speaking** (not speak) Japanese very well, so I **have** (have) some lessons.

I **haven't learned** (not learn) any languages at the moment.

Write soon.

Helen

Test 1

3 Complete the sentences with *who*, *which*, and *where*.

Example: A restaurant is a place *where* you can eat

1 That's the woman **_____** works in the pub

2 A pharmacy is a shop **_____** you can buy medicines

3 Kangaroos are animals **_____** live in Australia

4 A pilot is a person **_____** flies a plane

5 A dictionary is a book **_____** gives definitions of words

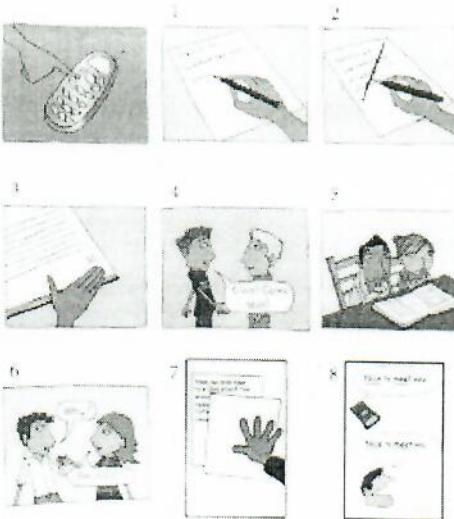
6 A hotel is a place **_____** people stay when they're on holiday

6

Grammar total **20**

VOCABULARY

4 Look at the pictures and complete the phrases.



Example: Turn off your mobile phone.

1 **underline** down the words.

2 **circle** out.

3 **read** to page 34.

4 Don't **speak** Italian.

5 **work** in pairs.

6 **ask** and answer the questions.

7 **listen** the text.

8 **read** the rhythm.

8

5 Complete the sentences with the correct words.

Example: Mark makes me laugh. He's really *funny*.
funny talkative hard-working

- 1 She's very _____. She pays for everything.
extrovert generous serious
- 2 Simon never does any work! He's very _____.
shy hard-working lazy
- 3 My teacher's really _____. She's nice to everybody.
funny friendly quiet
- 4 Don't be _____. Buy her a present.
mean generous quiet
- 5 Alina's _____. She loves meeting new people.
hard-working extrovert serious
- 6 You were very _____. Why didn't you say anything?
talkative friendly quiet

6

6 Underline the odd word out.

Example: feet legs knees fingers

- 1 eyes shoulders nose mouth
- 2 teeth stomach tongue lips
- 3 back arm hand finger
- 4 heart brain stomach foot
- 5 neck shoulders heart back
- 6 ears feet toes legs

6

Vocabulary total **20**

PRONUNCIATION

7 Write the words in the correct place.

laughs head touch lives heart car



laughs



head



touch



heart



head



car

3 **4** **5** **6**

5

8 Underline the stressed syllable.

Example: stomach

- 1 opposite
- 2 unfriendly
- 3 grandfather
- 4 intelligent
- 5 abroad

5

Pronunciation total **10**

Grammar, Vocabulary, and Pronunciation total **50**

READING

1 Read the article and tick (✓) A, B, or C.

Looking for love

Looking for Love is an agency that finds partners for single people of any age. Read about Lisa.

My name's Lisa. I'm 25 years old and I'm from Manchester. I'm single and I'm looking for love.

I'm a journalist on a local newspaper, which means I write stories about local issues and sometimes interview politicians. I like my job but I'd like to work on a national newspaper one day. That's because I want to have the opportunity to work abroad.

I have a small group of friends who I've known for years. I even went to school with some of them! I'm not really extrovert but I do like going out and having fun. We usually go out to parties, nightclubs, and restaurants. I also like cooking and I make great pasta! My ideal night in is a good meal, a glass of wine, and a DVD. I like thrillers much more than I like romantic comedies!

I'm not very sporty, but I like to keep fit. I stopped smoking last year and now I go running twice a week and I sometimes go to the gym at weekends. I eat lots of fruit and vegetables and I try not to have red meat or too much coffee. At work, I drink water or tea.

I prefer men who are interested in serious issues because I like talking about politics and what's happening in the world. However, I also like men with a good sense of humour. These characteristics are more important to me than physical appearance.

Please contact Looking for Love if you think you're the kind of person I'm looking for!

Example: Lisa is ...

- A married B divorced C single ✓

1 In her job, Lisa has to ...

- A travel to other countries
B write about politics
C interview politicians abroad

2 Lisa met all her friends ...

- A at school B at work
C a long time ago

3 Lisa goes out ...

- A every night B to quiet places
C with her friends

4 Lisa doesn't like ...

- A politics B love stories
C Italian food

5 Lisa does exercise ...

- A every weekend B more than once a week
C rarely

6 Lisa doesn't often have ...

- A vegetables B red meat C tea

7 Lisa prefers ... men:

- A good-looking B hard-working
C funny

7

5 Read the article again. Are the sentences true (T) or false (F)?

Example: Looking for Love is an organization for young people. F

- 1 Lisa doesn't want to change her job.
2 She goes out with some of her school friends.
3 She thinks she is extrovert.
4 She enjoys watching films.
5 She plays a lot of team sports.
6 She sometimes smokes.
7 She drinks a lot of coffee.
8 She likes talking about serious things.

8

Reading total

15

WRITING

Write an article for the *Looking for Love* website.

Write about:

- your personal details
- your job/studies
- your interests

9

Reading and Writing total

25

LISTENING

You will hear a guide talking in an art gallery about a famous painting. Complete the information.

At the Moulin Rouge by Toulouse-Lautrec

- 1 The Moulin Rouge is a _____.
- 2 The group of people sitting at the table includes a dancer and a _____.
- 3 Jane Avril has fair hair and _____ eyes.
- 4 The woman touching her hair in the picture is a _____.
- 5 Toulouse-Lautrec is leaving the Moulin Rouge with his _____.

LISTENING

You will hear a guide talking in an art gallery about a famous painting. Complete the information.

At the Moulin Rouge by Toulouse-Lautrec

- 1 The Moulin Rouge is in _____.
- 2 The woman wearing a hat is a _____.
- 3 The woman with the white face has got _____ hair.
- 4 The singer is touching her _____.
- 5 Toulouse-Lautrec's cousin was very _____.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner these questions.

- 1 Where do you work/study?
- 2 Who do you live with?
- 3 What are your hobbies?
- 4 What kind of personality do you have?
- 5 Who's your ideal partner?

- 2 Read this information about Tim and answer your partner's questions.

Name: Tim Campbell
Age: 23
Occupation: waiter
Personality: extrovert, hard-working, generous
Hobbies: football, running

- 3 Now ask about the person in your partner's information.

- name?
- age?
- job?
- personality?
- hobbies?

SPEAKING

Student B

- 1 Ask your partner these questions.

- 1 What do you do?
- 2 Where do you live?
- 3 What do you do in your free time?
- 4 What three adjectives describe your personality best?
- 5 What kind of men/women do you like?

- 2 Read this information about Amy and answer your partner's questions.

Name: Amy Thompson
Age: 25
Occupation: nurse
Personality: quiet, funny, friendly
Hobbies: running, music

- 3 Now ask about the person in your partner's information.

- name?
- age?
- job?
- personality?
- hobbies?

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №2

GRAMMAR

- 1 Complete the sentences. Use the verbs in brackets in the past simple or the past continuous.

Example: I had (see) James yesterday.

- 1 It were (rain) when we got to the beach.
- 2 I met Paul when I walk (walk) the dog.
- 3 Sue not go (not go) to the cinema with us last week.
- 4 Ben wear (wear) his new jeans when you saw him?
- 5 Last year I run (run) in the London marathon.
- 6 I not watch (not watch) TV when you rang. I was in the shower.
- 7 you drive (drive) to France (in summer)?
- 8 What you do (do) at eight o'clock last night?

[6]

- 2 Complete the dialogue.

Freddie: Where did you go (you go) last year?
Mike: I went to Japan.
Freddie: Fantastic! When you go?
Mike: In the summer.
Freddie: Who you go with?
Mike: I went with Sam, but we had a few problems.
Freddie: What happen?
Mike: We lost our passports.
Freddie: Really? What you do?
Mike: We went to the police station.
Freddie: What they say?
Mike: Well, the passports were there!
Freddie: That was lucky! Who find them?
Mike: Two children – in a park.
Freddie: That was very lucky!

[6]

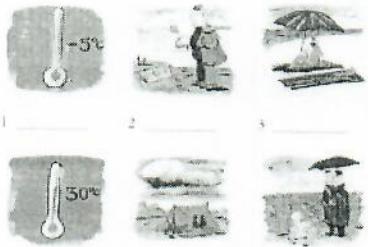
- 5 Complete the sentences with *at*, *in*, or *on*.

Example: My birthday's on 31st August.

- 1 The Eiffel tower is in Paris.
- 2 We met at 2 o'clock.
- 3 I met Harry in 1992.
- 4 He got on the bus and I waved goodbye.
- 5 We arrived in the airport two hours before the flight.
- 6 We had lunch at the balcony.

