## МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

## ПЕНЗЕНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ

Институт международного сотрудничества Отдел языковой подготовки и международного сотрудничества



# ДОПОЛНИТЕЛЬНАЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ (ОБЩЕРАЗВИВАЮЩАЯ) ПРОГРАММА:

языковой курс

«Обучение английскому языку» (Уровень Elementary)

# 1. Цели освоения языкового курса <u>«Обучение английскому языку» (Уровень Elementary):</u>

содействие формированию и развитию у слушателей комплекса специальных компетенций, предполагающих владение различными видами иноязычной речевой деятельности, лексическим и грамматическим материалом, а также готовность использовать английский язык для получения, оценивания и применения иноязычной информации для решения профессиональных задач на уровне Elementary.

# 2. Компетенции слушателя, формируемые в результате освоения языкового курса «Обучение английскому языку» (Уровень Elementary):

| CK-1  | владеет навыками               | Знать:   |
|-------|--------------------------------|--|
| CK-1  |                                | Frank (2004) 440-0   |
|       | восприятия и                   | - систему лингвистических знаний, включающих в себя знание   |
|       | понимания устной               | основных фонетических, лексических, грамматических,  |
|       | и письменной речи              | словообразовательных явлений и закономерностей   |
|       | на изучаемом                   | функционирования английского языка   |
|       | иностранном языке              | Уметь:   |
|       |                                | <ul> <li>понимать на слух английский аудиотекст (в целом и выборочно),</li> <li>отражающий различные сферы общения в пределах программного материала;</li> <li>читать английские тексты, понимая их основное;</li> </ul> |
|       |                                | - продуцировать высказывания по тематике программы;  |
|       |                                | - писать орфографически и пунктуационно правильно в пределах   |
|       |                                | лексического минимума  |
|       |                                | Владеть:   |
|       |                                | - лексико-грамматическим материалом, определенным  |
|       |                                | программой на уровне Elementary;   |
|       |                                | - навыками восприятия и понимания устной и письменной речи на  |
|       |                                | английском языке на уровне Elementary.   |
| CK-2  | способен                       | Знать:   |
|       | использовать                   | - значение и возможность употребления новых лексических  |
|       | языковые средства              | единиц, определенных программой;   |
|       | для достижения                 | - значения изученных грамматических явлений.   |
|       | коммуникативных                | Уметь:   |
|       | целей в конкретной             | - выражать коммуникативные намерения (запрос и сообщение   |
|       | ситуации устного и письменного | информации, выражение мнения на английском языке на уровне<br>Elementary;  |
|       | общения на                     |  |
|       | изучаемом                      | - выражать свои мысли в письменной форме на английском языке   |
|       | иностранном языке              | на уровне Elementary   |
|       | иностранном языкс              | Владеть:   |
|       |                                | - способностью употреблять необходимый для целей   |
| CIC 2 |                                | коммуникации материал адекватно ситуации общения.  |
| CK-3  | способен                       | Знать:   |
|       | самостоятельно                 | - способы раскрытия значения английского слова, определения  |
|       | осуществлять                   | грамматической формы   |
|       | переработку                    | Уметь:   |
|       | иноязычной                     | - снимать языковые трудности, влияющие на понимание  |
|       | информации для                 | содержания текста;   |
|       | решения бытовых                | - пользоваться языковой и контекстуальной догадкой;  |
|       | задач                          | - ориентироваться в учебной литературе на английском языке   |
|       |                                | Владеть:   |
|       |                                | - навыками работы с одноязычными и двуязычными словарями.  |

## 3. Структура и содержание языковых курсов «Обучение английскому языку» (Уровень Elementary)

3.1. Структура языкового курса

Общая трудоемкость курсов составляет 102 часа.

| №<br>п/п | Наименование<br>разделов и тем<br>языкового курса   |        |                            | Формы т   | екущего і<br>(по нес        | контроля ;<br>делям) | усвоения    |
|----------|---|--------|----------------------------|---|-----------------------------|----------------------|-------------|
|          |   | Недели | Количество часов           | активная работа на занятиях (монологические + диалогические высказывания) | письменные домашние задания | тест                 | Мини-проект |
| 1        | Общие коммуникативные темы  |        |                            |   |                             | -                    |             |
| 1        | Раздел 1. 1.1. Contents Nice to meet you 1.2. I'm not English, I'm Scottish! 1.3. His name, her name 1.4. Turn off your mobiles! 1.5. Practical English: On a plane Writing: Completing a form    | 1-3    | 2<br>2<br>2<br>2<br>2<br>4 | +   | +                           | +                    |             |
| 2        | Раздел 2. 2.1. Cappuccino and chips 2.2. When Natasha meets Darren. 2.3. An artist and a musician 2.4. Relatively famous 2.5. Practical English: At a hotel Writing: An informal e-mail/letter    | 4-6    | 2<br>2<br>2<br>2<br>2<br>2 | +   | +                           | +                    |             |
| 3        | Раздел 3. 3.1. Pretty woman 3.2. Wake up, get out of bed. 3.3. The island with a secret 3.4. On the last Wednesday in August 3.5. Practical English: In a coffee shop Writing: A magazine article | 7-9    | 2<br>2<br>2<br>2<br>4      | +   | +                           | +                    |             |
| 4        | Раздел 4. 4.1. I can't dance 4.2. Shopping - men love it! 4.3. Fatal attraction? 4.4. Are you still mine? 4.5. Practical English: In a clothes shop Writing: Describing a friend                  | 10-12  | 2<br>2<br>2<br>2<br>2      | +   | +                           | +                    |             |
| 5        | Раздел 5. 5.1. Who were they? 5.2. Sydney, here we come! 5.3. Girls' night out 5.4. Murder in a country house 5.5. Practical English: In a gift shop Writing: A holiday report                    | 13-15  | 2<br>2<br>2<br>2<br>4      | +   | +                           | +                    |             |
| 6        | Раздел 6. 6.1. A house with a history 6.2. A night in a haunted hotel 6.3. Neighbours from hell 6.4. When a man is tired of London  | 16-18  | 2<br>2<br>2<br>2           | +   | +                           | +                    |             |

