

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ**

ПЕНЗЕНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ

**Институт международного сотрудничества
Отдел языковой подготовки и международного сотрудничества**



УТВЕРЖДАЮ

Проректор по учебной работе

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**ДОПОЛНИТЕЛЬНАЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ
(ОБЩЕРАЗВИВАЮЩАЯ) ПРОГРАММА:**

языковой курс

«Обучение английскому языку» (Pre-Intermediate)

Пенза, 2018

1. Цели освоения языкового курса «Обучение английскому языку» (Pre-Intermediate):

содействие формированию и развитию у слушателей комплекса специальных компетенций, предполагающих владение различными видами иноязычной речевой деятельности, лексическим и грамматическим материалом, а также готовность использовать английский язык для получения, оценивания и применения иноязычной информации для решения профессиональных задач на уровне Pre-Intermediate.

2. Компетенции слушателя, формируемые в результате освоения языкового курса «Обучение английскому языку» (Pre-Intermediate)

СК-1	владеет навыками восприятия и понимания устной и письменной речи на изучаемом иностранном языке	<p>Знать:</p> <ul style="list-style-type: none"> - систему лингвистических знаний, включающих в себя знание основных фонетических, лексических, грамматических, словообразовательных явлений и закономерностей функционирования английского языка <p>Уметь:</p> <ul style="list-style-type: none"> - понимать на слух английский аудиотекст (в целом и выборочно), отражающий различные сферы общения в пределах программного материала; - читать английские тексты, понимая их основное; - продуцировать высказывания по тематике программы; - писать орфографически и пунктуационно правильно в пределах лексического минимума <p>Владеть:</p> <ul style="list-style-type: none"> - лексико-грамматическим материалом, определенным программой на уровне Pre-Intermediate; - навыками восприятия и понимания устной и письменной речи на английском языке на уровне Pre-Intermediate.
СК-2	способен использовать языковые средства для достижения коммуникативных целей в конкретной ситуации устного и письменного общения на изучаемом иностранном языке	<p>Знать:</p> <ul style="list-style-type: none"> - значение и возможность употребления новых лексических единиц, определенных программой; - значения изученных грамматических явлений. <p>Уметь:</p> <ul style="list-style-type: none"> - выражать коммуникативные намерения (запрос и сообщение информации, выражение мнения на английском языке на уровне Pre-Intermediate; - выражать свои мысли в письменной форме на английском языке на уровне Pre-Intermediate <p>Владеть:</p> <ul style="list-style-type: none"> - способностью употреблять необходимый для целей коммуникации материал адекватно ситуации общения.
СК-3	способен самостоятельно осуществлять переработку иноязычной информации для решения бытовых задач	<p>Знать:</p> <ul style="list-style-type: none"> - способы раскрытия значения английского слова, определения грамматической формы <p>Уметь:</p> <ul style="list-style-type: none"> - снимать языковые трудности, влияющие на понимание содержания текста; - пользоваться языковой и контекстуальной догадкой; - ориентироваться в учебной литературе на английском языке <p>Владеть:</p> <ul style="list-style-type: none"> - навыками работы с одноязычными и двуязычными словарями.

3. Структура и содержание языковых курсов «Обучение английскому языку» (Pre-Intermediate)

3.1. Структура языкового курса

Общая трудоемкость курсов составляет 102 часа.

№ п/п	Наименование разделов и тем языкового курса	Недели	Количество часов	Формы текущего контроля усвоения (по неделям)			
				активная работа на занятиях (монологические + диалогические высказывания)	письменные домашние задания	тест	Мини-проект
	Общие коммуникативные темы						
1	Раздел 1. 1.1. Who's who? 1.2. Who knows you better? 1.3. At the Moulin Rouge 1.4. The Devil's Dictionary 1.5. Practical English: At the airport Writing: Describing yourself	1-3	2 2 2 2 2	+	+	+	
2	Раздел 2. 2.1. Right place, wrong time 2.2. A moment in time. 2.3. Fifty years of pop 2.4. On October evening 2.5. Practical English: At the conference hotel Writing: The story behind a photo	4-6	2 2 2 2 4	+	+	+	
3	Раздел 3. 3.1. Where are you going? 3.2. The pessimist's phrase book 3.3. I'll always love you 3.4. I was only dreaming 3.5. Practical English: Restaurant problems Writing: An informal letter	7-9	2 2 2 2 2	+	+	+	
4	Раздел 4. 4.1. From rags to riches 4.2. Family conflicts 4.3. Faster, faster! 4.4. The world's friendliest city 4.5. Practical English: Lost in San Francisco Writing: Describing where you live	10-12	2 2 2 2 4	+	+	+	
5	Раздел 5. 5.1. Are you a party animal? 5.2. What makes you feel good? 5.3. How much can you learn in a month? 5.4. The name of the game 5.5. Practical English: At a department store Writing: A formal e-mail	13-15	2 2 2 2 2	+	+	+	
6	Раздел 6. 6.1. If something bad can happen, it will 6.2. Never smile at a crocodile	16-18	2 2	+	+	+	

	6.3. Decisions, decisions 6.4. What should I do? 6.5. Practical English: At the pharmacy Writing: Writing to a friend		2 2 4				
7	Раздел 7. 7.1. Famous fears and phobias 7.2. Born to direct 7.3. I used to be a rebel 7.4. The mothers of invention 7.5. Practical English: A boat trip Writing: Describing a building	19-21	2 2 2 2 2	+	+	+	
8	Раздел 8. 8.1. I hate weekends! 8.2. How old is your body? 8.3. Waking up is hard to do 8.4. I'm Jim. So am I. 8.5. Practical English: On the phone Writing: Giving your opinion		2 2 2 2 4	+	+	+	
9	Раздел 9. 9.1. What a week! 9.2. Then he kissed me 9.3. Revise and check	22-23	4 4 4	+	+	+	
10	End-of-course test	24	2	+	+	+	
	Общая трудоемкость, в часах		102	Итоговая аттестация			
			Форма	тестирование			

4. Учебно-методическое обеспечение самостоятельной работы слушателей.
Оценочные средства для текущего контроля овладения содержанием,
итоговой аттестации.

Программой предусмотрены следующие виды текущего контроля: монологические/диалогические высказывания, выполнение тестов.

Итоговая аттестация проводится в форме итогового тестирования (End-of-course test).

План самостоятельной работы слушателей

№ недел и	Тема	Вид самостоятельной работы	Задание	Учебные пособия
1	Раздел 1. 1.1. Who's who? 1.2. Who knows you better? 1.3. At the Moulin Rouge 1.4. The Devil's Dictionary 1.5. Practical English: At the airport Writing: Describing yourself	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 4-5 [2] стр. 6-7 [2] стр. 8-9 [2] стр. 10-11 [2] стр. 12 [1] стр. 13
2	Раздел 2. 2.1. Right place, wrong time 2.2. A moment in time. 2.3. Fifty years of pop 2.4. On October evening 2.5. Practical English: At the conference hotel Writing: The story behind a photo	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 13-14 [2] стр. 15-16 [2] стр. 17-18 [2] стр. 19-20 [2] стр. 21 [1] стр. 25
3	Раздел 3. 3.1. Where are you going? 3.2. The pessimist's phrase book 3.3. I'll always love you 3.4. I was only dreaming 3.5. Practical English: Restaurant problems Writing: An informal letter	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 22-23 [2] стр. 24-25 [2] стр. 26-27 [2] стр. 28-29 [2] стр. 30 [1] стр. 37
4	Раздел 4. 4.1. From rags to riches 4.2. Family conflicts 4.3. Faster, faster! 4.4. The world's friendliest city 4.5. Practical English: Lost in San Francisco Writing: Describing where you live	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 31-32 [2] стр. 33-34 [2] стр. 35-36 [2] стр. 37-38 [2] стр. 39 [1] стр. 49
5	Раздел 5. 5.1. Are you a party animal? 5.2. What makes you feel good? 5.3. How much can you learn in a month? 5.4. The name of the game 5.5. Practical English: At a department store Writing: A formal e-mail	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 40-41 [2] стр. 42-43 [2] стр. 44-45 [2] стр. 46-47 [2] стр. 48 [1] стр. 61
6	Раздел 6. 6.1. If something bad can happen, it will 6.2. Never smile at a crocodile	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте	[2] стр. 49-50 [2] стр. 51-52 [2] стр. 53-54

	6.3. Decisions, decisions 6.4. What should I do? 6.5. Practical English: At the pharmacy Writing: Writing to a friend		монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 55-56 [2] стр. 57 [1] стр. 73
7	Раздел 7. 7.1. Famous fears and phobias 7.2. Born to direct 7.3. I used to be a rebel 7.4. The mothers of invention 7.5. Practical English: A boat trip Writing: Describing a building	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 58-59 [2] стр. 60-61 [2] стр. 62-63 [2] стр. 64-65 [2] стр. 66 [1] стр. 85
8	Раздел 8. 8.1. I hate weekends! 8.2. How old is your body? 8.3. Waking up is hard to do 8.4. I'm Jim. So am I. 8.5. Practical English: On the phone Writing: Giving your opinion	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 67-68 [2] стр. 69-70 [2] стр. 71-72 [2] стр. 73-74 [2] стр. 75 [1] стр. 97
9	Раздел 9. 9.1. What a week! 9.2. Then he kissed me 9.3. Revise and check	подготовка к занятиям	1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.	[2] стр. 76-77 [2] стр. 78-79
10	End-of-course test	подготовка к итоговому тестированию	1) Подготовьтесь к итоговому тестированию.	[1] стр. 104-107

*Номера учебных пособий приводятся из пункта 6 «Учебно-методическое и информационное обеспечение»

5. Материалы для проведения текущего, итогового контроля знаний

№ п/п	Вид контроля	Контролируемые разделы (темы) программы	Компетенции, компоненты которых контролируются
1-9	Контрольные тесты	Раздел 1-9	СК-1, СК-2
1-9	Мини-проект	Раздел 1-9	СК-1, СК-2
10	Итоговое тестирование	Раздел 10	СК-1, СК-2, СК-3

Материалы для текущего контроля знаний

Тест к разделу №1

GRAMMAR

1 Put the words in the correct order.

Example: Italian you do like food

Do you like Italian food?

1 did Ben yesterday where go

_____?

2 are listening you to what

_____?

3 many people at party the how were

_____?

4 going on go holiday year this you are to

_____?

5 Millie her with does parents live

_____?

6 Sarah doing now what is

_____?

6

2 Complete Helen's e-mail with the verbs in the present simple or present continuous.

Hi Yukimi

My name's Helen and I live (live) in London. I play the piano and

I ¹ _____ (love) jazz. What about you? ² _____ you

_____ (like) music? I'm a student but it's the summer holi-

days, so now I ³ _____ (not study), I ⁴ _____ (work)

in a restaurant. I ⁵ _____ (need) the money because I'm

going to visit Japan next year! I ⁶ _____ (not speak)

Japanese very well, so I ⁷ _____ (have) some lessons.

⁸ _____ you _____ (learn) any languages at the moment?

Write soon

Helen

8

3 Complete the sentences with *who*, *which*, and *where*.

Example: A restaurant is a place where you can eat.