[6]

- 6 Write the words.

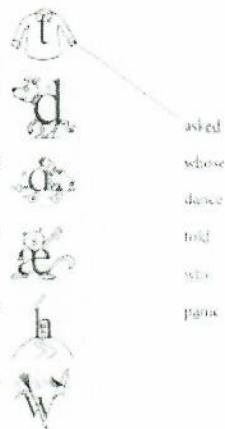


1 _____ 2 _____ 3 _____
 4 _____ 5 _____ 6 _____

[6]

PRONUNCIATION

- 7 Match the sounds with the words.



[5]

- 8 Underline the stressed syllable.

Example: together

- 1 imagine
- 2 salad
- 3 album
- 4 interview
- 5 emission

[5]

[Prunciation total] 10

Grammar, Vocabulary, and Pronunciation total] 50

READING

- 1 Read the extract from a travel book. Tick (✓) A, B or C.

I arranged to stay in a farmhouse outside a village in southern Italy. My itinerary said that the plane arrived in Italy at five o'clock in the afternoon and it was a thirty-minute drive from the airport to the village. I wanted to get to my destination before it got dark, so I could have a drink, watch the sunset, and enjoy an evening meal.

The problems began at Heathrow airport. My plane was three hours late. I walked around the airport, looked in the shops, and drank coffee in the cafes. I didn't eat anything. That was a mistake! When the plane finally took off, they gave me a cold, tasteless meal which I couldn't eat.

We arrived in Italy in the early evening. The sun was setting as I was collecting my bags. I missed it completely! I went to the desk to find my hire car and that's when I discovered the next problem. The receptionist couldn't find my name on the computer and there were no more cars. There were no buses or trains to the village, and the taxis were on strike.

The receptionist felt sorry for me. She phoned her brother, Alessandro, who agreed to take me to the village. Alessandro arrived in a very old car and we set off. Fifteen minutes later ... we broke down. I was tired, depressed, and very, very hungry. Luckily, Alessandro was a mechanic. After an hour, he fixed the car and we started driving again.

It was nearly midnight when we arrived at the farmhouse. A man opened the door and smiled. 'Come in,' he said. 'We waited for you.' I sat with a group of the friendliest people I've ever met and had an absolutely wonderful meal.

Example: It was the writer's first trip to Italy.

A. True B. False C. Doesn't say

- 1 He bought some souvenirs at Heathrow airport.

A. True B. False C. Doesn't say

- 2 He had a snack at the airport.

A. True B. False C. Doesn't say

- 3 He complained about the meal on the plane.

A. True B. False C. Doesn't say

- 4 He planned to walk to the village from the airport.

A. True B. False C. Doesn't say

- 5 His name wasn't on the computer of the hired car company.

A. True B. False C. Doesn't say

- 6 He couldn't get a train to the village because they were on strike.

A. True B. False C. Doesn't say

- 7 The receptionist asked a relative to help the writer.

A. True B. False C. Doesn't say

- 8 Alessandro was a taxi driver.

A. True B. False C. Doesn't say

- 9 When the car broke down, Alessandro phoned a mechanic.

A. True B. False C. Doesn't say

- 10 There was no food for the writer at the farmhouse.

A. True B. False C. Doesn't say

10

- 2 Read the text again and answer the questions.

- 1 What three things did the writer want to do that evening?

- 2 Why didn't he eat on the plane?

- 3 Why didn't he see the sunset?

- 4 Why didn't he travel to the village by bus?

- 5 When did he get to the farmhouse?

5

Reading total

15

WRITING

Write about a journey you really enjoyed. Answer these questions.

- 1 Where did you go?
- 2 How did you travel?
- 3 Who did you talk to during the journey?
- 4 What did you see during the journey?
- 5 Why did you enjoy the journey?

A journey I enjoyed

I went

10

Reading and Writing total

25

LISTENING

Listen to the holiday programme. Tick (✓) A, B, or C.

1. The holiday horror story is about _____.
 A. Sean, his aunt and his uncle
 B. Sean and his friends
 C. Sean's aunt and uncle
2. Sean's aunt and uncle are _____.
 A. fifty-seven B. in their seventies
 C. in their sixties
3. Sean's uncle booked the holiday _____.
 A. by phoning the hotel B. on the Internet
 C. at a traditional travel agent's
4. They didn't like the holiday because _____.
 A. there was nothing to do
 B. the beaches were deserted
 C. their hotel was too noisy
5. When they arrived home they were _____.
 A. very tired B. angry C. relaxed

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to the holiday programme. Tick (✓) A, B, or C.

1. The holiday horror story is about _____.
 A. Sean's relatives
 B. Sean, his uncle and his aunt
 C. Two of Sean's friends
2. Sean's aunt and uncle are _____.
 A. in their teens B. in their sixties
 C. in their seventies
3. Sean's uncle found the holiday _____.
 A. on the Internet B. in a travel agent's
 C. in a newspaper
4. They didn't enjoy the holiday because _____.
 A. the resort was too quiet
 B. they wanted a peaceful holiday
 C. the beaches were dirty
5. When they arrived home they were _____.
 A. angry B. happy C. very tired

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

1. Ask your partner about taking photographs.
 1. How often do you take photos? Do you enjoy it?
 2. Did you take many photos on your last holiday? What were they like?
 3. What's the best photo you've ever taken / seen? Where were you at the time?
2. Answer your partner's questions about Robbie Williams.

Name: Robbie Williams
 Born: Stoke on Trent, England, 13th Feb 1974
 Started career: singer in band Take That
 Now: solo singer
 Famous songs: Angels, Let me Entertain you, Something Stupid (with Nicole Kidman)
3. Now ask your partner about his / her famous singer.
 - Who? • Sing / with band / now?
 - When / where born? • What / famous songs?
 - How start / career?

SPEAKING

Student B

1. Ask your partner about photographs.
 1. Do you enjoy taking photos of your family and friends? Why (not)?
 2. Did you take many photos on holiday last year? What were they like?
 3. Have you ever taken a really good / bad photo?

2. Ask your partner about a famous singer.
 - What / name?
 - When / where born?
 - Start / career / as a singer?
 - What do / now?
 - What / famous songs?

3. Now answer your partner's questions about Kylie Minogue.

Name: Kylie Minogue
 Born: Melbourne, Australia, 28th May 1968
 Started career: actress - soap opera Neighbours
 Now: solo singer
 Famous songs: Can't get you out of my head, Spinning around

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №3

GRAMMAR

1 Underline the correct word or phrase.

Example: I think it's snowing / going to snow this evening.

- 1 I don't think he's going to phone / phoning tonight.
- 2 I'm travelling / going to travel around the world one day.
- 3 I can't go to the cinema. I'm going to meet / meeting Jan tonight.
- 4 Fran's son's buying / going to buy some milk on her way home.
- 5 What are you doing / going to do when you leave university?
- 6 You're not going to enjoy / enjoying the party next Friday.

5

2 Complete the sentences with *will*, *ll*, *won't*, or *shan't*.

Example: I can't do this exercise. 'Don't worry I'll help you.'

- 1 _____ you be able to come to the meeting tomorrow? 'Yes, I think so.'
- 2 I don't think I _____ finish my homework tonight.
- 3 _____ I pick you up at 9 o'clock?
- 4 If I ring you tomorrow I _____ forget.
- 5 There _____ be heavy rain this evening, so take your umbrella.
- 6 I _____ walk home; I'll get a taxi.

6

5 Complete the sentences with the correct verb.

Example: I often look after my little brother at the weekend.

see / look / give

- 1 I'm going to _____ this jumper back to the shop. I don't like it.
pay / call / take
- 2 I never _____ with my brother. We have completely different views.
think / agree / look
- 3 Can you _____ me back the money I lent you?
call / take / pay
- 4 Are you _____ forward to your holidays?
looking / being / going
- 5 I met James last night and we _____ about getting married.
told / said / talked
- 6 Mike phoned. He's going to _____ you back in an hour.
call / send / look

7

6 Complete the phrases with the correct preposition.

Example: listen to a radio programme

- 1 wait for a bus
- 2 argue with a friend
- 3 dream about an old house
- 4 write a letter to a penfriend
- 5 speak to your teacher
- 6 think about something

8

3 Complete the sentences. Use the correct form of the verb in brackets.

Example: I am going to be a doctor one day.

- 1 What _____ you _____ (do) when you see this morning?
- 2 Simon _____ (have) a late lesson right now.
- 3 I'm hungry! I _____ (not have) any breakfast this morning.
- 4 I _____ (see) the doctor at 3 o'clock this afternoon - I've got an appointment.
- 5 I _____ (not be) late, I promise.
- 6 Michael _____ (not live) here now.
- 7 Sue _____ (have) a long holiday when she finishes university.
- 8 James _____ (send) you an e-mail last night.