|    | 6.5. Practical English: In the street Writing: A postcard   |       | 2                     |            |           |       |  |
|----|---|-------|-----------------------|------------|-----------|-------|--|
| 7  | Раздел 7. 7.1. What does your food say about you? 7.2. How much water do we really need? 7.3. Changing holidays 7.4. It's written in the cards 7.5. Practical English: At a restaurant Writing: Instructions  | 19-21 | 2<br>2<br>2<br>2<br>4 | +          | +         | +     |  |
| 8  | Раздел 8. 8.1. The True False Show 8.2. The highest city in the world 8.3. Would you like to drive a Ferrari? 8.4. They dress well but drive badly 8.5. Practical English: Going home Writing: Making a reservation   |       | 2<br>2<br>2<br>2<br>2 | +          | +         | +     |  |
| 9  | Раздел 9. 9.1. Before we met 9.2. I've read the book, I've seen the film 9.3. Revise and check  | 22-23 | 4<br>4<br>4           | +          | +         | +     |  |
| 10 | End-of-course test  | 24    | 2                     | +          | +         | +     |  |
|    | Общая трудоемкость, в часах   |       | 102                   | Итоговая а | ттестация |       |  |
|    | 10 mm |       |                       | Форма      | тестиро   | вание |  |

### 4. Учебно-методическое обеспечение самостоятельной работы слушателей. Оценочные средства для текущего контроля овладения содержанием, итоговой аттестации.

Программой предусмотрены следующие виды текущего контроля: монологические/ диалогические высказывания, выполнение тестов.

Итоговая аттестация проводится в форме итогового тестирования.

## План самостоятельной работы слушателей

| №<br>недел<br>и | Тема  | Вид самостоятельной<br>работы | Задание  | Учебные пособия  |
|-----------------|---|-------------------------------|--|--|
| 1               | Раздел 1. 1.1. Contents Nice to meet you 1.2. I'm not English, I'm Scottish! 1.3. His name, her name 1.4. Turn off your mobiles! 1.5. Practical English: On a plane Writing: Completing a form    | подготовка к<br>занятиям      | 1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.                  | [2] crp. 4-5<br>[2] crp. 6-7<br>[2] crp. 8-9<br>[2] crp. 10-11<br>[2] crp. 12<br>[1] crp. 13       |
| 2               | Раздел 2. 2.1. Cappuccino and chips 2.2. When Natasha meets Darren. 2.3. An artist and a musician 2.4. Relatively famous 2.5. Practical English: At a hotel Writing: An informal e-mail/letter    | подготовка к<br>занятиям      | 1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к                                | [2] стр. 13-14<br>[2] стр. 15-16<br>[2] стр. 17-18<br>[2] стр. 19-20<br>[2] стр. 21<br>[1] стр. 25 |
| 3               | Раздел 3. 3.1. Pretty woman 3.2. Wake up, get out of bed. 3.3. The island with a secret 3.4. On the last Wednesday in August 3.5. Practical English: In a coffee shop Writing: A magazine article | подготовка к<br>занятиям      | тестированию.  1) Выполните фонетические и лексико-грамматические упражнения.  2) Подготовьте монологические высказывания по теме.  3) Подготовьтесь к тестированию. | [2] crp. 22-23<br>[2] crp. 24-25<br>[2] crp. 26-27<br>[2] crp. 28-29<br>[2] crp. 30<br>[1] crp. 37 |
| 4               | Раздел 4. 4.1. I can't dance 4.2. Shopping - men love it! 4.3. Fatal attraction? 4.4. Are you still mine? 4.5. Practical English: In a clothes shop Writing: Describing a friend                  | подготовка к<br>занятиям      | 1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.                  | [2] стр. 31-32<br>[2] стр. 33-34<br>[2] стр. 35-36<br>[2] стр. 37-38<br>[2] стр. 39<br>[1] стр. 49 |
| 5               | Раздел 5. 5.1. Who were they? 5.2. Sydney, here we come! 5.3. Girls' night out 5.4. Murder in a country house 5.5. Practical English: In a gift shop Writing: A holiday report                    | подготовка к<br>занятиям      | 1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические высказывания по теме. 3) Подготовьтесь к тестированию.                  | [2] стр. 40-41<br>[2] стр. 42-43<br>[2] стр. 44-45<br>[2] стр. 46-47<br>[2] стр. 48<br>[1] стр. 61 |
| 6               | Раздел 6. 6.1. A house with a history 6.2. A night in a haunted hotel 6.3. Neighbours from hell 6.4. When a man is tired of London 6.5. Practical English: In the street Writing: A postcard      | подготовка к<br>занятиям      | 1) Выполните фонетические и лексико-грамматические упражнения. 2) Подготовьте монологические   | [2] cтp. 49-50<br>[2] cтp. 51-52<br>[2] cтp. 53-54<br>[2] cтp. 55-56<br>[2] cтp. 57<br>[1] cтp. 73 |