1 That's the woman _____ works in the pub.

2 A pharmacy is a shop _____ you can buy medicines.

3 Kangaroos are animals _____ live in Australia.

4 A pilot is a person _____ flies a plane.

5 A dictionary is a book _____ gives definitions of words.

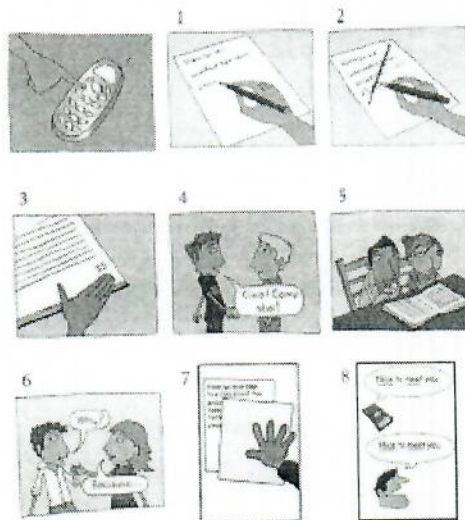
6 A hotel is a place _____ people stay when they're on holiday.

6

Grammar total **20**

VOCABULARY

4 Look at the pictures and complete the phrases.



Example: Turn off your mobile phone.

1 _____ down the words.

2 _____ out.

3 _____ to page 33.

4 Don't _____ Italian.

5 _____ in pairs.

6 _____ and answer the questions.

7 _____ the text.

8 _____ the rhythm.

8

5 Complete the sentences with the correct words.

Example: Mark makes me laugh. He's really funny.
funny talkative hard-working

- 1 She's very _____. She pays for everything!
extrovert generous serious
- 2 Simon never does any work! He's very _____.
shy hard-working lazy
- 3 My teacher's really _____. She's nice to everybody.
funny friendly quiet
- 4 Don't be _____. Buy her a present!
mean generous quiet
- 5 Alina's _____. She loves meeting new people.
hard-working extrovert serious
- 6 You were very _____. Why didn't you say anything?
talkative friendly quiet

6

6 Underline the odd word out.

Example: feet legs knees fingers

- 1 eyes shoulders nose mouth
- 2 teeth stomach tongue lips
- 3 back arm hand finger
- 4 heart brain stomach foot
- 5 neck shoulders heart back
- 6 ears feet toes legs

6

Vocabulary total 20

PRONUNCIATION

7 Write the words in the correct place.

laughs head touch lives heart car



laughs

1

2



3

4

5

5

8 Underline the stressed syllable.

Example: stomach

- 1 opposite
- 2 unfriendly
- 3 grandfather
- 4 intelligent
- 5 abroad

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

1 Read the article and tick (✓) A, B, or C.

Looking for love

Looking for Love is an agency that finds partners for single people of any age. Read about Lisa.

My name's Lisa. I'm 25 years old and I'm from Manchester. I'm single and I'm looking for love.

I'm a journalist on a local newspaper, which means I write stories about local issues and sometimes I interview politicians. I like my job, but I'd like to work on a national newspaper one day. That's because I want to have the opportunity to work abroad.

I have a small group of friends who I've known for years. I even went to school with some of them! I'm not really extrovert but I do like going out and having fun. We usually go out to parties, nightclubs, and restaurants. I also like cooking and I make great pasta! My ideal night in is a good meal, a glass of wine, and a DVD. I like thrillers much more than I like romantic comedies!

I'm not very sporty, but I like to keep fit. I stopped smoking last year and now I go running twice a week and I sometimes go to the gym at weekends. I eat lots of fruit and vegetables and I try not to have red meat or too much coffee. At work, I drink water or tea.

I prefer men who are interested in serious issues because I like talking about politics and what's happening in the world. However, I also like men with a good sense of humour. These characteristics are more important to me than physical appearance.

Please contact Looking for Love if you think you're the kind of person I'm looking for!

Example: Lisa is _____.

A married ☐ B divorced ☐ C single ☒

1 In her job, Lisa has to _____.

- A travel to other countries ☐
B write about politics ☐
C interview politicians abroad ☐

2 Lisa met all her friends _____.

- A at school ☐ B at work ☐
C a long time ago ☐

3 Lisa goes out _____.

- A every night ☐ B to quiet places ☐
C with her friends ☐

4 Lisa doesn't like _____.

- A politics ☐ B love stories ☐
C Italian food ☐

5 Lisa does exercise _____.

- A every weekend ☐
B more than once a week ☐ C rarely ☐

6 Lisa doesn't often have _____.

- A vegetables ☐ B red meat ☐ C tea ☐

7 Lisa prefers _____ men.

- A good looking ☐ B hard-working ☐
C funny ☐

7

5 Read the article again. Are the sentences true (T) or false (F)?

Example: *Looking for Love* is an organization for young people. **F**

- 1 Lisa doesn't want to change her job.
- 2 She goes out with some of her school friends.
- 3 She thinks she is extrovert.
- 4 She enjoys watching films.
- 5 She plays a lot of team sports.
- 6 She sometimes smokes.
- 7 She drinks a lot of coffee.
- 8 She likes talking about serious things.

8

Reading total **15**

WRITING

Write an article for the *Looking for Love* website.

Write about:

- your personal details
- your job/studies
- your interests

10

Reading and Writing total **25**

LISTENING

You will hear a guide talking in an art gallery about a famous painting. Complete the information.

At the Moulin Rouge by Toulouse-Lautrec

- 1 The Moulin Rouge is a _____.
- 2 The group of people sitting at the table includes a dancer and a _____.
- 3 Jane Avril has fair hair and _____ eyes.
- 4 The woman touching her hair in the picture is a _____.
- 5 Toulouse-Lautrec is leaving the Moulin Rouge with his _____.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

You will hear a guide talking in an art gallery about a famous painting. Complete the information.

At the Moulin Rouge by Toulouse-Lautrec

- 1 The Moulin Rouge is in _____.
- 2 The woman wearing a hat is a _____.
- 3 The woman with the white face has got _____ hair.
- 4 The singer is touching her _____.
- 5 Toulouse-Lautrec's cousin was very _____.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner these questions.

- 1 Where do you work/study?
- 2 Who do you live with?
- 3 What are your hobbies?
- 4 What kind of personality do you have?
- 5 Who's your ideal partner?

- 2 Read this information about Tim and answer your partner's questions.

Name: Tim Campbell
Age: 23
Occupation: builder
Personality: extrovert, hard-working, generous
Hobbies: football, painting.

- 3 Now ask about the person in your partner's information.

- name?
- age?
- job?
- personality?
- hobbies?

SPEAKING

Student B

- 1 Ask your partner these questions.

- 1 What do you do?
- 2 Where do you live?
- 3 What do you do in your free time?
- 4 What three adjectives describe your personality best?
- 5 What kind of men/women do you like?

- 2 Read this information about Amy and answer your partner's questions.

Name: Amy Hammond
Age: 25
Occupation: nurse
Personality: quiet, funny, friendly
Hobbies: running, music.

- 3 Now ask about the person in your partner's information.

- name?
- age?
- job?
- personality?
- hobbies?

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №2

GRAMMAR

- 1 Complete the sentences. Use the verbs in brackets in the past simple or the past continuous.

Example: I saw (see) James yesterday.

- It _____ (rain) when we got to the beach.
- I met Paul when I _____ (walk) the dog.
- She _____ (not go) to the cinema with us last week.
- _____ Ben _____ (wear) his new jeans when you saw him?
- Last year I _____ (run) in the London marathon.
- I _____ (not watch) TV when you rang. I was in the shower.
- _____ you _____ (drive) to France last summer?
- What _____ you _____ (do) at eight o'clock last night?

8

- 2 Complete the dialogue.

Freddie Where did you go (you go) last year?

Mike I went to Japan.

Freddie Fantastic! When ¹ _____ (you go)?

Mike In the summer.

Freddie Who ² _____ (you go) with?

Mike I went with Sam, but we had a few problems.

Freddie What ³ _____ (happen)?

Mike We lost our passports.

Freddie Really? What ⁴ _____ (you do)?

Mike We went to the police station.

Freddie What ⁵ _____ (they say)?

Mike Well – the passports were there!

Freddie That was lucky! Who ⁶ _____ (find) them?

Mike Two children – in a park.

Freddie That was very lucky!

6

- 5 Complete the sentences with *at*, *in*, or *on*.

Example: My birthday's on 31st August.

- The Eiffel Tower is _____ Paris.
- We met _____ 2 o'clock.
- I met Harry _____ 1992.
- He got _____ the bus and I waved goodbye.
- We arrived _____ the airport two hours before the flight.
- We had lunch _____ the balcony.

6

- 6 Write the words.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

6

Vocabulary total 20

- 3 Complete the sentences with *so*, *because*, *but*, or *although*.

Example: I don't eat meat because I'm a vegetarian.

- _____ it's late, I'm not tired.
- I invited Sue to the party, _____ she didn't want to come.
- Tom couldn't do the exam, _____ it wasn't difficult.
- It was raining, _____ I took my umbrella.
- I'm learning Italian _____ I've got a penfriend in Rome.
- They won the lottery _____ they're going to buy a new house.

6

Grammar total 20

VOCABULARY

- 4 Underline the correct verb.

Example: go / spend / stay abroad

- hire / buy / go souvenirs
- stay / meet / rent an apartment
- do / take / spend photos
- go / be / have for a walk
- take / have / spend a good time
- see / spend / walk around the town
- rent / hire / go by car
- stay / spend / have in a hotel

6

PRONUNCIATION

- 7 Match the sounds with the words.



asked

whose

dance

told

why

panic

5

- 8 Underline the stressed syllable.

Example: together

- imagine
- salad
- album
- interview
- musician

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

- 1 Read the extract from a travel book. Tick (✓) A, B, or C.

I arranged to stay in a farmhouse outside a village in southern Italy. My itinerary said that the plane arrived in Italy at five o'clock in the afternoon and it was a thirty-minute drive from the airport to the village. I wanted to get to my destination before it got dark, so I could have a drink, watch the sunset, and enjoy an evening meal.

The problems began at Heathrow airport. My plane was three hours late. I walked around the airport, looked in the shops, and drank coffee in the cafes. I didn't eat anything. That was a mistake! When the plane finally took off, they gave me a cold, tasteless meal which I couldn't eat.

We arrived in Italy in the early evening. The sun was setting as I was collecting my bags! I missed it completely! I went to the desk to find my hire car and that's when I discovered the next problem. The receptionist couldn't find my name on the computer and there were no more cars. There were no buses or trains to the village, and the taxis were on strike.

The receptionist felt sorry for me. She phoned her brother, Alessandro, who agreed to take me to the village. Alessandro arrived in a very old car and we set off. Fifteen minutes later ... we broke down. I was tired, depressed, and very, very hungry. Luckily, Alessandro was a mechanic. After an hour, he fixed the car and we started driving again.

It was nearly midnight when we arrived at the farmhouse. A man opened the door and smiled. 'Come in,' he said. 'We waited for you.' I sat with a group of the friendliest people I've ever met and had an absolutely wonderful meal.

Example: It was the writer's first trip to Italy.

A True ☐ B False ☐ C Doesn't say ☒

- 1 He bought some souvenirs at Heathrow airport.
A True ☐ B False ☐ C Doesn't say ☐
- 2 He had a snack at the airport.
A True ☐ B False ☐ C Doesn't say ☐
- 3 He complained about the meal on the plane.
A True ☐ B False ☐ C Doesn't say ☐
- 4 He planned to walk to the village from the airport.
A True ☐ B False ☐ C Doesn't say ☐
- 5 His name wasn't on the computer of the hired car company.
A True ☐ B False ☐ C Doesn't say ☐
- 6 He couldn't get a train to the village because they were on strike.
A True ☐ B False ☐ C Doesn't say ☐

- 7 The receptionist asked a relative to help the writer.