9

Grammar total **20**

VOCABULARY

4 Write the opposite.

Example: wet / dry

- 1 lead _____
- 2 push _____
- 3 forget _____
- 4 sell _____
- 5 leave _____
- 6 miss (a bus) _____
- 7 learn _____
- 8 close _____

10

PRONUNCIATION

7 Write the words in the correct column.

want / won't / offer / don't / sorry / know



1 want 2 _____

11

8 Underline the stressed syllable.

Example: degree

- 1 father
- 2 complete
- 3 although
- 4 scores
- 5 always

12

Pronunciation total **10**

Grammar, Vocabulary, and Pronunciation total **50**

Vocabulary total **20**

READING

- 1 Read the article about people who work in airports. Tick (✓) A, B, or C.

Airports are amazing mini-cities where there are hundreds of different jobs you can do. We spoke to three people who do very different things.

Sarah May, 34, terminal duty manager

I started on the information desk and I did that for two years. Most of the time people were friendly, but occasionally I had to deal with some difficult questions and some very angry people. Last year I became a terminal duty manager. Now I deal with all kinds of things, including passenger complaints, visits by the rich and famous, heating failures, cleaning contracts, and health issues. In fact, I spend a lot of time walking around and talking to people on my mobile.

John Hammond, 23, baggage handler

'Doing this job means I'm very fit, because I have to carry bags and suitcases and put them onto the baggage trucks. The best thing about my job is the people I work with. We have a lot of fun at work. The worst thing is the shift work. I hate working at night and very early in the morning. I don't think I'm going to do this job for ever but I'll probably look for something else in the airport because I think it's a really exciting place to work.'

Tessa Reed, 28, airport engineer

'I studied engineering at university and worked in an office for a few years. I was quite bored, so when I saw an advert for an engineer at Heathrow airport, I decided to apply. There are all kinds of things to deal with here – ventilation, heating, escalators, lifts – my job can be very busy sometimes. So many things can go wrong! I'm usually very tired when I get home, but I enjoy doing different things each day.'

Example: Sarah enjoyed her work on the information desk. _____

- A all the time B most of the time C none of the time
1 Sarah started working at the airport. _____
A last year B two years ago
C more than two years ago
2 Sarah doesn't talk about. _____
A security
B dealing with passenger's problems
C well-known passengers

- 3 In his job, John has to. _____

- A drive B put bags onto trucks
C ride on the trucks

- 4 John likes. _____

- A working at different times of the day
B carrying heavy things

- C the people that he works with

- 5 Tessa's job at the airport is her. _____

- A first job B second job C third job

- 6 Tessa enjoys her job because. _____

- A there is always something different to do
B she always has a lot to do
C she likes working in a big place

6

- 2 Write S for Sarah, J for John, or T for Tessa.

Example: Who ... has to talk to passengers? S

1 ... did a different job at the airport before?

2 ... wants to find a new job?

3 ... is well educated?

4 ... speaks on the phone a lot?

5 ... has a very physical job?

6 ... organizes visits from well-known people?

7 ... makes sure the airport is clean?

8 ... works at unusual times of the day?

9 ... gets very tired?

7

Reading total

15

WRITING

Your penfriend writes to you and asks a lot of questions. Write a letter and answer the questions.

- How are you / your family?
- When are you coming to stay?
- Are you going to fly or get the train?
- What time will you arrive?
- Do you want to go to the beach for a few days?

Dear [Name]
Thanks for your letter. We

10

Reading and Writing total

25

LISTENING

Listen to Rima. Tick (✓) A, B, or C.

- 1 Rima is a _____
A waitress B nanny C cook
- 2 Rima doesn't live _____
A in a flat B with a friend
C on her own
- 3 Rima speaks good English because she
A has English friends B studies hard
C practises at work
- 4 Rima and her boyfriend _____
A are from Lithuania
B work at the restaurant C do the same job
- 5 Rima and her boyfriend would like to _____
A get married next year
B start a business
C live in a different country

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to Rima. Tick (✓) A, B, or C.

- 1 Rima works _____
A with children B in an Indian restaurant
C as a waitress
- 2 Rima lives _____
A on her own B in a shared house
C in a flat
- 3 Rima's English has improved because she _____
A has lessons B practises at work
C is doing a home study course
- 4 Rima's boyfriend _____
A is a waiter B is Lithuanian
C works with her
- 5 Rima and her boyfriend are going to _____
A start a business
B leave London soon
C open a restaurant in Italy

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner about his / her plans.
 - 1 What are you going to do this evening?
 - 2 What / Where are you going to eat?
 - 3 Where are you going to go at the weekend?
 - 4 Who are you going to go on holiday with next year?
 - 5 Where are you going to go?
- 2 Answer your partner's questions about Zoe's plans.

*Saturday
meet Jill / in town / 10 a.m. (shopping and pizza)
Sam's party / 9 p.m. (wear new jeans)*
*Sunday
sleep all morning
meet Ann / swimming pool / 1 p.m.*

- 3 Ask your partner about Billy's plans.
 - Saturday a.m. – Who? Where? What time? What do?
 - Saturday p.m. – Who? Where? What time?
 - Sunday a.m. – What?
 - Sunday p.m. – Who? Where? What time?

SPEAKING

Student B

- 1 Ask your partner about his / her plans.
 - 1 Where are you going to go after this class?
 - 2 Who are you going to see later?
 - 3 What are you going to go at the weekend?
 - 4 Where are you going to go on holiday next summer?
 - 5 Who are you going to go with?
- 2 Ask your partner about Zoe's plans.
 - Saturday a.m. – Who? Where? What time? What do?
 - Saturday p.m. – Who? Where? What time? What wear?
 - Sunday a.m. – What?
 - Sunday p.m. – Who? Where? What time?

- 3 Answer your partner's questions about Billy's plans.

*Saturday
meet Tim / in park / 9 a.m. (football training)
meet Sally / outside cinema / 7 p.m.*
*Sunday
stay for English test
meet Mark / cafe / 5 p.m.*

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций CK1-CK2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №4

GRAMMAR

- 1 Complete the e-mail with the verbs in the present perfect or past simple.

Hi Tim

I've just read (just / read) your e-mail. I hope things get easier for you before the weekend. You're _____ (be) really busy this week!

I _____ (you / book) your holiday yet? In May I _____ (go) to Australia with my family again. We _____ (be) there three times now! But this time, we _____ (not stay) with my aunt in Sydney. Instead we _____ (drive) around to different places. Then in July, Helen and I _____ (travel) around Italy. * (you / ever / be) to the Colosseum? It's a fantastic place.

Write soon!

Sasha

8

- 2 Complete the dialogues with *just*, *already*, or *yet*.

Example: 'I've had made some coffee. Would you like some?' 'No thanks. I've just had a cup.'

- 1 Have you finished that book? _____?
I've _____ read the last page. I finished it two minutes ago!
- 2 I've _____ seen this film. It was on TV last month! 'Don't tell me the ending! I haven't seen it _____.'
- 3 I haven't written to Paul _____ . What about you? I've _____ written five times!

6

- 3 Write the comparative or superlative form of the adjectives.

Example: 'This is the most exciting (exciting) book I've ever read. I can't stop reading it!'

- 1 Sarah works _____ (hard) than Michael. He has too many breaks!
- 2 Harry's _____ (friendly) person I know. He talks to everybody!
- 3 Russia is _____ (big) country in the world.
- 4 It was _____ (bad) dream I've ever had. I was really frightened.
- 5 Peter is _____ (generous) than Joe – he always pays for the drinks!
- 6 His trainers were _____ (expensive) than mine. I got mine in the sale.

6

Grammar final **20**

VOCABULARY

- 4 Write the words.

1 belt 2 top 3 shorts 4 T-shirt 5 hat
6 boots 7 pyjamas 8 cap 9 shoes



1 belt 2 top 3 shorts 4 T-shirt 5 hat
6 boots 7 pyjamas 8 cap 9 shoes



1 belt 2 top 3 shorts 4 T-shirt 5 hat
6 boots 7 pyjamas 8 cap 9 shoes



1 belt 2 top 3 shorts 4 T-shirt 5 hat
6 boots 7 pyjamas 8 cap 9 shoes

6

LISTENING

You will hear a person interviewing people about the shop Zara. ~~Guess~~ out the wrong information. Write the correct information.

- 1 Speaker 1 has been to a Zara store three times.
- 2 Speaker 1 recently bought a white sweater.
- 3 Speaker 2 visited a Zara store last month.
- 4 Speaker 2 bought some trousers.
- 5 Speaker 3's girlfriend bought lots of things.

LISTENING

You will hear a person interviewing people about the shop Zara. ~~Guess~~ out the wrong information. Write the correct information.

- 1 Speaker 1 went to a Zara store a few months ago.
- 2 Speaker 1 doesn't like the style of her jacket.
- 3 Speaker 2 last went to a Zara store on a Sunday.
- 4 Speaker 2 bought a belt.
- 5 Speaker 3 bought a pair of shoes.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner about cities.
 - 1 What's your favourite city? Why?
 - 2 Which city would you most like to visit? Why?
 - 3 Have you ever been on a day trip to a big city? What did you do?
 - 4 Have you ever been on a weekend trip abroad? Where? What did you do?
 - 5 Have you ever been shopping in a foreign city? What did you buy?
- 2 Look at the list of Mary's jobs for the day. Answer your partner's questions. Use *already* and *yet*.