| 7 | Раздел 7.  |   | высказывания по теме. 3) Подготовьтесь к тестированию.   |
|---|--|---|--|
| 8 | <ul><li>7.1. What does your food say about you?</li><li>7.2. How much water do we really need?</li><li>7.3. Changing holidays</li><li>7.4. It's written in the cards</li><li>7.5. Practical English: At a restaurant Writing: Instructions</li></ul> | подготовка к<br>занятиям                  | 1) Выполните фонетические и лексико- [2] стр. 58-59 [2] стр. 60-61 грамматические упражнения. [2] стр. 62-63 [2] стр. 64-65 [2] стр. 66 [1] стр. 85 высказывания по теме. 3) Подготовьтесь к тестированию.   |
| 0 | Раздел 8. 8.1. The True False Show 8.2. The highest city in the world 8.3. Would you like to drive a Ferrari? 8.4. They dress well but drive badly 8.5. Practical English: Going home Writing: Making a reservation                                  | подготовка к<br>занятиям                  | 1) Выполните фонетические и лексико-грамматические упражнения.       [2] стр. 67-68         грамматические упражнения.       [2] стр. 67-68         [2] стр. 67-68       [2] стр. 71-72         [2] стр. 71-72       [2] стр. 73-74         [2] стр. 75-75       [1] стр. 97         высказывания по теме.       [3) Подготовьтесь к |
| 9 | Раздел 9. 9.1. Before we met 9.2. I've read the book, I've seen the film 9.3. Revise and check   | подготовка к<br>занятиям                  | тестированию.  1) Выполните фонетические и лексико-грамматические упражнения.  2) Подготовьте монологические высказывания по теме.  3) Подготовьтесь к   |
| 0 | End-of-course test<br>ра учебных пособий приводятся из пункт   | подготовка к<br>итоговому<br>тестированию | тестированию.  1) Подготовьтесь к [1] стр. 104-107 итоговому тестированию.   |

<sup>\*</sup>Номера учебных пособий приводятся из пункта 6 «Учебно-методическое и информационное обеспечение»

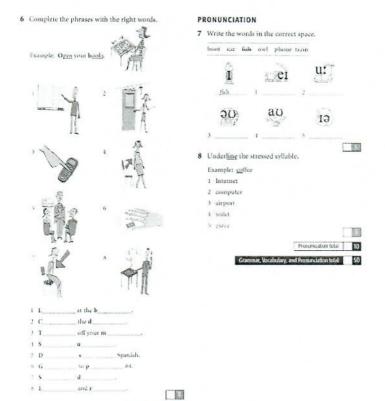
## 5. Материалы для проведения текущего, итогового контроля знаний

| <b>№</b><br>п/п | Вид контроля          | Контролируемые разделы (темы) программы | Компетенции, компоненты которых |
|-----------------|-----------------------|---|---------------------------------|
| 1-9             | Контрольные тесты     | Раздел 1-9                              | контролируются<br>СК-1, СК-2    |
| 10              | Итоговое тестирование | Раздел 10                               | CK-1, CK-2, CK-3                |

## Материалы для текущего контроля знаний Тест к разделу №1

| GRAMMAR  | VOCABULARY  |
|--|---|
| <ol> <li>Complete the sentences. Use contractions where possible.</li> </ol>   | 4 Complete the lists with the correct word.   |
| Evansple: We're from Italy,  1 be a student?  2 We English, We're Scottick,  3 Is be in Class 4! No, be  4 Is Marra Spanish? 'Yes,  18 This  | Example: 1805, four, six, <u>crobit</u><br>unce eight fen<br>1. Mondas: Incodar, Wednesday,<br>Saturdar: Thursday Friday<br>2. thatty-seven, therty-ciple, thirty-mac.<br>5011) sixty fifty |
| 5 This Chinese food, Wa Japanese, 6 'Where you from?' Tin from Poland.' 7 'Are they teachers?' 'No, they 8 'T Rassian, I'm from Moscow.'   | sixty, seventy, eighty,     one hundred one thousand ninety     Saturday, Sunday, Monday,     Wednesday Friday Tuesday     fifteen, twenty, twenty-five.                                    |
| Complete the sentences with the correct word.  Example: I'm American. Aty family is from New York.  My Your Their.  1 They're students   | 5 Complete the chart. Example: Equan Exercise 2 Germany 3 Halian 4 France 5 Chinese 6 Brazilian   |
| Linderline the correct word.  Example: It's a / an identity card.  1 They're watches / watchs.  2 What's this / these? It's an umbrella.  3 Open a / the door.  4 Those / That students are French.  5 The students are from different countrys / countries.  8 This is a / an international school. |   |

Grammar total 20



Vocabulary total 20

#### READING

I Read the text and tick (✓) A, B, or C.

## Studying in the UK

A student at King's School tells us what she likes about her English course.

My name's Carmen Garcia and I'm a student at King's School, which is a language school in Glasgow. I'm Spanish, from Madrid, but my mother is French. She's a teacher in Madrid. The students at King's School are from many different countries. I'm in a class which has students from Japan, Mexico, Germany, and Italy. It's really interesting to meet so many different people. The director of the school is British, but my teacher is American. She's from New York and her name's Helen. She's very nice and she's an excellent teacher. Her classes are always great fun. José and Karl are probably my best friends in the class. José is from Mexico and Karl is from Berlin, in Germany. We always speak English together because that's the best way to learn.