A True ☐ B False ☐ C Doesn't say ☐

- 8 Alessandro was a taxi driver.

A True ☐ B False ☐ C Doesn't say ☐

- 9 When the car broke down, Alessandro phoned a mechanic.

A True ☐ B False ☐ C Doesn't say ☐

- 10 There was no food for the writer at the farmhouse.

A True ☐ B False ☐ C Doesn't say ☐

10

- 2 Read the text again and answer the questions.

- 1 What three things did the writer want to do that evening?

- 2 Why didn't he eat on the plane?

- 3 Why didn't he see the sunset?

- 4 Why didn't he travel to the village by bus?

- 5 When did he get to the farmhouse?

5

Reading total 15

WRITING

Write about a journey you really enjoyed. Answer these questions.

- 1 Where did you go?
- 2 How did you travel?
- 3 Who did you talk to during the journey?
- 4 What did you see during the journey?
- 5 Why did you enjoy the journey?

A journey I enjoyed

I went ...

10

Reading and Writing total 25

LISTENING

Listen to the holiday programme. Tick (✓) A, B, or C.

- The holiday horror story is about _____.
A Sean, his aunt and his uncle ☐
B Sean and his friends ☐
C Sean's aunt and uncle ☐
- Sean's aunt and uncle are _____.
A fifty-seven ☐ B in their seventies ☐
C in their sixties ☐
- Sean's uncle booked the holiday _____.
A by phoning the hotel ☐ B on the Internet ☐
C at a traditional travel agent's ☐
- They didn't like the holiday because _____.
A there was nothing to do ☐
B the beaches were deserted ☐
C their hotel was too noisy ☐
- When they arrived home they were _____.
A very tired ☐ B angry ☐ C relaxed ☐

Listening total ☐ 10

Speaking total ☐ 15

Listening and Speaking total ☐ 25

LISTENING

Listen to the holiday programme. Tick (✓) A, B, or C.

- The holiday horror story is about _____.
A Sean's relatives ☐
B Sean, his uncle and his aunt ☐
C Two of Sean's friends ☐
- Sean's aunt and uncle are _____.
A in their teens ☐ B in their sixties ☐
C in their seventies ☐
- Sean's uncle found the holiday _____.
A on the Internet ☐ B in a travel agent's ☐
C in a newspaper ☐
- They didn't enjoy the holiday because _____.
A the resort was too quiet. ☐
B they wanted a peaceful holiday. ☐
C the beaches were dirty. ☐
- When they arrived home they were _____.
A angry ☐ B happy ☐ C very tired ☐

Listening total ☐ 10

Speaking total ☐ 15

Listening and Speaking total ☐ 25

SPEAKING

Student A

- Ask your partner about taking photographs.
 - How often do you take photos? Do you enjoy it?
 - Did you take many photos on your last holiday? What were they like?
 - What's the best photo you've ever taken / seen? Where were you at the time?
- Answer your partner's questions about Robbie Williams.

Name: Robbie Williams
Born: Stoke on Trent, England, 13th Feb 1974
Started career: singer in band Take That
Now: solo singer
Famous songs: Angels, Let me Entertain you, Something Stupid (with Nicole Kidman)
- Now ask your partner about his / her famous singer.
 - Who?
 - When / where born?
 - How start / career?
 - Sing / with band / now?
 - What / famous songs?

SPEAKING

Student B

- Ask your partner about photographs.
 - Do you enjoy taking photos of your family and friends? Why (not)?
 - Did you take many photos on holiday last year? What were they like?
 - Have you ever taken a really good / bad photo?
- Ask your partner about a famous singer.
 - What / name?
 - When / where born?
 - Start / career / as a singer?
 - What do / now?
 - What / famous songs?
- Now answer your partner's questions about Kylie Minogue.

Name: Kylie Minogue
Born: Melbourne, Australia, 28th May 1968
Started career: actress - soap opera Neighbours
Now: solo singer
Famous songs: Can't get you out of my head, Spinning around

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №3

GRAMMAR

1 Underline the correct word or phrase.

Example: I think it's snowing / going to snow this evening.

- I don't think he's going to phone / phoning tonight.
- I'm travelling / going to travel around the world one day.
- I can't come to the cinema, I'm going to meet / meeting Jan tonight.
- Fran says she's buying / going to buy some milk on her way home.
- What are you doing / going to do when you leave university?
- You're not going to enjoy / enjoying the party next Friday.

6

2 Complete the sentences with *will* / *'ll*, *won't*, or *shall*.

Example: 'I can't do this exercise.' 'Don't worry I ll help you.'

- '_____ you be able to come to the meeting tomorrow?' 'Yes, I think so.'
- I don't think I _____ finish my homework tonight.
- _____ I pick you up at 9 o'clock?
- I'll ring you tomorrow! I _____ forget.
- There _____ be heavy rain this evening, so take your umbrella.
- I _____ walk home, I'll get a taxi.

6

5 Complete the sentences with the correct verb.

Example: I often look after my little brother at the weekend.
see look give

- I'm going to _____ this jumper back to the shop. I don't like it.
pay call take
- I never _____ with my brother. We have completely different views.
think agree look
- Can you _____ me back the money I lent you?
call take pay
- Are you _____ forward to your holiday?
looking being going
- I met James last night and we _____ about getting married.
told said talked
- Mike phoned. He's going to _____ you back in an hour.
call send look

6

6 Complete the phrases with the correct preposition.

Example: listen to a radio programme

- wait _____ a bus
- argue _____ a friend
- dream _____ an old house
- write a letter _____ a penfriend
- speak _____ your teacher
- think _____ something

6

Vocabulary total 20

3 Complete the sentences. Use the correct form of the verb in brackets.

Example: I'm going to be (be) a doctor one day.

- What _____ you _____ (do) when I saw you this morning?
- Simon _____ (have) a karate lesson right now.
- I'm hungry! I _____ (not have) any breakfast this morning.
- I _____ (see) the doctor at 3 o'clock this afternoon - I've got an appointment.
- I _____ (not be) late. I promise.
- Michael _____ (not live) here now.
- She _____ (have) a long holiday when she finishes university.
- _____ James _____ (send) you an e-mail last night?

6

Grammar total 20

VOCABULARY

4 Write the opposite.

Example: win lose

- lend _____
- push _____
- forget _____
- sell _____
- leave _____
- miss (a bus) _____
- learn _____
- close _____

8

PRONUNCIATION

7 Write the words in the correct column.

~~want~~ won't offer don't sorry know



- want
- _____

5

8 Underline the stressed syllable.

Example: doctor

- father
- complete
- although
- secret
- always

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

- 1 Read the article about people who work in airports. Tick (✓) A, B, or C.

Airports are amazing mini-cities where there are hundreds of different jobs you can do. We spoke to three people who do very different things.

Sarah May, 34, terminal duty manager

'I started on the information desk and I did that for two years. Most of the time people were friendly, but occasionally I had to deal with some difficult questions and some very angry people. Last year, I became a terminal duty manager. Now I deal with all kinds of things, including passenger complaints, visits by the rich and famous, heating failures, cleaning contracts, and health issues. In fact, I spend a lot of time walking around and talking to people on my mobile.'

John Hammond, 23, baggage handler

'Doing this job means I'm very fit, because I have to carry bags and suitcases and put them onto the baggage trucks. The best thing about my job is the people I work with. We have a lot of fun at work. The worst thing is the shift work. I hate working at night and very early in the morning. I don't think I'm going to do this job for ever, but I'll probably look for something else in the airport because I think it's a really exciting place to work.'

Tessa Reed, 28, airport engineer

'I studied engineering at university and worked in an office for a few years. I was quite bored, so when I saw an advert for an engineer at Heathrow airport, I decided to apply. There are all kinds of things to deal with here – ventilation, heating, escalators, lifts – my job can be very busy sometimes. So many things can go wrong! I'm usually very tired when I get home, but I enjoy doing different things each day.'

Example: Sarah enjoyed her work on the information desk ____.

A all the time ☐ B most of the time ☒

C none of the time ☐

- 1 Sarah started working at the airport ____.

A last year ☐ B two years ago ☐

C more than two years ago ☐

- 2 Sarah doesn't talk about ____.

A security ☐

B dealing with passenger's problems ☐

C well-known passengers ☐

- 3 In his job, John has to ____.

A drive ☐ B put bags onto trucks ☐

C ride on the trucks ☐

- 4 John likes ____.

A working at different times of the day ☐

B carrying heavy things ☐

C the people that he works with ☐

- 5 Tessa's job at the airport is her ____.

A first job ☐ B second job ☐ C third job ☐

- 6 Tessa enjoys her job because ____.

A there is always something different to do ☐

B she always has a lot to do ☐

C she likes working in a big place ☐

6

- 2 Write S for Sarah, J for John, or T for Tessa.

Example: Who ... has to talk to passengers? S

1 did a different job at the airport before?

2 wants to find a new job?

3 is well-educated?

4 speaks on the phone a lot?

5 has a very physical job?

6 organizes visits from well-known people?

7 makes sure the airport is clean?

8 works at unusual times of the day?

9 gets very tired?

9

Reading total 15

WRITING

Your penfriend writes to you and asks a lot of questions. Write a letter and answer the questions.

- How are you / your family?
- When are you coming to stay?
- Are you going to fly or get the train?
- What time will you arrive?
- Do you want to go to the beach for a few days?

Dear ...

Thanks for your letter. I'm ...

10

Reading and Writing total 25

LISTENING

Listen to Rima. Tick (✓) A, B, or C.

- Rima is a _____.
A waitress ☐ B nanny ☐ C cook ☐
- Rima doesn't live _____.
A in a flat ☐ B with a friend ☐
C on her own ☐
- Rima speaks good English because she _____.
A has English friends ☐ B studies hard ☐
C practises at work ☐
- Rima and her boyfriend _____.
A are from Lithuania ☐
B work at the restaurant ☐ C do the same job ☐
- Rima and her boyfriend would like to _____.
A get married next year ☐ B start a business ☐
C live in a different country ☐

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to Rima. Tick (✓) A, B, or C.

- Rima works _____.
A with children ☐ B in an Indian restaurant ☐
C as a waitress ☐
- Rima lives _____.
A on her own ☐ B in a shared house ☐
C in a flat ☐
- Rima's English has improved because she _____.
A has lessons ☐ B practises at work ☐
C is doing a home-study course ☐
- Rima's boyfriend _____.
A is a waiter ☐ B is Lithuanian ☐
C works with her ☐
- Rima and her boyfriend are going to _____.
A start a business ☐ B leave London soon ☐
C open a restaurant in Italy ☐

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- Ask your partner about his / her plans.
 - What are you going to do this evening?
 - What / Where are you going to eat?
 - Where are you going to go at the weekend?
 - Who are you going to go on holiday with next year?
 - Where are you going to go?

- Answer your partner's questions about Zoe's plans.

Saturday
meet Jill / in town / 10 a.m. (shopping and pizza)
Sam's party / 9 p.m. (wear new jeans)
Sunday
sleep all morning
meet Ann / swimming pool / 1 p.m.