Things to do today

- Make bed ✓
- Clean kitchen floor X
- Do washing up X
- Finish English homework X
- Phone mum ✓

- 3 Has Jack done his jobs for the day? Ask your partner these questions.

- | | |
|----------------------------|-------------------|
| • tidy / room? | • fix / computer? |
| • take / dog / for a walk? | • make / lunch? |
| • e-mail / brother? | |

SPEAKING**Student B**

- 1 Ask your partner about cities.
 - 1 What was the last city you went to? What did you do?
 - 2 Would you like to visit New York? Why (not)?
 - 3 Have you been sightseeing in a big city on your own? What did you see?
 - 4 Have you ever spent a whole holiday in a city? Where? What did you enjoy most?
 - 5 Have you ever been on a shopping trip in a foreign city? What was it like?
- 2 Has Mary done her jobs for the day? Ask your partner these questions.

• make / bed?	• clean / kitchen floor?
• do / washing up?	• finish / English homework?
• phone / mum?	
- 3 Look at the list of Jack's jobs for the day. Answer your partner's questions. Use *already* and *yet*.

Things to do today

- | | |
|-----------------------|------------------|
| • Tidy room X | • Fix computer X |
| • Take dog for walk X | • Make lunch ✓ |
| • E-mail brother ✓ | |

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №5

GRAMMAR

- 1 Complete the sentences with the verbs in the -ing form or infinitive.

Example: She left without closing (close) the door.

- 1 I love walk in the sun.
- 2 We are not spend too much money.
- 3 I need bought some new shoes.
- 4 Swim is very good for you.
- 5 I sent Tom an e-mail because I wanted tell him about the party.
- 6 It isn't easy learn a language.
- 7 He's very good at talk to new people.
- 8 I don't really like dance.



- 2 Underline the correct form.

Example: You must / don't have to tidy your room. It's a mess.

- 1 You don't have to / mustn't swim there. It's dangerous.
- 2 I have to / don't have to do my homework. It's Saturday.
- 3 She must / mustn't practise the piano tonight. She's not very good.
- 4 They have to / don't have to be home early. They're very young.
- 5 We mustn't / don't have to buy tickets - entrance is free.
- 6 You can't / must go to the party. It's too late.



- 5 Underline the correct word(s).

Example: I find English a bit very difficult.

- 1 This exercise is not very / incredibly hard. We can't do it.
- 2 Of course I can ride a bike, it's not very / really easy.
- 3 This question is a bit / quite complicated.
- 4 I'm not very / a bit worried about the exam. I've done a lot of work.
- 5 He's a bit / really motivated because he wants to get a good job.
- 6 He's really / a bit friendly. He talks to everybody.



- 6 Complete the phrases with play, go or do.

Example: play football

- 1 skating
- 2 play basketball
- 3 karate
- 4 play tennis
- 5 do
- 6 cycling



Vocabulary total 20

PRONUNCIATION

- 7 Underline the stressed syllable.

Example: difficult

- 1 decide
- 2 escape
- 3 forgotten
- 4 possible
- 5 interesting



- 3 Complete the sentences with the correct preposition. Use each word once.

along in over through into **at** around

Example: He walked out of the house and never came back.

- 1 Go across the bridge and take the first turning on the left.
- 2 She came into the living room and sat down.
- 3 You can't drive over the Channel Tunnel, you have to take your car on the train.
- 4 They walked along the street until they found a good restaurant.
- 5 Come in! It's lovely to see you.
- 6 We went for a long walk around the lake.



Grammar total 20

VOCABULARY

- 4 Complete the sentences with the correct word.

Example: Do you enjoy reading?

enjoy want think

- 1 Mike is interested in fishing.
- 2 She has spare time watching TV.
- 3 I'd like to go out this evening.
- 4 I've done my talking about it.
- 5 He doesn't want driving.
- 6 I'm thinking of studying law.
- 7 We are going to the beach.
- 8 I need to go to the supermarket.



- 5 Match the prepositions with the phonetics.

towards across over into round through

Example: to week records

- 1 into
- 2 on
- 3 over
- 4 across
- 5 towards



Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

- 1 Read the article and tick (✓) A, B, or C.

How many ways are there to learn a language?

Do you want to learn a language? We interviewed three people who learned a language in very different ways.

Jane is 36 and a mother of two. She went to evening classes. I gave up working when I had my first child, but a year ago I joined a French evening class. At first, it was quite difficult. We had to speak French all the time in the classroom and I didn't understand anything. Also, when you only have one lesson a week, you have to do a lot at home. I studied when the children were in bed and I listened to French tapes in the car. At the end of the year I could speak French quite well.

Tim is 25. He went to Italy to learn Italian.

When I finished university, I wanted to travel and learn a language. I already knew a bit of Italian, so I decided to go there. I didn't want to do formal lessons, so I bought some tapes and listened to them before I went. I travelled around the country for six months. It's the only way to learn! I didn't have much money, so I worked in bars. That meant I met a lot of people and learned a lot of Italian. I also had a great time. I'd definitely recommend it.

Sasha is 29. She did an intensive course in London.

I studied French and Spanish at university and got a job with computers. I missed learning a language, so I asked my boss for a month's holiday and enrolled on an intensive German course in London. We did six hours of lessons every day, so it was quite hard work. We all communicated in German. The problem was when I went home, I spoke English again. The course was fun and I learned a lot, but I'd like to do a course in Germany next time.

Example: When Jane's first child was born she _____.
A. worked in the evenings
B. continued working
C. stopped working. ✓

- 1 Jane found learning a language _____.
A. easy
B. boring
C. hard.
2 She did a French class _____.
A. once a week
B. every evening
C. during the day.
3 She did extra studying when she was _____.
A. looking after the children
B. driving
C. in bed.
4 Tim went to Italy because he _____.
A. could speak Italian very well
B. knew some Italian
C. studied Italian at university.
5 Before he went, he _____.
A. took some lessons
B. practised at home
C. bought a home-study book.

- 6 When he was travelling he, _____.
A. met a lot of English people
B. spent a lot of money
C. spoke a lot of Italian.

- 7 Sasha learned German _____.
A. at work
B. in Germany
C. at a language school.

- 8 When she was in class, Sasha spoke _____.
A. a lot of English
B. German all the time
C. in different languages.

8

- 2 Write J for Jane, T for Tim, or S for Sasha.

Example: Who ____ is planning a trip abroad? ✓

- 1 studied for a year?
2 has a job?
3 can now speak three languages?
4 didn't take any lessons?
5 couldn't understand anything at first?
6 had lessons all day?
7 thinks it's a very good way to learn a language?

7

Reading total

15

WRITING

Read the advert and write a formal e-mail telling the language school what course you'd like to do.

The English School – Brighton

Learn English by the sea in Brighton.

We do one-week, two-week, and six-week courses with accommodation – in flats or with an English family.

We organize trips to London and Oxford.

E-mail us to find out more.

Paragraph 1

- Why are you writing?
- Who are you?
- How old are you?
- Where are you from?

Paragraph 2

- What's your level of English?
- How long do you want to study?
- Where do you want to stay?

Paragraph 3

- What other information would you like?

10

Reading and Writing total

25

LISTENING

Listen to five conversations. Write the letter (A-E) next to each conversation.

conversation	situation
conversation 1	A. Somebody explains what they want.
conversation 2	B. Somebody wants advice about their appearance.
conversation 3	C. Somebody complains about their job.
conversation 4	D. Somebody plays a game.
conversation 5	E. Somebody has a health problem.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to five conversations. Write the letter (A-E) next to each conversation.

conversation	situation
conversation 1	A. Somebody makes a wrong guess.
conversation 2	B. Somebody wants advice about their health.
conversation 3	C. Somebody doesn't want to fly.
conversation 4	D. Somebody is worried about the way they look.
conversation 5	E. Somebody talks about the difficulties in their job.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

1 Ask your partner about learning English.

- 1 Do you enjoy learning English? Why (not)?
- 2 Why are you learning English?
- 3 Do you find it more difficult to speak or to write English?
- 4 Do you think it's possible to learn more than one language at the same time? Why (not)?
- 5 Would you like to learn another language? Which one?

2 Read the information and answer your partner's questions.

Name: Susan Jones
Likes: go / to cinema
Hates: do / in Monday classes
Loves: make / a collection of stickers
Doesn't like: talk / to new people
Doesn't always remember: send / cards on birthdays

3 Find out about Sam. Ask your partner these questions.

- like / do?
- hate / do?
- love / do / at weekend?
- not like / do?
- not always remember / do?

SPEAKING

Student B

1 Ask your partner about learning English.

- 1 Do you think learning languages is important? Why?
- 2 What are you going to use your English for?
- 3 Do you find it more difficult to understand or to speak English?
- 4 Do you think it's possible to learn a language in a year? How?
- 5 Would you like to live in a different country and learn their language? Where would you go? Why?