| L | xample: Car  | men is Fr    | ench.        |         |             |    |
|---|--------------|--------------|--------------|---------|-------------|----|
|   |              | lrue         |              |         |             |    |
|   | BI           | alse         | 1            |         |             |    |
|   | C 1          | Doesn't sa   | y 🔲          |         |             |    |
| 1 | King's Scho  | ol is a lan  | guage sch    | oal.    |             |    |
|   | A True       | B Fal        | se 🗌         | C Doe   | sn't say    |    |
| 2 | Her mother   | is Spanis    | ih.          |         |             |    |
|   | A True       | B Fal        | se []        | C Doe   | sn't say    |    |
| Ì | Her father i | s a teache   | r.           |         |             |    |
|   | A True       | B Fal        | se 🗌         | C Doe   | sn't say    |    |
| 4 | The studen   | is at the so | chool are    | rom the | same countr | y. |
|   | A True       | B Fal        | se 🗌         | C Does  | sn't say    |    |
| 5 | The directo  | r is from    | London.      |         |             |    |
|   | A True       | B Fal        | se 📗         | C Does  | in't say    |    |
| ó | Carmen's te  | acher is A   | merican.     |         |             |    |
|   | A True       | B Fal        | 50           | C Does  | m't say     |    |
| 2 | José and Ka  | rl are in d  | lifferent cl | asses.  |             |    |
|   | A True       | B Fal        | se 🗌         | C Does  | in't say    |    |
| 8 | Karl is Gera | nan.         |              |         |             |    |
|   | A True       | B Fal        | se 🗌         | C Does  | in't say    |    |
|   |              |              |              |         | 1           |    |

| 2  | ٨   | nswer the questions,                               |
|----|-----|--|
|    | £   | xample: What is Carmen's surname? Garcia           |
|    | 1   | What's the name of her school?                     |
|    | 2   | Where is her school?                               |
|    | 3   | Where is she from?                                 |
|    | *** | Who is her teacher?                                |
|    | 5   | Where's her teacher from?                          |
|    | б   | What nationality is José?                          |
|    |     | Which country is Karl from?                        |
|    |     | 7  |
|    |     | Reading total 15                                   |
| W  | RI  | TING   |
| An | SV  | ver the questions with complete sentences.         |
|    |     |  |
|    | r., | sample: How old are you?                           |
|    |     | I'm twenty-four years old. What's your first name? |
|    | -   | what syour arst name:                              |
|    | 2   | What's your surname?                               |
|    | 3   | Where are you from?                                |
|    | 4   | Where's your father from?                          |
|    | 5   | Where's your mother from?                          |
|    | à   | What's your phone number?                          |
|    | 7   | Is your house near the city centre?                |
|    | 8   | When are your English classes?                     |
|    | 9   | What's your address?                               |
| 1  | 0   | Is your teacher from the United States?            |
|    |     |  |
|    |     |  |
|    |     | Reading and Writing total 25                       |

#### LISTENING LISTENING Listen to Mario talking to the receptionist. Listen to Mario talking to the receptionist. Tick (✓) A, B, or C. Tick (✔) A, B, or C. 1 His e-mail address is 1 His address is A Via Foro 25. A mariobenedetti@hotmail.com B Via Fore 20, B benedetti.mario@hotmail.com C. Via Fore 22, C mario,benedetti@hotmail.com 2. His home number is A 06 841 3517. 2 His address is A Via Fore 22. B 06 840 5517. B. Via Foro 20, C 06 840 5117. C Via Foro 25. 3 His postcode is A Rome 00132. 3 Mario is A 22. B Rome 00123, B 20. C Rome 01032. C 25. 4. His e-mail address is 4. His postcode is A Rome 01032. A benedetti.mario@hotmail.com B Rome 00132. B mariobenedetti@hotmail.com C Rome 00123. C mario.benedetti@hotmail.com 5 His mobile number is A 348 226 7341. 5 Mario is A 25. B 348 266 7341. B 20. C 348 226 7314. C 22. Listening total Listening total Speaking total Speaking total Student A SPEAKING SPEAKING Student B 1 Ask your partner these questions. 1 Answer your partner's questions. Now ask your partner these questions. 1 What's your first name? Where are you from? What's your surname? What's your address? What's your e-mail address? How do you spell your surname? How do you spell your first name? 5 Are you married? What's your phone number? 6 What's your mobile number? 5 Are you single? 6 Are you a student? 2 Read this information and answer your partner's 2 Your partner has information about a famous person. Ask your partner these questions. questions. · Is it / man / woman? · How old? Where / from? How / spell? Ewan McGregor What / name? · How / spell? Born Crieff, Scotland Now look at this information and answer your 1971 partner's questions. 3 Your partner has information about another Halle Berry famous person. Ask your partner these questions. Born Cleveland Ohio, USA • Is it / man / woman? · How old? 1968 · What / name? · Where / from? How/spell? · How/spell?

- Grammar, Vocabulary, and Pronunciation 50
- Reading and Writing 25
- Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

#### Тест к разделу №2

#### GRAMMAR

2

3

| C  | omplete the sen          | tences. Use the verbs in brackets.           |
|----|--------------------------|--|
| Es | cample: She <u>lives</u> | (live) in a house.                           |
| 1  | They                     | (not have) children.                         |
| 2  | 1                        | (work) in a school.                          |
| 3  | The pub                  | (close) at 11.00 p.m.                        |
| 4  | She                      | (not like) coffee.                           |
| 5  | We                       | (speak) English and Italian.                 |
| 6  | You                      | (study) at the university.                   |
| 7  | My mother                | (drive) a nice car.                          |
| 8  | Juan                     | (not play) computer games.                   |
|    | - A                      | itences with one word.<br>like Mexican food? |
| 1  | ah:                      | ry live in France?                           |
| 2  | yo                       | ur father work in a restaurant?              |
| 3  | How old                  | your brother?                                |
| 4  | We                       | live in a house. We live in a flat.          |
| 9  | What                     | your father do?                              |
| 6  | ls your brother          | actor?                                       |
| U  | inderling the co         | rrect word or phrase.                        |
| Ė  | xample: This is a        | my brothers' / my brother's wife.            |
| 1  | it's Ben's / the l       | Ben's pen.                                   |
| 2  | These are my cl          | hildrens' / children's books.                |