- Ask your partner about Billy's plans.
 - Saturday a.m. – Who? Where? What time? What do?
 - Saturday p.m. – Who? Where? What time?
 - Sunday a.m. – What?
 - Sunday p.m. – Who? Where? What time?

SPEAKING

Student B

- Ask your partner about his / her plans.
 - Where are you going to go after this class?
 - Who are you going to see later?
 - What are you going to go at the weekend?
 - Where are you going to go on holiday next summer?
 - Who are you going to go with?

- Ask your partner about Zoe's plans.
 - Saturday a.m. – Who? Where? What time? What do?
 - Saturday p.m. – Where? What time? What wear?
 - Sunday a.m. – What?
 - Sunday p.m. – Who? Where? What time?

- Answer your partner's questions about Billy's plans.

Saturday
meet Tim / in park / 9 a.m. (football training)
meet Sally / outside cinema / 7 p.m.
Sunday
study for English test
meet Mark / cafe / 5 p.m.

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций CK1-CK2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №4

GRAMMAR

- 1 Complete the e-mail with the verbs in the present perfect or past simple.

Hi Tim

I've just read (just / read) your e-mail. I hope things get easier for you before the weekend. You ¹ _____ (be) really busy this week!

² _____ (you / book) your holiday yet? In May, I

³ _____ (go) to Australia with my family again. We

⁴ _____ (be) there three times now! But this time, we

⁵ _____ (not stay) with my aunt in Sydney. Instead, we

⁶ _____ (drive) around to different places. Then in July,

Helen and I ⁷ _____ (travel) around Italy. ⁸ _____

(you / ever / be) to the Coliseum? It's a fantastic place.

Write soon!

Sasha

8

- 2 Complete the dialogues with *just*, *already*, or *yet*.

Example: 'I've just made some coffee. Would you like some?' 'No thanks. I've just had a cup.'

1 'Have you finished that book ¹ _____?'

'I've _____ read the last page. I finished it two minutes ago!'

2 'I've ² _____ seen this film. It was on TV last month.' 'Don't tell me the ending! I haven't seen it ³ _____!'

3 'I haven't written to Paul ⁴ _____. What about you?' 'I've ⁵ _____ written five times!'

6

- 3 Write the comparative or superlative form of the adjectives.

Example: This is the most exciting (exciting) book I've ever read. I can't stop reading it!

1 Sarah works _____ (hard) than Michael. He has too many breaks!

2 Harry's _____ (friendly) person I know. He talks to everybody!

3 Russia is _____ (big) country in the world.

4 It was _____ (bad) dream I've ever had. I was really frightened.

5 Peter is _____ (generous) than Joe – he always pays for the drinks!

6 His trainers were _____ (expensive) than mine. I got mine in the sale.

6

Grammar total 20

VOCABULARY

- 4 Write the words.

belt top shorts T-shirt hat
boots pyjamas cap shoes



belt



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

8

5 Complete the sentences with the correct words.

Example: I always make my bed in the morning.
do make put

- My brother _____ the dog for a walk at six o'clock every morning.
takes leaves has
- Don't _____ the channel. I'm watching that!
turn move change
- I usually drive to work because it _____ time.
gives makes saves
- Please don't _____ your bag in the middle of the floor.
leave pick find
- She _____ off her boots and walked into the living room.
put tried took
- I'm not _____ the washing up again! It's your turn.
making doing cleaning

6

6 Write the opposite.

Example: boring interesting

- crowded _____
- possible _____
- polluted _____
- dangerous _____
- near _____
- healthy _____

6

Vocabulary total 20

READING

1 Read the article and tick (✓) A, B, or C.

The best shopping cities

Which are the best cities to shop in? Writer, Ellie Clare, has been to five cities around the world to find out. This week, she writes about Paris.

I went to Paris in June. It's a lovely city for sightseeing at that time of year, but it's also a great place to find high-quality fashion. I started in the boutiques and visited all the top names, including Cartier, Chanel, Christian Dior, and Yves Saint Laurent. I've never seen such beautiful things, but they are, of course, expensive. I bought some perfume and moved on to the huge department stores of Paris. Two of the most famous are Printemps and Galeries Lafayette and they are definitely good places to visit. One place I found disappointing was The Champs-Élysées. In the old days, it was a great place for fashion, but now there are too many fast-food restaurants, banks, airline offices, shopping centres, and cinemas aimed at tourists. Don't waste your time there!

After the shops, I tried the markets. One of the most famous places to find treasures in Paris is the flea market. There are three main flea markets and they are situated around the old gates of the city. I spent hours walking around these fascinating places and while I was there, I discovered the meaning of the name flea market. Hundreds of years ago, the royal family gave away their old clothes, but they were full of little insects – fleas, of course! One stall holder told me that the best time to find treasures at the market is before the crowds arrive, usually between 5 a.m. and 6 a.m. But that was a bit early for me. I was enjoying Paris night life too much! There are also open-air markets all around the city where you can buy flowers, clothes, pees, food, and many other things. And if you want to buy a book, visit the rows of bookstalls along the River Seine. You can find some great bargains there, or you can spend hours just looking.

If you want to buy half of Paris or if you just want to walk around and look, you'll love the experience. Paris is a great place to shop!

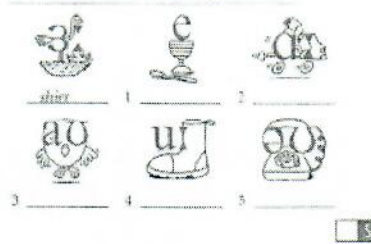
Example: This is the first article in the series.

- A True ☐ B False ☐ C Doesn't say ☒
- Ellie went sightseeing in Paris.
A True ☐ B False ☐ C Doesn't say ☐
 - She didn't buy anything in the boutiques.
A True ☐ B False ☐ C Doesn't say ☐

PRONUNCIATION

7 Write the words in the correct place.

coat slugs blouse pyjamas belt



8 Underline the stressed syllable.

Example: polluted

- argument
- comfortable
- already
- especially
- impossible

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

3 She went to some department stores in the city.

A True ☐ B False ☐ C Doesn't say ☐

4 She recommends the department stores.

A True ☐ B False ☐ C Doesn't say ☐

5 She thinks the Champs-Élysées isn't as good as it was.

A True ☐ B False ☐ C Doesn't say ☐

6 She had something to eat on the Champs-Élysées.

A True ☐ B False ☐ C Doesn't say ☐

7 She bought something near the old gates of the city.

A True ☐ B False ☐ C Doesn't say ☐

8 You can buy flowers at the flea market.

A True ☐ B False ☐ C Doesn't say ☐

9 Ellie visited the flea markets early in the morning.

A True ☐ B False ☐ C Doesn't say ☐

10 It's possible to spend a lot of time looking at books.

A True ☐ B False ☐ C Doesn't say ☐

10

2 Read the text again and answer the questions.

- What two things does Ellie like most about Paris in June?

- Why didn't Ellie buy more things in the boutiques?

- What could you find at the Champs-Élysées before?

- Why is it a good idea to visit the flea markets early?

- What did Ellie do in the evenings?

5

Reading total 15

WRITING

Describe a place you have visited. Answer the questions.

- Where is it?
- How often have you been there?
- What can you see there?
- What can you do there?
- What are the best / worst things about the place?

10

Reading and Writing total 25

LISTENING

You will hear a person interviewing people about the shop Zara. ~~Cross out~~ the wrong information. Write the correct information.

- 1 Speaker 1 has been to a Zara store three times.

- 2 Speaker 1 recently bought a white sweater.

- 3 Speaker 2 visited a Zara store last month.

- 4 Speaker 2 bought some trousers.

- 5 Speaker 3's girlfriend bought lots of things.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

You will hear a person interviewing people about the shop Zara. ~~Cross out~~ the wrong information. Write the correct information.

- 1 Speaker 1 went to a Zara store a few months ago.

- 2 Speaker 1 doesn't like the style of her jacket.

- 3 Speaker 2 last went to a Zara store on a Sunday.

- 4 Speaker 2 bought a belt.

- 5 Speaker 3 bought a pair of shoes.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner about cities.

- 1 What's your favourite city? Why?
- 2 Which city would you most like to visit? Why?
- 3 Have you ever been on a day trip to a big city? What did you do?
- 4 Have you ever been on a weekend trip abroad? Where? What did you do?
- 5 Have you ever been shopping in a foreign city? What did you buy?

- 2 Look at the list of Mary's jobs for the day. Answer your partner's questions. Use *already* and *yet*.

Things to do today

- Make bed ✓
- Clean kitchen floor X
- Do washing up X
- Finish English homework X
- Phone mum ✓

- 3 Has Jack done his jobs for the day? Ask your partner these questions.

- tidy / room?
- fix / computer?
- take / dog / for a walk?
- make / lunch?
- e-mail / brother?

SPEAKING

Student B

- 1 Ask your partner about cities.

- 1 What was the last city you went to? What did you do?
- 2 Would you like to visit New York? Why (not)?
- 3 Have you been sightseeing in a big city on your own? What did you see?
- 4 Have you ever spent a whole holiday in a city? Where? What did you enjoy most?
- 5 Have you ever been on a shopping trip in a foreign city? What was it like?

- 2 Has Mary done her jobs for the day? Ask your partner these questions.

- make / bed?
- clean / kitchen floor?
- do / washing up?
- finish / English homework?
- phone / mum?

- 3 Look at the list of Jack's jobs for the day. Answer your partner's questions. Use *already* and *yet*.

Things to do today

- Tidy room X
- Fix computer X
- Take dog for walk X
- Make lunch ✓
- E-mail brother ✓

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №5

GRAMMAR

- 1 Complete the sentences with the verbs in the *-ing* form or infinitive.

Example: She left without closing (close) the door.

- I love _____ (walk) in the rain.
- Try not _____ (spend) too much money.
- I need _____ (buy) some new shoes.
- _____ (swim) is very good for you.
- I sent Tom an e-mail because I wanted _____ (tell) him about the party.
- It isn't easy _____ (learn) a language.
- He's very good at _____ (talk) to new people.
- I don't really like _____ (dance).

8

- 2 Underline the correct form.

Example: You must / don't have to tidy your room.
It's a mess.

- You don't have to / mustn't swim there.
It's dangerous.
- I have to / don't have to do my homework.
It's Saturday.
- She must / mustn't practise the piano tonight.
She's not very good.
- They have to / don't have to be home early. They're very young.
- We mustn't / don't have to buy tickets – entrance is free.
- You can't / must go to the party. It's too late.

6

- 5 Underline the correct word(s).

Example: I find English a bit / very difficult.

- This exercise is not very / incredibly hard. We can't do it!
- Of course I can ride a bike, it's not very / really easy.
- This question is bit / quite complicated.
- I'm not very / a bit worried about the exam. I've done a lot of work.
- He's a bit / really motivated because he wants to get a good job.
- He's really / a bit friendly. He talks to everybody.

6

- 6 Complete the phrases with *play*, *go*, or *do*.

Example: play football

- _____ skiing
- _____ basketball
- _____ karate
- _____ tennis
- _____ judo
- _____ cycling

6

Vocabulary total 20

PRONUNCIATION

- 7 Underline the stressed syllable.

Example: difficult

- decide
- escape
- forgotten
- possible
- interesting

5

- 3 Complete the sentences with the correct preposition. Use each word once.

along in over through into at around

Example: He walked out of the house and never came back.