2 Find out about Susan. Ask your partner these questions.

- like / do?
- hate / do?
- love / do / at weekend?
- not like / do?
- not always remember / do?

3 Read the information about Sam and answer your partner's questions.

Name: Sam Baker
Likes: talk / with friends
Hates: do / homework
Loves: go / outside / visit of websites
Doesn't like: get up / early
Doesn't always remember: clean / wash

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций CK1-CK2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №6

GRAMMAR

1 Underlining the correct word(s).

Example: If I get a raise, I'll buy a new car.

- 1 If we get a taxi, it's cheaper on time.
- 2 If I win the lottery, I'll buy your car.
- 3 If we don't leave now, we'll be late.
- 4 She'll pass the exam if she works harder.
- 5 Will / Would you learn a language if you had more time?
- 6 If they had more money they can / could go to holidays.
- 7 If I was / were you, I'd stop smoking.
- 8 I won't / wouldn't scream if I saw a ghost.

3 Complete the dialogue with might, should, or shouldn't.

Ben: What are you going to do when you finish university?

Anna: I might live abroad for a year. I'm not sure yet.

Ben: Which country?

Anna: I haven't decided yet, but I might go to Spain.

Ben: See you definitely go to Spain. It's a really nice country.

Anna: Yeah, but I don't speak Spanish.

Ben: You should learn more than just to say I will learn.

Anna: But I'd like to learn some Spanish before I go.

Ben: You can have classes there.

Anna: Yeah, but lessons might be expensive.

Ben: Well, I think you should go. You'll have a great time and I can visit you!

Grammar total **20**

VOCABULARY

4 Underlining the correct word(s).

Example: Are you going to wear / carry your new jacket tonight?

- 1 I've made / done a chocolate cake for Megan's birthday.
- 2 She's so pretty. She looks / looks like her mother.
- 3 I never borrow / lend people my books.
- 4 He's a famous actor. He earns / wins a lot of money.
- 5 Yesterday I met / knew my cousin from Australia for the first time.
- 6 I hate waiting. I'm hoping / hoping for a taxi in the rain.

5 Underline the odd word out.

Example: duck eagle swan sheep

- 1 shark dolphin sea whale
- 2 horse giraffe pig chicken
- 3 mosquito bull butterfly wasp
- 4 gorilla tiger rabbit elephant
- 5 swan cow fly mouse
- 6 eagle bear camel goat

Grammar total **6**

6 Write phrases with get.



get up



get



get



get



get



get



get



get



get

PRONUNCIATION

7 Write the words in the correct place.

go, move, borrow, park, store, meet



go



move



park



borrow



store



meet



go

8 Underline the stressed syllable.

Example: happen

- 1 extermination
- 2 inside
- 3 conductive
- 4 aspirin
- 5 translator

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

Vocabulary total 20

READING

- 1 Read the article and tick (✓) A, B, or C.

Mountain Gorillas

Alison Hammond is writing a series of articles about animals in danger for *Nature Magazine*. This week, she tells us about mountain gorillas.

What would you do if you saw a mountain gorilla? Most people would probably be very afraid and run away! That's because gorillas have a very frightening appearance. Firstly, gorillas are huge. They can grow up to 2 metres tall and can weigh more than 100 kilograms (male gorillas weigh twice as much as female gorillas). Secondly, gorillas can make a lot of noise. They can roar, bang their chests, and show their teeth. In fact, these aggressive displays are very rare and male gorillas only do it when they are protecting their families.

The truth is, gorillas are incredibly intelligent, gentle, and social animals that stay together in small family groups. The leader is the largest male, called the silverback. That's because of the beautiful silver fur on its back. They spend almost all of their time on the forest floor, eating and sleeping. They are mainly vegetarian, although they eat some insects. Young gorillas often play together. They run around and climb trees. At night, the animals make a nest to sleep in. The lighter gorillas nest in trees. The heavier gorillas make nests on the ground and the babies sleep with their mothers. Gorillas rarely attack humans. They only fight when something or someone attacks them or their young. In that situation, they will fight to the death. Hunters looking for meat gorillas may have to kill a whole family to get what they want.

Sadly there are fewer than 650 mountain gorillas left in the wild, which means they are an endangered species. These gorillas only live in the mountain jungles of Zaire, Rwanda, and Uganda. They are endangered because people hunt them for food and for trophies. They are also threatened by war, and humans cut down their forests for farmland, fuel, and housing. Life for these gentle giants isn't peaceful.

Example: The writer would run away if she saw a gorilla.

- A True B False C Doesn't say
- 1 Male gorillas weigh more than female gorillas.
A True B False C Doesn't say
 - 2 Gorillas often make a lot of noise.
A True B False C Doesn't say
 - 3 Other male gorillas often fight the leader.
A True B False C Doesn't say
 - 4 Gorillas only eat plants.
A True B False C Doesn't say

- 3 Gorillas all sleep together.

- A True B False C Doesn't say

- 5 Gorillas only fight if someone tries to hurt them.

- A True B False C Doesn't say

- 7 They always run away from hunters.

- A True B False C Doesn't say

- 8 There are a lot of mountain gorillas in zoos.

- A True B False C Doesn't say

- 9 Mountain gorillas only live in three places in the wild.

- A True B False C Doesn't say

- 10 People are destroying their home.

- A True B False C Doesn't say

10

- 2 Read the text again and answer the questions.

- 1 For what two reasons are people afraid of gorillas?

- 2 When are gorillas usually aggressive?

- 3 Why are some male gorillas called silverbacks?

- 4 Why do hunters sometimes kill whole families?

- 5 Why do humans want the land where the gorillas live?

5

Reading total

15

WRITING

You're going to visit your penfriend's country. Write an e-mail telling him / her your plans and asking for advice. Include the following information:

Paragraph one

Explain the reason for your e-mail.

Paragraph two

Ask for advice - best time of year - places to visit - best way to travel abroad.

Paragraph three

Explain any plans you already have, e.g. the main place you'll visit.

10

Reading and Writing total

25

LISTENING

Listen to the interview with a survival expert. Cross out the wrong information. Write the correct information.

- 1 A crocodile will attack you in the water and then take you onto land.
- 2 It's impossible to survive an attack by a crocodile.
- 3 Bears can't run as fast as humans.
- 4 If a bear attacks you, you should make a lot of noise.
- 5 Bulls see colour and movement.

LISTENING

Listen to the interview with a survival expert. Cross out the wrong information. Write the correct information.

- 1 Crocodiles usually try to pull their victims onto land.
- 2 If a crocodile attacks you, hit it on its nose or on its back.
- 3 Bears can't climb trees as well as humans.
- 4 If a bear attacks you, you should pretend to be another bear.
- 5 If a bull runs after you, you should throw something at it.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner about these situations. What would you do if ...
 - a crocodile attacked you?
 - you saw a ghost?
 - your best friend told everybody else your secrets?
 - you missed an important interview?
 - a spaceship landed outside your home?
- 2 Listen to your partner's problems and give advice. Use these ideas with *should*.
 - go / gym
 - find / someone else
 - ask / teacher
 - study / at the weekend
 - have / lessons
- 3 Tell your partner about your problems.
 - You lent your best friend a lot of money.
 - You forgot to do your English homework.
 - It's your mum's birthday.
 - You have to work late every day.
 - You think your best friend's girlfriend is seeing someone else.

SPEAKING

Student B

- 1 Ask your partner about these situations. What would you do if ...
 - a bear attacked you?
 - you saw a snake?
 - you lost your passport on holiday?
 - you forgot your best friend's birthday?
 - You were late for an important meeting?
- 2 Tell your partner about your problems.
 - You're not very fit.
 - You're best friend / girlfriend has left you.
 - You don't understand your homework.
 - You've got an important exam on Monday.
 - You want to speak another language.
- 3 Listen to your partner's problems and give advice. Use these ideas with *should*.
 - ask for / money
 - apologize / teacher
 - buy / nice present
 - find / another job
 - tell / the truth

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №7

GRAMMAR

- 1 Complete the sentences with the verbs. Use the present perfect or the past simple.

Example: I've been ~~be~~ a teacher for three years.

- 1 How long _____ you _____ (live) in this house?
- 2 My father _____ (not study) languages at school.
- 3 I _____ (know) Billy when I was a child.
- 4 _____ you _____ (read) any interesting people at the party last week?
- 5 Sarah _____ (move) to Spain last year.
- 6 Henry _____ (work) there for years - he knows everything about the job.
- 7 I _____ (not see) my brother since last April.
- 8 I _____ (speak) to me boss about holidays yesterday.

6

- 2 Complete the sentences with *used to*, *didn't use to* or *Did...use to*.

Example: I ~~used to~~ go out a lot, but now I stay at home.