3 I like the film's end / end of the film. 4 That's my parents' / parent's car, 5 I don't like Charles's / Charle's brother. 6 He's my teachers' / teacher's husband.

| MA | r | A | D | <br>Δ | DV |  |
|----|---|---|---|-------|----|--|

4 Look at the pictures and complete the phrases.

| Example: <u>på</u> | a <u>r</u> the guitar  |      | g & |
|--------------------|--|------|-----|
|                    | Part of the second seco |      |     |
|                    |  |      |     |
| ATTO O             | O DE ON  |      |     |
| 3                  |  | * Co |     |
| 1                  | a cigarette  |      |     |
| 2                  | fast food  |      |     |
| 3 do               |  |      |     |
|                    | ndwich for   |      |     |
| 3                  | to the con   |      |     |
| ō                  | to the rad   | io.  |     |
| 7 live in a        |  |      |     |

5 Write the jobs.

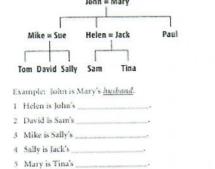
Example: I work for a newspaper. I'm a journalist. 1 I work in a school. I'm a t\_\_\_ 2 I work in an office or a hotel. I'm a r\_ 3 I work in the theatre. I'm an a\_\_ 4 I work in a hospital. I'm not a doctor. I'm a 5 I work in a restaurant. I'm a w\_

Grammar total 20

6 Complete the sentences about the family tree.

6 I'm at university. I'm a s\_\_\_\_\_.

e Tom is Paul's \_\_\_



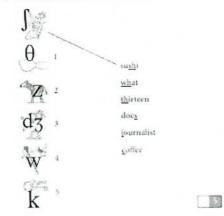
|                | 200   | 3 |
|----------------|-------|---|
| Vecabulary tot | al 20 |   |

1

#### PRONUNCIATION

8 wear

7 Match the sounds with the words.



8 Underline the stressed syllable.

Example: coffee 1 grandfather 2 mother 3 family 4 engineer 5 policeman Prenunciation total

Grammar, Vocabulary, and Pronunciation total

#### READING

1 Read the e-mail and tick (✓) A, B, or C.

|     | And the second s |   |
|-----|--|---|
|     | Hi Maria   |   |
|     | Do you remember me? My name's B and I'm British. I live in a small flat in as a secretary for a big computer contravel to work on the underground, don't smoke, but I drink a lot of cof What else can I tell you about mysell in the south coast of England. I have My brother works as a waiter and my lames are Harry and Liz. My parents love sport. I play football and baske not work and i waich all the best matches on I flexican. I'm very lucky because my lestaurant, so I eat there when I visit by free time because one day I want lease write and tell me about yourselen.   | north London and I work<br>impany in central London,<br>but I often work at home.<br>fee!  If Aly family live in Brighton,<br>one brother and one sister,<br>y sister's a nurse. Their<br>are both teachers,<br>thall a few times a month<br>V. Aly favourite food is<br>orother works in a Mexican<br>my family. I study Italian in<br>to live in Italy. |
| *** | xample: Ben lives with a frier   | ad.   |
|     | A True   |   |
|     | B False  |   |
|     | C Doesn't say 🗸  |   |
| 1   | Ben works in London.   |   |
|     | A True B False   | C Doesn't say   |
| 2   | He likes his job.  |   |
|     | A True B False   | C Doesn't say   |
| 1   | His family don't live in Engls   | and.  |
|     | A True B False   | C Doesn't say   |
| 1   | Liz has two brothers.  |   |
|     | A True B False   | C Doesn't say   |
| ,   | Harry lives with his parents.  |   |
|     | A True B False   | C Doesn't say   |
|     | Ben watches sport on TV.   |   |
|     | A True B False   |   |
|     | Harry's restaurant is in Londo   |   |
|     | A True B False   | C Doesn't say   |
|     | Ben is Italian.  |   |
| 13  | A True B False   | C Doesn't say   |
|     |  |   |

|       | Name   | Ben S  | anders    |           |                |       |
|-------|--|--|-----------|-----------|----------------|-------|
|       | Age  | Total Control  |           |           |                |       |
|       | Occupation   | 2  |           |           |                |       |
|       | Town   | ¥  |           |           |                |       |
|       | Smokes   | * YES  | No        |           |                |       |
|       | Sports   | ١.   |           |           |                |       |
|       | Favourite food   | 1  |           |           |                |       |
|       |  |  |           |           |                | 101   |
| v     | RITING   |  |           | Readir    | ng total       | 15    |
| V     | érite an e-mail<br>uestions.   | to a new   | friend.   | Answer th | tese           |       |
| 1     |  |  |           |           |                |       |
| 2     | What's your na   | me?  |           |           |                |       |
| 1500  | Where are you  | from?  |           |           |                |       |
| 3     | Where are you<br>What do you do  | from?<br>o?  |           |           |                |       |
| 3     | Where are you<br>What do you do<br>Do you have a !   | from?<br>o?<br>oig family                            | e?        |           |                |       |
| 3 4 5 | Where are you<br>What do you do<br>Do you have a !<br>What do the pe                         | from?<br>o?<br>Dig family<br>ople in v               | our famil | v do?     |                |       |
| 3 4 5 | Where are you<br>What do you do<br>Do you have a l<br>What do the pe<br>What are your i      | from?<br>o?<br>Dig family<br>ople in v               | our famil | v do?     |                |       |
| 3 4 5 | Where are you<br>What do you do<br>Do you have a l<br>What do the pe<br>What are your i      | from?<br>of<br>oig family<br>ople in yo<br>nterests? | our fami  | v do?     |                |       |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil | v do?     |                |       |
| 3 4 5 | Where are you<br>What do you do<br>Do you have a l<br>What do the pe<br>What are your i      | from?  o?  oig family  ople in ye  nterests?         | our fami  | v do?     | and the second |       |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           |                | 10    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil | y do?     | g total        | 0 25  |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 10    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 25    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 10    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 25    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 25    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 10 25 |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 10 25 |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 25    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 25    |
| 3 4 5 | Where are you what do you do Do you have a li What do the pe What are your in Dear My name's | from?  o?  oig family  ople in ye  nterests?         | our famil |           | g total        | 10    |