- Go _____ the bridge and take the first turning on the left.
- She came _____ the living room and sat down.
- You can't drive _____ the Channel Tunnel, you have to take your car on the train.
- They walked _____ the street until they found a good restaurant.
- Come _____! It's lovely to see you.
- We went for a long walk _____ the lake.

6

Grammar total 20

VOCABULARY

- 4 Complete the sentences with the correct word.

Example: Do you enjoy reading?
enjoy want think

- Mike's _____ in fishing.
interested excited happy
- She _____ a lot of time watching TV.
has spends does
- I'd _____ to go out this evening.
mind think like
- I've _____ talking to him.
done stopped dreamed
- He doesn't _____ driving.
want mind good
- I'm _____ of studying law.
hoping thinking spending
- We _____ going to the beach.
need love want
- I _____ to go to the supermarket.
need mind think

6

- 8 Match the prepositions with the phonetics.

towards across over into round through

Example: /tə'wɔːd/ towards

- /ɪntə/ _____
- /ə'ruː/ _____
- /rəʊnd/ _____
- /ə'krɒs/ _____
- /raʊnd/ _____

6

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

1 Read the article and tick (✓) A, B, or C.

How many ways are there to learn a language?

Do you want to learn a language? We interviewed three people who learned a language in very different ways.

June is 36 and a mother of two. She went to evening classes. 'I gave up working when I had my first child, but a year ago I joined a French evening class. At first, it was quite difficult. We had to speak French all the time in the classroom and I didn't understand anything. Also, when you only have one lesson a week, you have to do a lot at home. I studied when the children were in bed and I listened to French tapes in the car. At the end of the year I could speak French quite well.'

Tim is 23. He went to Italy to learn Italian. 'When I finished university, I wanted to travel and learn a language. I already knew a bit of Italian, so I decided to go there. I didn't want to do formal lessons, so I bought some tapes and listened to them before I went. I travelled around the country for six months. It's the only way to learn! I didn't have much money, so I worked in bars. That meant I met a lot of people and learned a lot of Italian. I also had a great time. I'd definitely recommend it.'

Sasha is 29. She did an intensive course in London. 'I studied French and Spanish at university and got a job with computers. I missed learning a language, so I asked my boss for a month's holiday and enrolled on an intensive German course in London. We did six hours of lessons every day, so it was quite hard work. We all communicated in German. The problem was when I went home, I spoke English again. The course was fun and I learned a lot, but I'd like to do a course in Germany next time.'

Example: When June's first child was born she ____.

- A worked in the evenings ☐
B continued working ☐ C stopped working ☒

1 June found learning a language ____.

- A easy ☐ B boring ☐ C hard ☐

2 She did a French class ____.

- A once a week ☐ B every evening ☐
C during the day ☐

3 She did extra studying when she was ____.

- A looking after the children ☐ B driving ☐
C in bed ☐

4 Tim went to Italy because he ____.

- A could speak Italian very well ☐
B knew some Italian ☐
C studied Italian at university ☐

5 Before he went, he ____.

- A took some lessons ☐ B practised at home ☐
C bought a home-study book ☐

6 When he was travelling he, ____.

- A met a lot of English people ☐ B spent a lot of money ☐
C spoke a lot of Italian ☐

7 Sasha learned German ____.

- A at work ☐ B in Germany ☐
C at a language school ☐

8 When she was in class, Sasha spoke ____.

- A a lot of English ☐ B German all the time ☐
C in different languages ☐

8

2 Write J for June, T for Tim, or S for Sasha.

Example: Who ... is planning a trip abroad? S

- 1 studied for a year?
2 has a job?
3 can now speak three languages?
4 didn't take any lessons?
5 couldn't understand anything at first?
6 had lessons all day?
7 thinks it's a very good way to learn a language?

7

Reading total 15

WRITING

Read the advert and write a formal e-mail telling the language school what course you'd like to do.

The English School – Brighton

Learn English by the sea in Brighton.

We do one-week, two-week, and six-week courses with accommodation – in flats or with an English family

We organize trips to London and Oxford

E-mail us to find out more.

Paragraph 1

- Why are you writing?
- Who are you?
- How old are you?
- Where are you from?

Paragraph 2

- What's your level of English?
- How long do you want to study?
- Where do you want to stay?

Paragraph 3

- What other information would you like?

10

Reading and Writing total 25

LISTENING

Listen to five conversations. Write the letter (A–E) next to each conversation.

conversation	situation
conversation 1 <input type="checkbox"/>	A Somebody explains what they want.
conversation 2 <input type="checkbox"/>	B Somebody wants advice about their appearance.
conversation 3 <input type="checkbox"/>	C Somebody complains about their job.
conversation 4 <input type="checkbox"/>	D Somebody plays a game.
conversation 5 <input type="checkbox"/>	E Somebody has a health problem.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to five conversations. Write the letter (A–E) next to each conversation.

conversation	situation
conversation 1 <input type="checkbox"/>	A Somebody makes a wrong guess.
conversation 2 <input type="checkbox"/>	B Somebody wants advice about their health.
conversation 3 <input type="checkbox"/>	C Somebody doesn't want to fly.
conversation 4 <input type="checkbox"/>	D Somebody is worried about the way they look.
conversation 5 <input type="checkbox"/>	E Somebody talks about the difficulties in their job.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

1 Ask your partner about learning English.

- Do you enjoy learning English? Why (not)?
- Why are you learning English?
- Do you find it more difficult to speak or to write English?
- Do you think it's possible to learn more than one language at the same time? Why (not)?
- Would you like to learn another language? Which one?

2 Read the information and answer your partner's questions.

Name: Susan James
Likes: go / to cinema
Hates: be / in smoky places
Loves: walk / in countryside at weekend
Doesn't like: talk / to new people
Doesn't always remember: send / cards on birthdays

3 Find out about Sam. Ask your partner these questions.

- like / do?
- hate / do?
- love / do / at weekend?
- not like / do?
- not always remember / do?

SPEAKING

Student B

1 Ask your partner about learning English.

- Do you think learning languages is important? Why?
- What are you going to use your English for?
- Do you find it more difficult to understand or to speak English?
- Do you think it's possible to learn a language in a year? How?
- Would you like to live in a different country and learn their language? Where would you go? Why?

2 Find out about Susan. Ask your partner these questions.

- like / do?
- hate / do?
- love / do / at weekend?
- not like / do?
- not always remember / do?

3 Read the information about Sam and answer your partner's questions.

Name: Sam Walters
Likes: talk / with friends
Hates: do / housework
Loves: sit / outside cafés at weekend
Doesn't like: get up / early
Doesn't always remember: clean / with

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №6

GRAMMAR

1 Underline the correct word(s).

Example: If I get an interview, I'll / **would** buy a new suit.

- If we **get** / got a taxi, we'll arrive on time.
- If I won the lottery, I'll / 'd buy you a car.
- If we **don't** / didn't leave now, we'll be late.
- She'll pass the exam if she **works** / worked harder.
- Will** / Would you learn a language if you had more time?
- If they had more money they **can** / could go on holiday.
- If I **was** / were you, I'd stop smoking.
- I **won't** / wouldn't scream if I saw a ghost.

☐ 6

2 Complete the sentences with the correct form of the verbs.

Example: If he rings me, I'll **be** (be) very happy.

- If I didn't like you, I _____ (not speak) to you.
- I'd travel around the world if I _____ (not have) young children.
- We _____ (not go) to the beach if the weather's bad.
- If Billy were here, he _____ (take) you to the party.
- She _____ (stay) in tonight if she has a test tomorrow.
- If I was rich, I _____ (give) a lot of money to charity.

☐ 6

3 Complete the dialogue with *might*, *should*, or *shouldn't*.

- Ben** What are you going to do when you finish university?
- Anna** I might live abroad for a year. I'm not sure yet.
- Ben** Which country?
- Anna** I haven't decided yet, but I _____ go to Spain.
- Ben** Yes, you should definitely go to Spain! It's a really nice country.
- Anna** Yeah, but I can't speak Spanish.
- Ben** You should worry about that. You'll soon learn.
- Anna** But I'd like to learn some Spanish before I go.
- Ben** You should have lessons then.
- Anna** Yeah, but lessons might be expensive.
- Ben** Well, I think you should go. You'll have a great time and I can visit you!

☐ Grammar total 20

VOCABULARY

4 Underline the correct word(s).

Example: Are you going to **wear** / carry your new jeans tonight?

- I've **made** / done a chocolate cake for Megan's birthday.
- She's so pretty. She **looks** / looks like her mother!
- I never **borrow** / lend people my books.
- He's a famous actor. He **earns** / wins a lot of money.
- Yesterday I **met** / knew my cousin from Australia for the first time.
- I hate **waiting** / hoping for buses in the rain.

☐ 6

5 Underline the odd word out.

Example: duck eagle swan sheep

- shark dolphin lion whale
- horse giraffe pig chicken
- mosquito bull butterfly wasp
- gorilla tiger rabbit elephant
- swan cow fly mice
- eagle bear camel goat

☐ 6

6 Write phrases with *get*.



1. get up



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

10

Vocabulary total 40

PRONUNCIATION

7 Write the words in the correct place.

mgeu bgrrow push story meet



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

10

8 Underline the stressed syllable.

Example: happen

1 information

2 crocodile

3 conclude

4 aspirin

5 translation

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

1 Read the article and tick (✓) A, B, or C.

Mountain Gorillas

Alison Hammond is writing a series of articles about animals in danger for *Nature Magazine*. This week, she tells us about mountain gorillas.

What would you do if you saw a mountain gorilla? Most people would probably be very afraid and run away! That's because gorillas have a very frightening appearance. Firstly, gorillas are huge. They can grow up to 2 metres tall and can weigh more than 200 kilograms (male gorillas weigh twice as much as female gorillas). Secondly, gorillas can make a lot of noise. They can roar, bang their chests, and show their teeth. In fact, these aggressive displays are very rare and male gorillas only do it when they are protecting their families.

The truth is, gorillas are incredibly intelligent, gentle, and social animals that stay together in small family groups. The leader is the largest male, called the silverback. That's because of the beautiful silver fur on its back. They spend almost all of their time on the forest floor, eating and sleeping. They are mainly vegetarian, although they eat some insects. Young gorillas often play together. They run around and climb trees. At night, the animals make a nest to sleep in. The lighter gorillas nest in trees. The heavier gorillas make nests on the ground and the babies sleep with their mothers. Gorillas rarely attack humans. They only fight when something or someone attacks them or their young. In that situation, they will fight to the death. Hunters looking for baby gorillas may have to kill a whole family to get what they want.

Sadly, there are fewer than 650 mountain gorillas left in the wild, which means they are an endangered species. These gorillas only live in the mountain jungles of Zaire, Rwanda, and Uganda. They are endangered because people hunt them for food and for trophies. They are also threatened by war, and humans cut down their forests for farmland, fuel, and housing. Life for these gentle giants isn't peaceful.

Example: The writer would run away if she saw a gorilla.