- 1 Tom _____ live in a flat, but now he lives in a house.
- 2 _____ Sam _____ be in the football team?
- 3 I _____ like tennis, but now I think she's too nice.
- 4 These days, I get up at 7 a.m., but I _____ have to get up at 7.30.
- 5 They _____ eat meat, but now they do.
- 6 _____ you _____ have long hair when you were young?

6

- 5 Complete the phrases with the correct verb.

Example: ~~be~~ born

- 1 _____ to primary school
- 2 _____ to secondary school
- 3 _____ to university
- 4 _____ work
- 5 _____ invent
- 6 _____ married
- 7 _____ children
- 8 _____ divorced

- 3 Rewrite the sentences in the present or past passive.

Example: Van Gogh painted the picture of sunflowers.
The picture of sunflowers ~~was painted by~~ *is painted* by Van Gogh.

- 1 A girl from our class won the competition.
- 2 My father built this house 20 years ago.
- 3 The house _____ (buy) by a rich man.
- 4 Terence Beesley plays the part of James Bond.
- 5 The part of James Bond _____ (play) by Terence Beesley.
- 6 Our school prefers modern teaching methods.
- 7 Modern teaching methods _____ (choose) by our school.
- 8 Pollution harms the environment.

The environment 2

Grammar total **20**

VOCABULARY

- 4 Complete the sentences with the words.

dogs, spiders, open spaces, heights,
~~height~~, water, closed spaces

Example: I'm afraid of heights. I'm afraid of ~~flying~~ flying.

- 1 I'm terrified of _____. I hate all their legs.
- 2 I never go to heights _____. I'm frightened of heights.
- 3 I haven't been in a swimming pool for years. I'm frightened of _____. I don't really like going out of the house. I have a phobia about _____. I can't climb trees. I'm scared of _____. I don't like _____. I'm always afraid they're going to bite me, and I hate it when they bark.

5

PRONUNCIATION

- 7 Write the words in the correct column.

~~designed~~ directed used worked
based invented



/d/

1 designed 2 _____ 3 _____

5

- 8 Underline the stressed syllable.

Example: retire

- 1 uniform
- 2 divorced
- 3 separate
- 4 science
- 5 children

5

Pronunciation total **10**

Grammar, Vocabulary, and Pronunciation total **50**

Vocabulary total **20**

READING

- 1 Read the article and tick ✓ A, B, or C.

Do you have a phobia?

Are you terrified at the thought of getting on an aeroplane? Do you worry about spiders every time you go into the bathroom? Would you rather walk up 100 steps than get into a lift? If the answer is 'yes' to any of these or similar questions, you may have a phobia!

If you have a phobia, don't worry. You're not alone. It's estimated that about 10% of the world's population have a phobia about something. The fear of flying, the fear of heights, the fear of being in closed spaces or being in open spaces are some of the most common phobias people have. However, there are hundreds of other unusual phobias too, which are just as bad. Did you know that some people have a fear of clowns? Can you believe that some people are afraid of fish and that others are scared of garlic! Then there's the fear of falling in love, the fear of rain, the fear of the moon, and the fear of the stars! The list is endless.

For most people who don't have phobias, these ideas are difficult to understand. Even people with phobias usually know that there's no real danger. However, they cannot control their fears. When some people think about the object of their phobia, their heart starts beating very quickly and they find it difficult to breathe. This is a natural reaction to fear, but it can make life difficult if it happens all the time.

So, if you have a phobia, what can you do about it? In some cases, you can simply avoid the situation. If you have a fear of heights, don't climb mountains! However, in other cases, it's not so easy. What can you do if you're terrified of vegetables? Some people try relaxation techniques such as yoga or meditation, some find that physical exercise can help. Others change their diet and stop having alcohol, coffee, and other unhealthy things. Many people find writing about their phobia helps them understand what's happening to them. But if none of these ideas help you, go and see your doctor. He or she may suggest psychotherapy, or even hypnosis.

Example. The writer thinks you may have a phobia if you're frightened of more than one thing.

A. True B. False C. Doesn't say

- 1 According to the article, everybody has a phobia.

A. True B. False C. Doesn't say

- 2 The writer thinks that unusual phobias are worse than common phobias.

A. True B. False C. Doesn't say

- 3 The writer thinks that some phobias are silly.

A. True B. False C. Doesn't say

- 4 People with phobias can be unpopular.
A. True B. False C. Doesn't say
- 5 People with phobias often feel they are in real danger.
A. True B. False C. Doesn't say
- 6 People with phobias sometimes have problems breathing.
A. True B. False C. Doesn't say
- 7 Some people see the object of their phobia every day.
A. True B. False C. Doesn't say
- 8 The writer has a fear of heights.
A. True B. False C. Doesn't say
- 9 Yoga can help you relax.
A. True B. False C. Doesn't say
- 10 Doctors can't help people with phobias.
A. True B. False C. Doesn't say

10

- 2 Answer the questions.

1 How many people have phobias?

2 How do most people feel about phobias?

3 What physical reaction do some people have?

4 What can people with phobias do to relax?

5 What changes do some people make to their lives?

Reading total 15

WRITING

Write a biography of a famous person. Include as much of this information as you can:

- where / when born?
- alive / dead?
- married?
- what / famous for?
- what / you like about him/her?

Reading and Writing total 25

LISTENING

Listen to the programme about inventions. Complete the information.

1. Josephine Cochrane invented the dishwasher in _____.
2. _____ were invented by Mary Anderson.
3. Over 55 million _____ are used every day.
4. Betty Nesmith Graham had a job as a _____.
5. Kevlar was a stronger material than _____.

Listening total

Speaking total

Listening and Speaking total

LISTENING

Listen to the programme about inventions. Complete the information.

1. Josephine Cochrane was an _____ woman.
2. Mary Anderson invented windscreen wipers in _____.
3. Over _____ disposable nappies are used every day.
4. Betty Nesmith Graham became rich after she invented _____.
5. Kevlar was used to make _____.

Listening total

Speaking total

Listening and Speaking total

SPEAKING

Student A

1. Ask your partner these questions.

1. How long have you known your best friend?
2. Where did you meet?
3. How long have you lived in this place?
4. Have you ever lived in another town or country?
5. How long have you had your job?
6. What did you do before?

2. Read the information about the history of the hamburger and answer your partner's questions. Use the past or present passive.

The Hamburger

19th century: first hamburger-style dish introduced in America / called Hamburg-style beef
1920s: hamburgers first sold in America
1940s: first Macdonald's restaurant opened
1968: Big Mac introduced
Today: millions of hamburgers eaten in America

3. Ask your partner about the history of trainers. Use the present or past passive.

- where / trainers / first appear?
- who / invent?
- when / first company / open?
- company's name / change to?
- how many trainers / sell / today?

SPEAKING

Student B

1. Ask your partner these questions.

1. How long have you known your oldest friend?
2. Where did you meet?
3. How long have you lived in your flat?
4. Where did you live before?
5. How long have you been an English student?
6. Why did you decide to learn?

2. Ask your partner about the history of the hamburger. Use the present or past passive.

- when / first hamburger dish / introduce / in America?
- what / call?
- when / first hamburgers / sell?
- when / Big Mac / introduce?
- how many / hamburgers / eat / in America / today?

3. Read the information about the history of trainers and answer your partner's questions. Use the past or present passive.

Trainers

trainers first appeared in America
invented by Bill Bowerman and Phil Knight
1964: their first company opened
1968: company changed its name to Nike
Today: millions of trainers sold every year

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №8

GRAMMAR

1 Underline the correct words.

Example: You can go **somewhere** / **anywhere** / anything nice at the weekend?

- 1 She didn't do **nothing** / **something** / anything last night.
- 2 You eat **too much** / **little** / **many** sweet things.
- 3 I usually have a **few** / **little** / **enough** milk in my coffee.
- 4 Is there **anybody** / **nobody** / **anywhere** at home today?
- 5 I don't want **something** / **nothing** / **anything** to eat.
- 6 These shoes aren't **big** / **too** / **enough** / **very**.
- 7 **Anyone** / **Someone** / **Something** left their bag in the classroom.
- 8 He has **too many** / **too much** / **too money**. He can't spend it!

6

2 Complete the sentences with the correct words.

Example: What time did **you get up**?

get up you - you get up

- 1 This film's **boring**. Turn **off** it - **it off**.
- 2 I don't want this dress. Give **it away** - **away it**.
- 3 These jeans are nice. Put **them on** - **on them**.
- 4 What are you doing? I'm **looking my phone for** - **looking for my phone**.
- 5 Can you **look after** this evening? - **look your brother after**
- 6 Tom rang. Can you call **him back**? - **back him - him back**

6

3 Complete the dialogues with one word.

Example: 'I like reading' / 'So do I'

- 1 'I don't like football?' **do I**.
- 2 'I went to Italy last year.' 'So **I**'.
- 3 'I can speak French.' 'So **I**'.
- 4 'I'm not English.' 'Neither **I**'.
- 5 'I didn't enjoy the book.' 'Neither **I**'.
- 6 'I've seen a crocodile.' 'So **I**'.