| LISTENING  | LISTENING   |
|--|---|
| Listen to Sarah describing a photo to Guy.<br>Tick (✓) A, B, or C.   | Listen to Sarah describing a photo to Guy.<br>Tick (✓) A, B, or C.  |
| 1 Her mother is in the   | 1 Her mother is   |
| A kitchen B garden C garage  | A married B separated C divorced  |
| 2 Her mother's partner's name is   | 2 Her mother is a   |
| A Matthew B Michael C Martin   | A doctor B nurse C receptionist   |
| 3 Martin is  | 3 Sarah's sister has  |
| A an engineer B a doctor C C a musician  | A a son B no children C a daughter  |
| 1 Sophie is  | 4 Sarah has   |
| A Sarah's sister B Sarah's daughter  | A one niece B three nieces  |
| C. Sarah's niece   | C a niece and a nephew  |
| 5 Last Christmas Sarah was at her house.   | 5 Adam is .   |
| A parents' B grandparents'   | A Sarah's cousin B Sarah's nephew   |
| C grandmother's  | C Sarah's brother   |
| Listening total 10   | Listening total 10  |
| Speaking total 15  | Speaking total 15   |
| Listening and Speaking total 25  | Listening and Speaking total 25   |
| SPEAKING Student A   |   |
| 1 Ask your partner these questions.  | 1 Answer your partner's questions.  |
| 1 Do you live in a house or a flat?  | Now ask your partner these questions.   |
| What do you do?     How many brothers and sisters do you have?   | 1 Where do you live?  |
|  | 2 What do you do?   |
| 4 What TV programmes do you like?  | What do you do?     What food do you like?  |
| 4 What TV programmes do you like? 5 Do you speak another language?   | 3 What food do you like? 4 How many consins do you have?  |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children?   | 3 What food do you like?  |
| 4 What TV programmes do you like? 5 Do you speak another language?   | 3 What food do you like? 4 How many consins do you have? 5 Do you work?   |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children?   | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.   | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith.  Ask your partner these questions about Judith.  • What / surname?  • What languages / speak?  |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer   | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • / car? What car /?  |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Ago: 32  | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • I car? What car /? • What / do? • What sports / play?   |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Age: 32 Car: No  | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • Vear? What car /? • What / do? • What sports / play?  Now read the information about Christopher and  |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children?  Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Age: 32 Car: No Smokes: No  | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • I car? What car /? • What / do? • What sports / play?   |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Age: 32 Car: No  | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • What sports / play?  Now read the information about Christopher and answer your partner's questions.  Name: Christopher Underwood   |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Age: 32 Car: No Smokes: No Languages: English, Spanish, and Japanese Sports: Tennis  | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • What sports / play?  Now read the information about Christopher and answer your partner's questions.  Name: Christopher Underwood Occupation: Bank manager  |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Age: 32 Car: No Smokes: No Languages: English, Spanish, and Japanese Sports: Tennis  Now ask your partner these questions about              | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • What sports / play?  Now read the information about Christopher and answer your partner's questions.  Name: Christopher Underwood Occupation: Bank manager Age: 46                                    |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Age: 32 Car: No Smokes: No Languages: English, Spanish, and Japanese Sports: Tennis  Now ask your partner these questions about Christopher. | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • What sports / play?  Now read the information about Christopher and answer your partner's questions.  Name: Christopher Underwood Occupation: Bank manager  |
| 4 What TV programmes do you like? 5 Do you speak another language? 6 Do you have children? Now answer your partner's questions.  2 Read this information about Judith and answer your partner's questions.  Name: Judith Chappell Occupation: Teacher Age: 32 Car: No Smokes: No Languages: English, Spanish, and Japanese Sports: Tennis  Now ask your partner these questions about              | 3 What food do you like? 4 How many consins do you have? 5 Do you work? 6 Do you have a car?  2 You have some information about Christopher, and your partner has some information about Judith. Ask your partner these questions about Judith.  • What / surname? • What languages / speak? • How old /? • Vear? What car /? • What yorts / play?  Now read the information about Christopher and answer your partner's questions.  Name: Christopher Underwood Occupation: Bank manager Age: 46 Car: Yes, a BMW |

- Grammar, Vocabulary, and Pronunciation 50
   Reading and Writing 25
   Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

## Тест к разделу №3

#### GRAMMAR

| 1 | Underline | the | correct | phrase |
|---|-----------|-----|---------|--------|
|   |           |     |         |        |

Example: 1 like <u>American music</u> / music American.