- A True ☐ B False ☐ C Doesn't say ☒
- 1 Male gorillas weigh more than female gorillas.
A True ☐ B False ☐ C Doesn't say ☐
- 2 Gorillas often make a lot of noise.
A True ☐ B False ☐ C Doesn't say ☐
- 3 Other male gorillas often fight the leader.
A True ☐ B False ☐ C Doesn't say ☐
- 4 Gorillas only eat plants.
A True ☐ B False ☐ C Doesn't say ☐

- 5 Gorillas all sleep together.
A True ☐ B False ☐ C Doesn't say ☐
- 6 Gorillas only fight if someone tries to hurt them.
A True ☐ B False ☐ C Doesn't say ☐
- 7 They always run away from hunters.
A True ☐ B False ☐ C Doesn't say ☐
- 8 There are a lot of mountain gorillas in zoos.
A True ☐ B False ☐ C Doesn't say ☐
- 9 Mountain gorillas only live in three places in the wild.
A True ☐ B False ☐ C Doesn't say ☐
- 10 People are destroying their home.
A True ☐ B False ☐ C Doesn't say ☐

10

2 Read the text again and answer the questions.

- 1 For what two reasons are people afraid of gorillas?

- 2 When are gorillas usually aggressive?

- 3 Why are some male gorillas called *silverbacks*?

- 4 Why do hunters sometimes kill whole families?

- 5 Why do humans want the land where the gorillas live?

5

Reading total

15

WRITING

You're going to visit your penfriend's country. Write an e-mail telling him / her your plans and asking for advice. Include the following information:

Paragraph one

Explain the reason for your e-mail.

Paragraph two

Ask for advice – best time of year / places to visit / best way to travel about.

Paragraph three

Explain any plans you already have, e.g. the main place you'll visit.

10

Reading and Writing total

25

LISTENING

Listen to the interview with a survival expert. ~~Cross out~~ the wrong information. Write the correct information.

- 1 A crocodile will attack you in the water and then take you onto land.

- 2 It's impossible to survive an attack by a crocodile.

- 3 Bears can't run as fast as humans.

- 4 If a bear attacks you, you should make a lot of noise.

- 5 Bulls see colour and movement.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to the interview with a survival expert. ~~Cross out~~ the wrong information. Write the correct information.

- 1 Crocodiles usually try to pull their victims onto land.

- 2 If a crocodile attacks you, hit it on its nose or on its back.

- 3 Bears can't climb trees as well as humans.

- 4 If a bear attacks you, you should pretend to be another bear.

- 5 If a bull runs after you, you should throw something at it.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner about these situations.

What would you do if ...

- a crocodile attacked you?
- you saw a ghost?
- your best friend told everybody else your secrets?
- you missed an important interview?
- a spaceship landed outside your home?

- 2 Listen to your partner's problems and give advice. Use these ideas with *should*:

- go / gym
- find / someone else
- ask / teacher
- study / at the weekend
- have / lessons

- 3 Tell your partner about your problems.

- You lent your best friend a lot of money.
- You forgot to do your English homework.
- It's your mum's birthday.
- You have to work late every day.
- You think your best friend's girlfriend is seeing someone else.

SPEAKING

Student B

- 1 Ask your partner about these situations.

What would you do if ...

- a bear attacked you?
- you saw a snake?
- you lost your passport on holiday?
- you forgot your best friend's birthday?
- You were late for an important meeting?

- 2 Tell your partner about your problems.

- You're not very fit.
- You're boyfriend / girlfriend has left you.
- You don't understand your homework.
- You've got an important exam on Monday.
- You want to speak another language.

- 3 Listen to your partner's problems and give advice. Use these ideas with *should*:

- ask for / money
- apologize / teacher
- buy / nice present
- find / another job
- tell / the truth

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №7

GRAMMAR

- 1 Complete the sentences with the verbs. Use the present perfect or the past simple.

Example: I've been (be) a teacher for three years.

- How long _____ you _____ (live) in this house?
- My father _____ (not study) languages at school.
- I _____ (know) Billy since I was a child.
- _____ you _____ (meet) any interesting people at the party last week?
- Sarah _____ (move) to Spain last year.
- Harry _____ (work) here for years – he knows everything about the job.
- I _____ (not see) my brother since last April.
- I _____ (speak) to my boss about holidays yesterday.

5

- 2 Complete the sentences with *used to*, *didn't use to*, or *Did ... use to*.

Example: I used to go out a lot, but now I stay at home.

- Tom _____ live in a flat, but now he lives in a house.
- _____ Sam _____ be in the football team?
- I _____ like Anna, but now I think she's really nice.
- These days, I get up at 7 a.m., but I _____ have to get up at 5.30!
- They _____ eat meat, but now they do.
- _____ you _____ have long hair when you were young?

6

- 5 Complete the phrases with the correct verb.

Example: be born

- _____ to primary school
- _____ to secondary school
- _____ to university
- _____ work
- _____ in love
- _____ married
- _____ children
- _____ divorced

8

- 6 Write the names of the school subjects.

Example: I learned English and French at school. foreign languages

- Tom was never very good at numbers. m _____
- Mary loved reading books. l _____
- Ben was the best at computers. t _____
- I didn't understand physics or chemistry. s _____
- Hannah enjoyed learning about kings and queens. h _____
- Billy was good at football. s _____

6

Vocabulary total 20

- 3 Rewrite the sentences in the present or past passive.

Example: Van Gogh painted this picture of sunflowers.

This picture of sunflowers was painted by Van Gogh.

- A girl from our class won the competition.
The competition _____.
- My father built this house 20 years ago.
This house _____.
- Pierce Brosnan plays the part of James Bond.
The part of James Bond _____.
- Shakespeare didn't write *War and Peace*.
War and Peace _____.
- Our school prefers modern teaching methods.
Modern teaching methods _____.
- Pollution harms the environment.
The environment _____.

5

Grammar total 20

VOCABULARY

- 4 Complete the sentences with the words.

dogs spiders open spaces heights
flying water closed spaces

Example: I won't go in an aeroplane. I'm afraid of flying.

- I'm terrified of _____. I hate all their long, hairy legs.
- I never go in lifts. I hate _____.
- I haven't been in a swimming pool for years. I'm frightened of _____.
- I don't really like going out of the house. I have a phobia about _____.
- I can't climb trees. I'm scared of _____.
- I don't like _____. I'm always afraid they're going to bite me, and I hate it when they bark.

6

PRONUNCIATION

- 7 Write the words in the correct column.

designed directed used worked
based invented



/t/

- designed
- _____
- _____

5

- 8 Underline the stressed syllable.

Example: retire

- uniform
- divorced
- separate
- science
- children

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

1 Read the article and tick (✓) A, B, or C.

Do you have a phobia?

Are you terrified at the thought of getting on an aeroplane? Do you worry about spiders every time you go into the bathroom? Would you rather walk up 100 steps than get into a lift? If the answer is 'yes' to any of these or similar questions, you may have a phobia!

If you have a phobia, don't worry. You're not alone. It's estimated that about 10% of the world's population have a phobia about something. The fear of flying, the fear of heights, the fear of being in closed spaces or being in open spaces are some of the most common phobias people have. However, there are hundreds of other unusual phobias too, which are just as bad. Did you know that some people have a fear of clowns? Can you believe that some people are afraid of fish and that others are scared of garlic? Then there's the fear of falling in love, the fear of rain, the fear of the moon, and the fear of the stars! The list is endless.

For most people who don't have phobias, these ideas are difficult to understand. Even people with phobias usually know that there's no real danger. However, they cannot control their fears. When some people think about the object of their phobia, their heart starts beating very quickly and they find it difficult to breathe. This is a natural reaction to fear, but it can make life difficult if it happens all the time.

So if you have a phobia, what can you do about it? In some cases, you can simply avoid the situation. If you have a fear of heights, don't climb a mountain! However, in other cases, it's not so easy. What can you do if you're terrified of vegetables? Some people try relaxation techniques such as yoga or meditation. Some find that physical exercise can help. Others change their diet and stop having alcohol, coffee, and other unhealthy things. Many people find writing about their phobia helps them understand what is happening to them. But if none of these ideas help you, go and see your doctor. He or she may suggest psychotherapy, or even hypnosis.

Example: The writer thinks you may have a phobia if you're frightened of more than one thing.

A True ☐ B False ☒ C Doesn't say ☐

1 According to the article, everybody has a phobia.

A True ☐ B False ☐ C Doesn't say ☐

2 The writer thinks that unusual phobias are worse than common phobias.

A True ☐ B False ☐ C Doesn't say ☐

3 The writer thinks that some phobias are silly.

A True ☐ B False ☐ C Doesn't say ☐

4 People with phobias can be unpopular.

A True ☐ B False ☐ C Doesn't say ☐

5 People with phobias often feel they are in real danger.

A True ☐ B False ☐ C Doesn't say ☐

6 People with phobias sometimes have problems breathing.

A True ☐ B False ☐ C Doesn't say ☐

7 Some people see the object of their phobia every day.

A True ☐ B False ☐ C Doesn't say ☐

8 The writer has a fear of heights.

A True ☐ B False ☐ C Doesn't say ☐

9 Yoga can help you relax.

A True ☐ B False ☐ C Doesn't say ☐

10 Doctors can't help people with phobias.

A True ☐ B False ☐ C Doesn't say ☐

10

2 Answer the questions.

1 How many people have phobias?

2 How do most people feel about phobias?

3 What physical reaction do some people have?

4 What can people with phobias do to relax?

5 What changes do some people make to their lives?

5

Reading total 15

WRITING

Write a biography of a famous person. Include as much of this information as you can:

- where / when born?
- alive / dead?
- married?
- what / famous for?
- what / you like about him/her?

10

Reading and Writing total 25

LISTENING

Listen to the programme about inventions. Complete the information.

- 1 Josephine Cochrane invented the dishwasher in _____.
- 2 _____ were invented by Mary Anderson.
- 3 Over 55 million _____ are used every day.
- 4 Bette Nesmith Graham had a job as a _____.
- 5 Kevlar was a stronger material than _____.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to the programme about inventions. Complete the information.

- 1 Josephine Cochrane was an _____ woman.
- 2 Mary Anderson invented windscreen wipers in _____.
- 3 Over _____ disposable nappies are used every day.
- 4 Bette Nesmith Graham became rich after she invented _____.
- 5 Kevlar was used to make _____.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner these questions.
 - 1 How long have you known your best friend?
 - 2 Where did you meet?
 - 3 How long have you lived in this place?
 - 4 Have you ever lived in another town or country?
 - 5 How long have you had your job?
 - 6 What did you do before?

- 2 Read the information about the history of the hamburger and answer your partner's questions. Use the past or present passive.

The Hamburger

19th century: first hamburger-style dish introduced in America / called Hamburg-style beef
1920s: hamburgers first sold in America
1940s: first Macdonald's restaurant opened
1968: Big Mac introduced
Today: millions of hamburgers eaten in America

- 3 Ask your partner about the history of trainers. Use the present or past passive.
 - where / trainers / first appear?
 - who / invent?
 - when / first company / open?
 - company's name / change to?
 - how many trainers / sell / today?

SPEAKING

Student B

- 1 Ask your partner these questions.
 - 1 How long have you known your oldest friend?
 - 2 Where did you meet?
 - 3 How long have you lived in your flat?
 - 4 Where did you live before?
 - 5 How long have you been an English student?
 - 6 Why did you decide to learn?

- 2 Ask your partner about the history of the hamburger. Use the present or past passive.
 - when / first hamburger dish / introduce / in America?
 - what / call?
 - when / first hamburgers / sell?
 - when / Big Mac / introduce?
 - how many / hamburgers / eat / in America / today?
- 3 Read the information about the history of trainers and answer your partner's questions. Use the past or present passive.