6

Grammar total **20**

VOCABULARY

4 Choose from the pairs of adjectives to complete the sentences.

boring / **bored** exciting / excited
interested / interesting relaxing / relaxed
depressing / depressed tired / tiring

Example: The film was really **boring**. I nearly fell asleep.

- 1 I felt **very** **bored** yesterday because I failed an exam.
- 2 Yoga is very **interesting**. It helps me forget all my stress.
- 3 The match was really **tiring**. Our team scored in the last minute.
- 4 I'm not **interested** in sport. I prefer music.
- 5 I was **tired** yesterday. I had nothing to do.
- 6 Walking around the shopping centre was quite **tiring**. I need a rest!

6

5 Complete the phrasal verbs.

- Example: Your room's a mess! Put up those clothes!
- Turn the music up. The neighbours can hear it!
 - Ben doesn't get on with his brother. They argue all the time.
 - You need to fill in a form if you want a new passport.
 - The test will be over in ten minutes. Please check your work.
 - I'm going to look up some information on the internet.
 - Can you find out about cheap hotels in Paris, please?
 - He gave up smoking last week.
 - I stayed up really late last night and now I'm tired.

[8]

6 Complete the sentences with the correct word.

Example: He looks just like his brother.

like as same

- I've got the same dress as Lisa.
like both as
- There sport and neither does my sister.
similar so neither
- The two girls are both good at French.
neither both same
- Our names are very similar. She's called Ann and I'm called Anne.
same similar like
- Mark doesn't work hard and neither does Sue.
neither so also
- My dog licks both your dog.
similar like both

[6]

Vocabulary total **20**

PRONUNCIATION

7 Write the words in the correct place.

enough too hungry again gym diet



A



U



ɔː



ʌ



ɒ



ʊ

[5]

8 Underline the stressed syllable.

Example: identical

- investigate
- diet
- nobody
- however
- enough

[5]

Pronunciation total **10**

Grammar, Vocabulary, and Pronunciation total **50**

READING

- 1 Read the article about sleep and tick (✓) A, B or C.

Six months ago, Jane Walker felt moody and irritable. She couldn't concentrate and the quality of her work was getting worse. She knew she wasn't getting enough sleep, so she decided to see a sleep therapist.

I have a very stressful job. Six months ago, I often worked until midnight, drove home, had something to eat, went to bed, and then got up at five in the morning. I decided to see a sleep therapist. She said I needed to have a regular sleeping pattern, with seven or eight hours sleep every night. This meant I had to go to bed at the same time every night and get up at the same time – even at weekends. I decided to go to bed at seven and get up seven. At first I had problems getting to sleep, so my sleep therapist gave me a few ideas. I often used to go to the gym late in the evening. However, this is a bad idea because exercise can wake you up. So I started going for a walk or swimming at lunchtime instead.

My therapist also suggested that I should create the right atmosphere in my room for sleeping. Bright light tells the brain that it's time to wake up, so I bought some heavier curtains and made sure my room was nice and dark. She told me not to fill my brain with exciting thoughts last thing at night. I like reading thrillers, but I put them away and read romantic stories instead! I also bought a relaxation tape and listened to it in bed.

After about a week I was more relaxed during the day and I had better concentration. The result was that I did more work and it was better quality too. These days, I try to stick to my sleeping schedule. However, it doesn't always work. I sometimes go to bed after midnight at the weekend and I occasionally watch the odd scary movie!

Example: Jane went to see a therapist because her moods were affecting her.

A social life B work C health

- 1 Jane used to go to bed straight after _____.

A working B travelling C eating

- 2 The therapist advised Jane to _____.

A go to bed at a regular time B get up earlier C go to bed earlier

- 3 Exercising late in the day _____.

A helps you sleep B stops you from sleeping C has no effect

- 4 Jane decided to _____.

A give up exercise B do more exercise C exercise at a different time of day

- 5 The therapist told Jane to make her room _____.

A brighter B darker C quieter

- 6 Jane decided _____.

A not to read in bed B to read more exciting books C to read books she didn't usually read

- 7 Jane also tried _____.

A relaxing exercises B listening to tapes in bed C speaking to friends

- 8 Jane felt better _____.

A immediately B after a few days C after a short time

- 9 She started to _____.

A work longer hours B produce better work C dislike her job

- 10 Now, Jane _____.

A never goes to bed late B often reads scary books C sometimes breaks the rules

10

- 2 Answer the questions.

1 Why did Jane use to go to bed so late?

2 Why should people sleep in the dark?

3 How did Jane create a better atmosphere for sleep?

4 Why did Jane start reading romantic stories?

5 How did Jane feel after changing her lifestyle?

15

Reading total 15

WRITING

How do you feel about exercise? Write two paragraphs.

Paragraph 1: the good side:

- What kind of exercise do you enjoy?
- How often do you do it? How does it make you feel?

Paragraph 2: the bad side:

- Can you often think of better things to do?
- Do you find it doesn't really make any difference to the way you look or feel?

10

Reading and Writing total 25

LISTENING

Listen to the interview. Cross out the wrong information. Write the correct information.

1. He starts work at nine o'clock every day.
2. He gets up at quarter to seven.
3. He used to study in the evenings.
4. He often goes cycling or to the gym in the mornings.
5. He usually takes his daughter to school.

Listening total	10
Speaking total	15
Listening and Speaking total 25	

LISTENING

Listen to the interview. Cross out the wrong information. Write the correct information.

1. He finishes work at five o'clock every day.
2. He takes two hours to travel to work.
3. He often goes to the garage for a walk in the mornings.
4. He usually looks after his daughter at weekends.
5. He'd prefer to have a three-day week.

Listening total	10
Speaking total	15
Listening and Speaking total 25	

SPEAKING

Student A

1. Ask your partner these questions.
 1. How often do you do exercise?
 2. Do you think you get enough sleep?
 3. What are your ideal working hours?
 4. What's your routine at weekends?
 5. How do you think you could improve your lifestyle?
2. Read about Hannah and answer your partner's questions.

HANNAH – MORNING PERSON

Morning

6:00 a.m. – go for run
9:00 a.m. – start work
Lunchtime – go to cafe
6:00 p.m. – finish work

Evening

read / something romantic
listen / CDs
eat / healthy food
10:00 p.m. – go to bed

3. Ask your partner about Mick's typical weekday.
 - morning / evening person?
 - what time / wake up?
 - what time / start / finish work?
 - where / go / lunchtime?
 - what / do / evenings?
 - what time / go to bed?

SPEAKING

Student B

1. Ask your partner these questions.
 1. How important is a healthy lifestyle?
 2. How do you usually feel when you wake up?
 3. Do you prefer studying in the morning or at night?
 4. Do you usually relax more at weekends?
 5. Could you organize your days better? How?
2. Ask your partner about Hannah's typical weekday.
 - morning / evening person?
 - What / do / before work?
 - What time / start / finish work?
 - Where / go / lunchtime?
 - What / do / evenings?
 - go to bed early?
3. Read about Mick and answer your partner's questions.

MICK – EVENING PERSON

Morning

9:00 a.m. – wake up
10:00 a.m. – start work
Lunchtime – eat at work
6:00 p.m. – finish work

Evening

go out with friends
watch / listen to TV
eat / fast food
10:00 p.m. – go to bed

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Итоговое тестирование

GRAMMAR

1 Complete the sentences. Use the verbs in brackets.

Example: I usually get up (get up) at 7 o'clock.

- 1 He look for (look for) a job when he leaves university.
- 2 I say (say) to Italy three times.
- 3 Mike live (live) in France, but now he lives in London.
- 4 Our office not clean (not clean) every day.
- 5 She not go (not go) to the party, she went home.
- 6 She left the cinema because she see (see) the film before.
- 7 Happy anniversary! How long you (marry)?
- 8 Sarah cook (cook) lunch at the moment.
- 9 They watch (watch) TV when we arrived.
- 10 you ever (see) a crocodile?
- 11 I see (see) David last week.
- 12 I don't think it rain (rain) tomorrow. There aren't any clouds.
- 13 Paella make (make) with rice.
- 14 They not listen (not listen) to the teacher right now.
- 15 What you (see) when you opened the door?
- 16 When I arrived, Jack already leave (already / leave) – the house was empty.

16

2 Complete the sentences with one word.

Example: Where does Ben live?

- 1 Put your coat. It's cold outside.
- 2 I do my homework now, I'll do it later.
- 3 I went to France learn French.
- 4 Have you read the newspaper? 'No, not ?'
- 5 How do you do exercise? Every day?
- 6 What do you do if he doesn't ring?
- 7 It was a cold day, she didn't have a coat.
- 8 A post office is a place buy stamps.
- 9 She ran out of the house.
- 10 I don't like fish. do I?