- 1 lt's a fantastic film / film fantastic.
- 2 I often go / go often to the cinema.
- 3 She drinks never / never drinks beer.
- 4 He has a car new / new car.
- 5 That's a mobile expensive / an expensive mobile.
- 6 They always are / are always late.
- 7 Do you like French food / food French?
- 8 Always I have / I always have breakfast.
- 2 Write the times.

|         | ATT I  |
|---------|--------|
| xample: | (10-2) |
|         | V      |

It's quarter to three.









| 14 | DAMES DESCRIPTIONS |         |           |
|----|--------------------|---------|-----------|
| 3  | Comp               | cte the | sentences |

| 1. | sample: | Her  | birthday i | s <u>on</u> 8 July. |              |
|----|---------|------|------------|---------------------|--------------|
| 1  | Loften  | play | fuotball   |                     | the weekend. |

- 2 The shop closes \_\_\_\_\_ the evening.
- 3 My new job starts \_\_\_\_\_ Monday morning.
- 4 I often have pizza lunchtime.
- 5 Her party is \_\_\_\_\_ Saturday.
- 6 The class starts \_\_\_\_\_\_ nine o'clock.
- 7 It's very cold \_\_\_\_\_\_ December.

|               | 400 | -    |
|---------------|-----|------|
| Paramona 1 1  | -   | -    |
| Grammar total | 1   | - 14 |

#### VOCABULARY

4 Complete the chart with the opposites.

|   | <del>reap</del> dark difficult dry (<br>nort young | full | low | safe |
|---|--|------|-----|------|
| E | sample: expensive cheap                            |      |     |      |
| 1 | empty  |      |     |      |
| 2 | tall   |      |     |      |
| 3 | dangerous  |      |     |      |
| 4 | easy   |      |     |      |
| 5 | wet  |      |     |      |
| б | high   |      |     |      |
| 7 | fair   |      |     |      |
| 8 | old  |      |     |      |

| 5 Complete the sentences with the correct word.  | PRONUNCIATION  |
|--|--|
| Example: I go to the gym in the evenings.  | 7 Write the words in the correct space.  |
| have go take  I Hebreakfast every morning.   | buthday clean high bonte other shopping  |
| does goes has  | _ ×  |
| 2 We the dog for a walk twice a day.   | ar o   |
| take go make   | dean12   |
| 3 She school at half past three,<br>goes does finishes   | •  |
| -1 1a shower every morning.  | $\theta$ $\theta$  |
| do got have  | , e ey oc  |
| 5 1 often up late on Sundays,  | 3 5  |
| start wake go  | 8 Underline the stressed syllable.   |
| 6 We shopping at the weekend,<br>do have go  | Example: coffee  |
|  | 6 1 September  |
| 6 Complete the lists.  | 2 difficult  |
| Example: January, February, March, April   | 3 August 4 information   |
| I spring, summer, autumn,  | 5 February   |
| 2 first, second, thard.  | 1  |
| 3 eighth, ninth, tenth,  | Pronunciation total  |
| September, October, November,     seventeenth, righteenth, nineteenth,   | Grammar, Vocabulary, and Pronunciation total   |
| 6 May, June, July,   |  |
|  | 6  |
| Vocatiolary total  | 20   |
| LISTENING  | LISTENING  |
| You will hear a man describing his daily routine.  | You will hear a man describing his daily routine.  |
| Complete the information.  | Complete the information.  |
| Senon  | Simon  |
| He works for a company.  | He works for a company in  |
| He has : daughters. He gets to London at '   | He gets the train at :  He ' from the station to the office  |
| He has six * a day.  | He ' from the station to the office. He has a ' for lunch  |
| After dinner he *  | Al 11.00 p.m. he 1   |
| Listering total 10   | Listening total   [0   |
| Speaking total [5]   | Speaking total 15  |
| Listening and Speaking total 25  | Listening and Speaking total 25  |
| Children A   |  |
| SPEAKING Student A   | SPEAKING Student B   |
| 1 Ask your partner these questions.  | 1 Answer your partner's questions.   |
| What time do you get up?     How often do you do exercise?   | Now ask your partner these questions,  |
| What's your favourite day of the week? Why?     How often do you eat fish?   | What time do you wake up?     What's your favourite season?  |
| 5 What time do you get home?   | 3 How often do you go to bed early? 4 What time do you have dinner?  |
| 6 How often do you meet your friends?  | 5 How many cups of coffee do you drink a day?  |
| Now answer your partner's questions.   | 6 How often do you eat meat?   |
| Read this information and answer your partner's questions.   | Your partner has some information about a<br>festival. Ask your partner these questions.                       |
| The Notting Hill Carnival takes place on the last  | What ? name / festival? Where f ?  |
| weekend of August, in London, UK.  | • When / ?   |
| People listen to music, dance, and eat fantastic<br>Caribbean food.  | What / people do?  |
| The second secon | What / people eat?   |
| A STATE OF THE PROPERTY OF THE | Now read this information and answer   |
| Your partner has information about another festival, Ask these questions.  |  |
| festival. Ask these questions,  • What / name / festival?  | Now read this information and answer your partner's questions.  The Hok festival takes place in northern India |
| festival. Ask these questions,   | Now read this information and answer your partner's questions.   |

#### READING

1 Read the e-mail and tick (✓) A, B, or C.

| Marin  | peop | -  | lines |
|--------|------|----|-------|
| 43 WHT | DEAD | 15 | 117.5 |

As part of our weekly series, we asked Jane Hancock and Tim Greenwood to tell as about their lives.