Trainers

trainers first appeared in America
invented by Bill Bowerman and Phil Knight
1964: their first company opened
1968: company changed its name to Nike
Today: millions of trainers sold every year

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Тест к разделу №8

GRAMMAR

1 Underline the correct word(s).

Example: Did you go somewhere / anywhere / anything nice at the weekend?

- 1 She didn't do nothing / something / anything last night.
- 2 You eat too much / little / many sweet things.
- 3 I usually have a few / little / enough milk in my coffee.
- 4 Is there anybody / nobody / anywhere at home today?
- 5 I don't want something / nothing / anything to eat.
- 6 These shoes aren't big too / enough / very.
- 7 Anyone / Someone / Something left their bag in the classroom.
- 8 He has too many / too much / too money. He can't spend it!

☐ 8

2 Complete the sentences with the correct words.

Example: What time did you get up?
get up you you get up

- 1 This film's boring. Turn .
off it it off
- 2 I don't want this dress. Give .
it away away it
- 3 These jeans are nice. Put .
them on on them
- 4 What are you doing? I'm .
looking my phone for looking for my phone
- 5 Can you this evening?
look after your brother look your brother after
- 6 Tom rang. Can you call ?
back him him back

☐ 6

3 Complete the dialogues with one word.

Example: 'I like reading.' 'So do I.'

- 1 'I don't like football.' '_____ do I.'
- 2 'I went to Italy last year.' 'So _____ I.'
- 3 'I can speak French.' 'So _____ I.'
- 4 'I'm not English.' 'Neither _____ I.'
- 5 'I didn't enjoy the book.' 'Neither _____ I.'
- 6 'I've seen a crocodile.' 'So _____ I.'

☐ 6

Grammar total ☐ 20

VOCABULARY

4 Choose from the pairs of adjectives to complete the sentences.

boring / bored exciting / excited
interested / interesting relaxing / relaxed
depressing / depressed tired / tiring

Example: The film was really boring. I nearly fell asleep.

- 1 I felt very _____ yesterday because I failed an exam.
- 2 Yoga is very _____. It helps me forget all my stress.
- 3 The match was really _____. Our team scored in the last minute.
- 4 I'm not _____ in sport. I prefer music.
- 5 I was _____ yesterday. I had nothing to do.
- 6 Walking around the shopping centre was quite _____. I need a rest!

☐ 6

5 Complete the phrasal verbs.

Example: Your room's a mess! Put away those clothes!

- 1 Turn the music _____. The neighbours can hear it!
- 2 Ben doesn't get _____ with his brother. They argue all the time.
- 3 You need to fill _____ a form if you want a new passport.
- 4 The test will be _____ in ten minutes. Please check your work.
- 5 I'm going to look _____ some information on the Internet.
- 6 Can you find _____ about cheap hotels in Paris, please.
- 7 He gave _____ smoking last week.
- 8 I stayed _____ really late last night and now I'm tired.

8

6 Complete the sentences with the correct word.

Example: He looks just like his brother.
like as same

- 1 I've got the same dress _____ Lisa.
like both as
- 2 I hate sport and _____ does my sister.
similar so neither
- 3 The two girls are _____ good at French.
neither both same
- 4 Our names are very _____. She's called Ann and I'm called Anna.
same similar like
- 5 Mark doesn't work hard and _____ does Ben.
neither so also
- 6 My dog looks _____ your dog.
similar like both

6

Vocabulary total 20

PRONUNCIATION

7 Write the words in the correct place.

enough too hungry many gym diet



enough



1



2



3



4



5

5

8 Underline the stressed syllable.

Example: identical

- 1 investigate
- 2 diet
- 3 nobody
- 4 however
- 5 enough

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

READING

1 Read the article about sleep and tick (✓) A, B, or C.

Six months ago, Jane Walker felt moody and irritable. She couldn't concentrate and the quality of her work was getting worse. She knew she wasn't getting enough sleep, so she decided to see a sleep therapist.

'I have a very stressful job. Six months ago, I often worked until midnight, drove home, had something to eat, went to bed, and then got up at five in the morning. I decided to see a sleep therapist. She said I needed to have a regular sleeping pattern, with seven or eight hours sleep every night. This meant I had to go to bed at the same time every night and get up at the same time – even at weekends. I decided to go to bed at eleven and get up seven.

At first I had problems getting to sleep, so my sleep therapist gave me a few ideas. I often used to go to the gym late in the evening. However, this is a bad idea because exercise can wake you up. So I started going for a walk or swimming at lunchtime instead.

My therapist also suggested that I should create the right atmosphere in my room for sleeping. Bright light tells the brain that it's time to wake up, so I bought some heavier curtains and made sure my room was nice and dark. She told me not to fill my brain with exciting thoughts last thing at night. I like reading thrillers, but I put them away and read romantic stories instead! I also bought a relaxation tape and listened to it in bed.

After about a week I was more relaxed during the day and I had better concentration. The result was that I did more work and it was better quality, too. These days, I try to stick to my sleeping schedule. However, it doesn't always work. I sometimes go to bed after midnight at the weekend and I occasionally watch the odd scary movie!

Example: Jane went to see a therapist because her moods were affecting her ____.

A social life ☐ B work ☒ C health ☐

1 Jane used to go to bed straight after ____.

A working ☐ B travelling ☐ C eating ☐

2 The therapist advised Jane to ____.

A go to bed at a regular time ☐
B get up earlier ☐ C go to bed earlier ☐

3 Exercising late in the day ____.

A helps you sleep ☐
B stops you from sleeping ☐ C has no effect ☐

4 Jane decided to ____.

A give up exercise ☐ B do more exercise ☐
C exercise at a different time of day ☐

5 The therapist told Jane to make her room ____.

A brighter ☐ B darker ☐ C quieter ☐

6 Jane decided ____.

A not to read in bed ☐ B to read more exciting books ☐
C to read books she didn't usually read ☐

7 Jane also tried ____.

A relaxing exercises ☐ B listening to tapes in bed ☐
C speaking to friends ☐

8 Jane felt better ____.

A immediately ☐ B after a few days ☐
C after a short time ☐

9 She started to ____.

A work longer hours ☐
B produce better work ☐ C dislike her job ☐

10 Now, Jane ____.

A never goes to bed late ☐ B often reads scary books ☐
C sometimes breaks the rules ☐

10

2 Answer the questions.

1 Why did Jane use to go to bed so late?

2 Why should people sleep in the dark?

3 How did Jane create a better atmosphere for sleep?

4 Why did Jane start reading romantic stories?

5 How did Jane feel after changing her lifestyle?

5

Reading total 15

WRITING

How do you feel about exercise? Write two paragraphs.

Paragraph 1 the good side:

- What kind of exercise do you enjoy?
- How often do you do it? How does it make you feel?

Paragraph 2 the bad side:

- Can you often think of better things to do?
- Do you find it doesn't really make any difference to the way you look or feel?

10

Reading and Writing total 25

LISTENING

Listen to the interview. ~~Cross out~~ the wrong information. Write the correct information.

- 1 He starts work at nine o'clock every day.

- 2 He gets up at quarter to seven.

- 3 He used to study in the evenings.

- 4 He often goes cycling or to the gym in the mornings.

- 5 He usually takes his daughter to school.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

LISTENING

Listen to the interview. ~~Cross out~~ the wrong information. Write the correct information.

- 1 He finishes work at five o'clock every day.

- 2 He takes two hours to travel to work.

- 3 He often goes to the gym or for a walk in the mornings.

- 4 He usually looks after his daughter at weekends.

- 5 He'd prefer to have a three-day week.

Listening total **10**

Speaking total **15**

Listening and Speaking total **25**

SPEAKING

Student A

- 1 Ask your partner these questions.
 - 1 How often do you do exercise?
 - 2 Do you think you get enough sleep?
 - 3 What are your ideal working hours?
 - 4 What's your routine at weekends?
 - 5 How do you think you could improve your lifestyle?

- 2 Read about Hannah and answer your partner's questions.

HANNAH – MORNING PERSON

Typical weekday:

Morning

6.00 a.m. – go for run

8.00 a.m. – start work

lunchtime – go to gym

4.00 p.m. – finish work

Evening

read / something romantic

listen / CDs

eat / healthy food

10.00 p.m. – go to bed

- 3 Ask your partner about Mick's typical weekday.

- morning / evening person?
- what time / wake up?
- what time / start / finish work?
- where / go / lunchtime?
- what / do / evenings?
- what time / go to bed?

SPEAKING

Student B

- 1 Ask your partner these questions.

- 1 How important is a healthy lifestyle?
- 2 How do you usually feel when you wake up?
- 3 Do you prefer studying in the morning or at night?
- 4 Do you usually relax more at weekends?
- 5 Could you organize your days better? How?

- 2 Ask your partner about Hannah's typical weekday.

- morning / evening person?
- What / do / before work?
- What time / start / finish work?
- Where / go / lunchtime?
- What / do / evenings?
- go to bed early?

- 3 Read about Mick and answer your partner's questions.

MICK – EVENING PERSON

Typical weekday:

Morning

9.00 a.m. – wake up

10.00 a.m. – start work

lunchtime – stay at work

6.00 p.m. – finish work

Evening

go out with friends

watch / thriller on TV

eat / fast food

1.00 a.m. – go to bed

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

Итоговое тестирование

GRAMMAR

1 Complete the sentences. Use the verbs in brackets.

Example: I usually get up (get up) at 7 o'clock.

- 1 He _____ (look for) a job when he leaves university.
- 2 I _____ (be) to Italy three times.
- 3 Mike _____ (live) in France, but now he lives in London.
- 4 Our office _____ (not clean) every day.
- 5 She _____ (not go) to the party, she went home.
- 6 She left the cinema because she _____ (see) the film before.
- 7 Happy anniversary! How long _____ you _____ (marry)?
- 8 Sarah _____ (cook) lunch at the moment.
- 9 They _____ (watch) TV when we arrived.
- 10 _____ you ever _____ (see) a crocodile?
- 11 I _____ (see) David last week.
- 12 I don't think it _____ (rain) tomorrow. There aren't any clouds.
- 13 Paella _____ (make) with rice.
- 14 They _____ (not listen) to the teacher right now.
- 15 What _____ you _____ (see) when you opened the door?
- 16 When I arrived, Jack _____ (already / leave) – the house was empty.

16

2 Complete the sentences with one word.

Example: Where does Ben live?

- 1 Put _____ your coat. It's cold outside.
- 2 I _____ do my homework now, I'll do it later.
- 3 I went to France _____ learn French.
- 4 'Have you read the newspaper?' 'No, not _____.'
- 5 How _____ do you do exercise? Every day?
- 6 What _____ you do if he doesn't ring?
- 7 _____ it was a cold day, she didn't have a coat.
- 8 A post office is a place _____ you buy stamps.
- 9 She ran _____ of the house.
- 10 'I don't like fish.' '_____ do I.'

10

3 Underline the correct word or phrase.

Example: Have you finished your homework yet / just?

- 1 I'm bored. I don't have anything / nothing to do.
- 2 This is the best / better pizza I've ever tasted.
- 3 They asked us what we wanted / we did want.
- 4 My brother's most / more intelligent than me.
- 5 I mustn't / don't have to work today. It's a holiday!
- 6 If she didn't love him, she wouldn't / won't marry him.
- 7 A tortoise moves more quickly / quicker than a snail.
- 8 You can / should get a new job. Your boss is horrible.
- 9 Swimming / Swim in the sea makes me feel great.
- 10 You must / mustn't study hard. You've got an exam.
- 11 You smoke too many / too much cigarettes.
- 12 She said / told him she didn't want to marry him.
- 13 They might / must visit us tomorrow. It depends whether they fix the car.
- 14 I don't do enough / too exercise.