19

3 Underline the correct word or phrase.

- Example: Have you finished your homework yet? just:
1 I'm bored. I don't have anything nothing to do.
2 This is the best / better pizza I've ever tasted.
3 They asked us what we wanted – we did want.
4 My brother's most / more intelligent than me.
5 I mustn't / don't have to work today. It's a holiday!
6 If she didn't know him, she wouldn't / won't marry him.
7 A tortoise moves more quickly quicker than a snail.
8 You can / should get a new job. Your boss is horrible.
9 Swimming. Swim in the sea makes me feel great.
10 You must / mustn't study hard. You've got an exam.
11 You smoke too many / too much cigarettes.
12 She said / told him she didn't want to marry him.
13 They might / must visit us tomorrow. It depends whether they fix the car.
14 I don't do enough / too exercise.

14

Grammar total **40**

VOCABULARY

4 Underline the odd word out.

- Example: funny friendly kind cross-eyed
1 fingers legs hands arms
2 trousers socks shoes trainers
3 sheep chicken camel pig
4 husband wife uncle brother
5 fly mosquito dolphin wasp

5

READING

- 1 Read the article and tick (✓) A, B, or C.

How to Survive in the Jungle

Last week in our series 'Life in the jungle' we looked at the some of the most fascinating jungles in the world. In this week's feature, we're looking at how to survive in the jungle. Alana Harris gives us some ideas.

When you're in the jungle, you need to leave all your luxuries at home! That means, forget your mobile phone, your favourite coffee, your chocolate bars, and your CD player. When you're in the jungle, you need only four things – water, food, shelter and fire. You can find all of these easily but you must know what to look for.

Let's start with water. Even though there's a lot of water in most tropical environments, you may not find it immediately. One way to discover it is to follow animals and birds, as they need liquid regularly. Insects can also be a good sign, because they usually build their nests near water. However, don't only look for rivers. You can also find water in plants such as vines, roots, and palm trees.

You can usually find a lot of food in the jungle, but you must be happy to eat things you wouldn't normally want to, for example, insects. However, you need to know the difference between those you can eat and those that are poisonous, so start reading about them now! For cooking and for warmth, collect dry firewood, leaves, and grass. Then make fire using the sticks – or take a box of matches or a lighter with you!

The type of shelter you need depends on the weather and the kind of animals that are in the jungle. Malaria, carrying mosquitoes and other insects can be very dangerous, so protect yourself against bites. If you don't have any insect repellent, try putting mud on your skin.

Of course, if you're lost in the jungle, you'll want to get home again. The sun and stars can help you find your way so you might want to study astronomy. Alternatively, when you find a river, follow it. People usually live near rivers, so if you walk along the river bank, eventually you'll find a village.

Example: This is the first article in the series

- A True B False C Doesn't say
- 1 Alana Harris has been to the jungle several times.
A True B False C Doesn't say
- 2 She suggests taking one luxury food item.
A True B False C Doesn't say
- 3 Animals can lead you to water.
A True B False C Doesn't say
- 4 Insects can survive a long time without drinking.
A True B False C Doesn't say

- 5 Alana doesn't recommend getting water from plants
A True B False C Doesn't say

- 6 Alana says it's always safe to eat insects
A True B False C Doesn't say

- 7 Alana has been poisoned by a plant before.
A True B False C Doesn't say

- 8 You shouldn't use a lighter to make a fire in the jungle
A True B False C Doesn't say

- 9 Mosquitoes will bite you if you don't have insect repellent
A True B False C Doesn't say

- 10 It's a good idea to learn about the stars
A True B False C Doesn't say

10

- 2 Answer the questions.

- 1 What things are necessary for jungle survival?

- 2 What two places does Alana say you can get water from?

- 3 What does Alana say you could bring from home?

- 4 What do you need to learn about insects?

- 5 What three ways does Alana suggest for finding your way home?

15

Reading total

15

WRITING

Write about your most memorable holiday. Answer the questions.

- 1 Where did you go?
2 Where did you stay?
3 Who did you go with?
4 What were the best moments?
5 What were the worst moments?
6 Why is it memorable?

10

Reading and Writing total

25

LISTENING

- 1 Listen to five callers on a radio programme talking about positive thinking. Write the letter (A-E) next to each caller.

People	Opinion
Caller 1	A thinks we should concentrate on the good things that happen to us.
Caller 2	B thinks we should forget about things we've done wrong.
Caller 3	C thinks we should try to make other people feel better.
Caller 4	D thinks we should tell ourselves that we will be successful.
Caller 5	E thinks we shouldn't think about bad things which happen in the world.

5

- 2 Listen to the TV programme and complete the information.

Sofia Coppola

She was born in _____ in New York.

She left school and became a/an _____.

She studied fine arts and _____.

She directed her first film in _____.

In _____ she directed *Lost in Translation*.

5

Listening total **10**

Speaking total **15**

Listening and Speaking total 25

LISTENING

- 1 Listen to five callers on a radio programme talking about positive thinking. Write the letter (A-E) next to each caller.

People	Opinion
Caller 1	A thinks we should help other people feel more positive.
Caller 2	B thinks we shouldn't read about bad things all the time.
Caller 3	C thinks we shouldn't think about things we've done wrong.
Caller 4	D thinks we should think about the good things that happen.
Caller 5	E thinks we shouldn't think we'll always fail.

5

- 2 Listen to the TV programme and complete the information.

Sofia Coppola

Lost in Translation came out in _____.

She was born in New York in _____.

She studied fine arts and _____.

Then she became a/an _____.

In _____ she made her first film.

5

Listening total **10**

Speaking total **15**

Listening and Speaking total 25

SPEAKING**Student A**

1 Ask your partner these questions.

- 1 Have you ever been to a concert? Who did you see? What was it like?
- 2 When did you last play a sport? What was the sport? Did you enjoy it?
- 3 What did you do last weekend?
- 4 Where are you going next summer?
- 5 If you could visit any country, where would you go? Why?

2 Read the information about a holiday you had and answer your partner's questions.

Barbados

Luxury Holiday Hotel - all rooms with sea views
 Private swimming pool, gym, sauna
 Excellent meals included
 Minutes from private beach
 Snorkeling / windsurfing / diving

3 Ask your partner about their holiday.

- Where / go?
- Where / stay?
- What / like?
- Facilities?
- How far / beach?
- easy / get to shops?
- What activities / do?

SPEAKING**Student B**

1 Ask your partner these questions.

- 1 Have you ever been to a football or a basketball match? Did you enjoy it?
- 2 When did you last go to the cinema? What did you see? Was it good?
- 3 What are you going to do this weekend?
- 4 What did you do last summer?
- 5 If you could have any kind of holiday, what would it be? Why?

2 Ask your partner about their holiday.

- Where / go?
- What / hotel like? Your room?
- Facilities?
- food / good / expensive?
- Facilities?
- beach / near hotel?
- What activities / do?

3 Read the information about a holiday you had and answer your partner's questions.

France

Camping
 Beautiful countryside
 Washing / cooking facilities
 30-minute drive from beach
 10-minute drive from shops
 walking / climbing / cycling

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

6. Учебно-методическое и информационное обеспечение

1. New English File Pre-intermediate Student's book. (Paul Seligson and Clive Oxenden)
2. New English File Pre-intermediate Workbook (Paul Seligson and Clive Oxenden)
3. New English File Pre-intermediate Teacher's book (Paul Seligson and Clive Oxenden)
4. New English File Pre-intermediate Test Booklet (Paul Seligson and Clive Oxenden)
5. MultiRom (CD-ROM and audio CD)

7. Материально-техническое обеспечение

Комплект учебной мебели: парты, стол преподавательский, стулья.

Мультимедийная система: проектор, интерактивная доска/экран, ПК или ноутбук.

Персональные компьютеры с доступом к сети Интернет.

Настоящая программа составлена в соответствии с приказом Минобрнауки России от 29 августа 2013 г. № 1008 «Об утверждении порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам»

Программу составил Синенкова Е.Е., старший преподаватель кафедры «Иностранные языки и методика преподавания иностранных языков»

Настоящая программа не может быть воспроизведена ни в какой форме без предварительного письменного разрешения автора-разработчика программы.

Программа одобрена на заседании кафедры «Иностранные языки и методика преподавания иностранных языков»

Протокол № 1

Зав. кафедрой «Иностранные языки
и методика преподавания иностранных языков»

от «31» августа 2016 года



Алёшина Е. Ю.

Директор Информационного-ресурсного центра



Коваленко Т. Д.

«5» сентябрь 2016 года

Настоящая программа составлена в соответствии с приказом Минобрнауки России от 29 августа 2013 г. № 1008 «Об утверждении порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам»

Программу составила Синенкова Е.Е., старший преподаватель кафедры «Иностранные языки и методика преподавания иностранных языков»

Настоящая программа не может быть воспроизведена ни в какой форме без предварительного письменного разрешения автора-разработчика программы.

Программа переутверждена на заседании кафедры «Иностранные языки и методика преподавания иностранных языков»

Протокол № 1

Зав. кафедрой «Иностранные языки
и методика преподавания иностранных языков»

от «7» сентябрь 2017 года



Алёшина Е. Ю.

Начальник отдела языковой подготовки
и международного тестирования



Разуваева Т.А.

«8» сентябрь 2017 года

Сведения о дополнениях и изменениях, внесенных в программу