14

Grammar total 40

VOCABULARY

4 Underline the odd word out.

Example: funny friendly kind crowded

- 1 fingers legs hands arms
- 2 trousers socks shoes trainers
- 3 sheep chicken camel pig
- 4 husband wife uncle brother
- 5 fly mosquito dolphin wasp

5

5 Complete the sentences with the correct word.

Example: My mum's brother is my uncle.

aunt uncle cousin

- Can you turn _____ the TV? I want to watch the film.
on in off
- They _____ a really good time on holiday.
spent did had
- Ann's really _____. She always gives me presents.
mean lazy generous
- They drove _____ the tunnel.
through under across
- Mike _____ me he had finished his homework.
said told replied
- My sister is my uncle's _____.
niece granddaughter nephew
- The opposite of 'noisy' is '_____'.
safe quiet clean
- Are you looking _____ to your holiday?
for after forward
- I _____ on really well with my parents.
do get make
- My friend's birthday is _____ 5th September.
in at on
- He came first and _____ a great prize.
earned did won
- I'm not _____ good at maths.
very incredibly bit
- That skirt looks nice. Would you like to _____ it on?
take wear try
- The plane made an emergency landing, but _____ no one was hurt.
immediately luckily suddenly

6 Write the opposite.

Example: pass fail

- find _____
- near _____
- dangerous _____
- patient _____
- borrow _____
- push _____

7 Write the prepositions.

Example: What music do you listen to?

- How long did you wait _____ a bus today?
- My birthday's _____ July.
- The ball went _____ the wall.
- I'll meet you tomorrow _____ work – we'll go for a pizza.
- The boy jumped _____ the river.
- Shall I tell you _____ the film?
- I often argue _____ my brother.
- I'm going to the cinema _____ Friday.

8 Complete the sentences with one word.

Example: Write down the words.

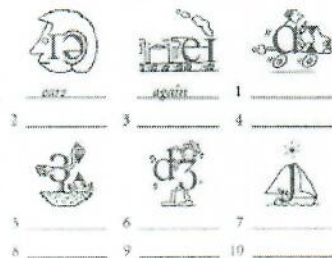
- You'll have to go _____ the road, the cinema's on the other side.
- _____ the channel. This programme's boring.
- Work _____ pairs.
- _____ your bed and tidy your room before you go out.
- Let's _____ John to dinner.
- Shall we _____ sightseeing tomorrow?
- Can you _____ the dog for a walk?

Vocabulary total 40

PRONUNCIATION

9 Write the words in the correct place.

grass grass computer grass grass heart
heart jazz shirt skirt tike used



10

10 Underline the stressed syllable

Example: builder

- e-mail
- pyjamas
- university
- promise
- butterfly
- almost
- exist
- journey
- prefer
- nothing

Pronunciation total 20

Grammar, Vocabulary, and Pronunciation total 100

READING

1 Read the article and tick (✓) A, B, or C.

How to Survive in the Jungle

Last week in our series 'Life in the Jungle' we looked at the some of the most fascinating jungles in the world. In this week's feature, we're looking at how to survive in the jungle. Alana Harris gives us some ideas.

When you're in the jungle, you need to leave all your luxuries at home! That means, forget your mobile phone, your favourite coffee, your chocolate bars, and your CD player. When you're in the jungle, you need only four things – water, food, shelter, and fire. You can find all of these easily, but you must know what to look for.

Let's start with water. Even though there's a lot of water in most tropical environments, you may not find it immediately. One way to discover it is to follow animals and birds, as they need liquid regularly. Insects can also be a good sign, because they usually build their nests near water. However, don't only look for rivers. You can also find water in plants such as vines, roots, and palm trees.

You can usually find a lot of food in the jungle, but you must be happy to eat things you wouldn't normally want to, for example, insects. However, you need to know the difference between those you can eat and those that are poisonous, so start reading about them now! For cooking and for warmth, collect dry firewood, leaves, and grass. Then make fire using dry sticks – or take a box of matches or a lighter with you!

The type of shelter you need depends on the weather and the kind of animals that are in the jungle. Malaria-carrying mosquitoes and other insects can be very dangerous, so protect yourself against bites. If you don't have any insect repellent, try putting mud on your skin.

Of course, if you're lost in the jungle, you'll want to get home again. The sun and stars can help you find your way, so you might want to study astronomy. Alternatively, when you find a river, follow it. People usually live near rivers, so if you walk along the river bank, eventually you'll find a village.

Example: This is the first article in the series.

A True ☐ B False ☒ C Doesn't say ☐

1 Alana Harris has been to the jungle several times.

A True ☐ B False ☐ C Doesn't say ☐

2 She suggests taking one luxury food item.

A True ☐ B False ☐ C Doesn't say ☐

3 Animals can lead you to water.

A True ☐ B False ☐ C Doesn't say ☐

4 Insects can survive a long time without drinking.

A True ☐ B False ☐ C Doesn't say ☐

5 Alana doesn't recommend getting water from plants.

A True ☐ B False ☐ C Doesn't say ☐

6 Alana says it's always safe to eat insects.

A True ☐ B False ☐ C Doesn't say ☐

7 Alana has been poisoned by a plant before.

A True ☐ B False ☐ C Doesn't say ☐

8 You shouldn't use a lighter to make a fire in the jungle.

A True ☐ B False ☐ C Doesn't say ☐

9 Mosquitoes will bite you if you don't have insect repellent.

A True ☐ B False ☐ C Doesn't say ☐

10 It's a good idea to learn about the stars.

A True ☐ B False ☐ C Doesn't say ☐

10

2 Answer the questions.

1 What things are necessary for jungle survival?

2 What two places does Alana say you can get water from?

3 What does Alana say you could bring from home?

4 What do you need to learn about insects?

5 What three ways does Alana suggest for finding your way home?

5

Reading total 15

WRITING

Write about your most memorable holiday. Answer the questions.

1 Where did you go?

2 Where did you stay?

3 Who did you go with?

4 What were the best moments?

5 What were the worst moments?

6 Why is it memorable?

10

Reading and Writing total 25

LISTENING

- 1 Listen to five callers on a radio programme talking about positive thinking. Write the letter (A–E) next to each caller.

People	Opinion
Caller 1 <input type="checkbox"/>	A thinks we should concentrate on the good things that happen to us.
Caller 2 <input type="checkbox"/>	B thinks we should forget about things we've done wrong.
Caller 3 <input type="checkbox"/>	C thinks we should try to make other people feel better.
Caller 4 <input type="checkbox"/>	D thinks we should tell ourselves that we will be successful.
Caller 5 <input type="checkbox"/>	E thinks we shouldn't think about bad things which happen in the world.

☐ 5

- 2 Listen to the TV programme and complete the information.

Sofia Coppola

She was born in ¹ _____ in New York.
 She left school and became a/an ² _____.
 She studied fine arts and ³ _____.
 She directed her first film in ⁴ _____.
 In ⁵ _____ she directed *Lost in Translation*.

☐ 5

Listening total ☐ 10

Speaking total ☐ 15

Listening and Speaking total ☐ 25

LISTENING

- 1 Listen to five callers on a radio programme talking about positive thinking. Write the letter (A–E) next to each caller.

People	Opinion
Caller 1 <input type="checkbox"/>	A thinks we should help other people feel more positive.
Caller 2 <input type="checkbox"/>	B thinks we shouldn't read about bad things all the time.
Caller 3 <input type="checkbox"/>	C thinks we shouldn't think about things we've done wrong.
Caller 4 <input type="checkbox"/>	D thinks we should think about the good things that happen.
Caller 5 <input type="checkbox"/>	E thinks we shouldn't think we'll always fail.

☐ 5

- 2 Listen to the TV programme and complete the information.

Sofia Coppola

Lost in Translation came out in ¹ _____.
 She was born in New York in ² _____.
 She studied fine arts and ³ _____.
 Then she became a/an ⁴ _____.
 In ⁵ _____ she made her first film.

☐ 5

Listening total ☐ 10

Speaking total ☐ 15

Listening and Speaking total ☐ 25

SPEAKING

Student A

1 Ask your partner these questions.

- 1 Have you ever been to a concert? Who did you see? What was it like?
- 2 When did you last play a sport? What was the sport? Did you enjoy it?
- 3 What did you do last weekend?
- 4 Where are you going next summer?
- 5 If you could visit any country, where would you go? Why?

2 Read the information about a holiday you had and answer your partner's questions.

Barbados

Luxury Holiday Hotel – all rooms with sea views

Private swimming pool, gym, sauna

Excellent meals included

Minutes from private beach

Snorkelling / windsurfing / diving

3 Ask your partner about their holiday.

- Where / go?
- Where / stay?
- What / like?
- Facilities?
- How far / beach?
- easy / get to shops?
- What activities / do?

SPEAKING

Student B

1 Ask your partner these questions.

- 1 Have you ever been to a football or a basketball match? Did you enjoy it?
- 2 When did you last go to the cinema? What did you see? Was it good?
- 3 What are you going to do this weekend?
- 5 What did you do last summer?
- 6 If you could have any kind of holiday, what would it be? Why?

2 Ask your partner about their holiday.

- Where / go?
- What / hotel like? Your room?
- Facilities?
- food / good / expensive?
- Facilities?
- beach / near hotel?
- What activities / do?

3 Read the information about a holiday you had and answer your partner's questions.

France

Camping

Beautiful countryside

Washing / cooking facilities

30-minute drive from beach

10-minute drive from shops

walking / climbing / cycling

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

Количество набранных баллов	Уровень сформированности компетенций СК1-СК2
80 - 100	высокий
40 - 80	средний
0 - 40	низкий

6. Учебно-методическое и информационное обеспечение

1. New English File Pre-intermediate Student's book. (Paul Seligson and Clive Oxenden)
2. New English File Pre-intermediate Workbook (Paul Seligson and Clive Oxenden)
3. New English File Pre-intermediate Teacher's book (Paul Seligson and Clive Oxenden)
4. New English File Pre-intermediate Test Booklet (Paul Seligson and Clive Oxenden)
5. MultiRom (CD-ROM and audio CD)

7. Материально-техническое обеспечение

Комплект учебной мебели: парты, стол преподавательский, стулья.

Мультимедийная система: проектор, интерактивная доска/экран, ПК или ноутбук.

Персональные компьютеры с доступом к сети Интернет.

Настоящая программа составлена в соответствии с приказом Минобрнауки России от 29 августа 2013 г. № 1008 «Об утверждении порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам»

Программу составил Синенкова Е.Е., старший преподаватель кафедры «Иностранные языки и методика преподавания иностранных языков»


Настоящая программа не может быть воспроизведена ни в какой форме без предварительного письменного разрешения автора-разработчика программы.

Программа одобрена на заседании кафедры «Иностранные языки и методика преподавания иностранных языков»

Протокол № 1
Зав. кафедрой «Иностранные языки
и методика преподавания иностранных языков»

от « 31 » августа 2018 года
 Алёшина Е. Ю.

Начальник отдела языковой подготовки
и международного тестирования

 Разуваева Т.А.
« 3 » сентября 2018 года

Сведения о дополнениях и изменениях, внесенных в программу

[illegible]