Jane Hancock is a hardworking teacher in Sheffield. She gets up at half past six every morning and has breakfast. Then she makes her sandwiches and gets ready for work. Jane usually walks to work because she thinks it's important to take exercise every day. She sometimes walks home again in the evening, but more often gets the bus. Jane has dinner at seven o'clock and goes to bed early. She doesn't go out during the week, but she often goes out with friends at the weekend. Jane makes sure that she eats five portions of fruit and vegetables every day and fish twice a week. She hardly ever eats meat and she doesn't smoke, for more exercise, Jane goes to the gym three times a week. She's very healthy and is hardly ever ill.

Tim lives by the sea in Cardiff. He's a journalist for a local newspaper. He usually gets up at eight o'clock, has a quick shower and then drives to work. Tim doesn't have time for breakfast, but sometimes has a sandwich in the middle of the morning. At lunchtime, he usually has a burger. He buys it from the fast food restaurant across the road and then eats at his desk. Tim works long hours and often stays late in the evening. On those days, he goes to a restaurant with people from work. They usually have quite a lot of wine with their meal and they all smoke. Tim doesn't eat fruit and he doesn't like many vegetables. He plays football once a month, but he isn't very healthy.

| E | xample: Jane gets up at              |
|---|--------------------------------------|
|   | A 7.00 B 6.30 C 6.00                 |
| 1 | Jane has breakfast                   |
|   | A at home B at school C on the bus   |
| 3 | She to work.                         |
|   | A cycles B runs C walks              |
| 3 | She usually comes home by            |
|   | A bus B bike C car                   |
| 4 | She never                            |
|   | A does exercise B eats meat C smokes |
| 5 | Tim has breakfast.                   |
|   | A sometimes B never C hardly ever    |
| 6 | Tim often has lunch                  |
|   | A in a fast food restaurant          |
|   | B at home C at work C                |
| 7 | Tim often drinks with his food.      |
|   | A coffee B beer C wine               |
| 8 | He does exercise.                    |
|   | A often B sometimes C never          |
|   |                                      |

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation 50
- Reading and Writing 25
- · Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

#### 2 Write Jane or Tim.

| Example: | Tim is a journalist.           |     |
|----------|--------------------------------|-----|
| 1        | lives by the sea.              |     |
| 2        | goes to bed late.              |     |
| 3        | eats sandwiches for lunch.     |     |
| 4        | goes out at night in the week. |     |
| 5        | has dinner at home.            |     |
| 6        | has a healthy lifestyle.       |     |
| 7        | smokes.                        | ,   |
|          |                                | 178 |
|          | Reading total                  | 15  |

#### WRITING

Write about your typical Sunday. Answer these questions.

- 1 What do you do in the morning?
- 2 What do you do in the afternoon?
- 3 What do you do in the evening?
- 4. What do you always do?
- 5 What do you sometimes do?
- 6 What do you hardly ever do?

| My typical Sunday  |  |    |
|--|--|----|
| I get up at  |  |    |
| The same of the sa | and the second s |    |
|  |  | 10 |
|  | Reading and Writing total  | 25 |
|  |  |    |
|  |  |    |

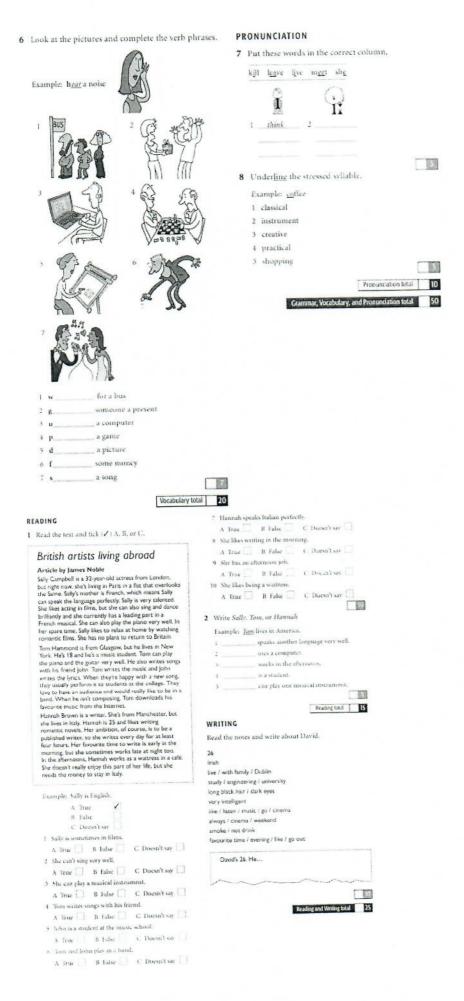
## Тест к разделу №4

#### G

8 That's \_\_\_\_\_! Give it to me.

Grammar total 20

| RAMMAR  | VOCABULARY   |
|---|--|
| Underline the correct word or phrase in each sentence.  Example: I'm sorry, I can / can't play football at the weekend.  1 Can you play / to play the guitar?  2 Do you like listen / listening to music?  3 Hove you. Do you love me / I?  4 Hove go / going to the cinema.  5 Do you can / Can you come to my party?  6 That's my / mine bike.  2 Complete Hannah's e-mail with the verbs in the box. Use the mg form.  be cook cat go study do see  Hi Paul  My name's Hannah and I'm a student. I like being a student, but I don't like ' I do two hours work every night. I live in a flat with my friend, Tina. We like ' good lood, but Tina hates ' She only makes pizza. We often go to fast fond restaurants. It's really unhealthy. I love ' home and eating my mum's food. In the evenings, we fike ' friends. We love music and dancing. What do you like ' ?  Write soon | 4 Complete the sentences with the correct word.  Example: Can you dance the tango?  sing have dance  1 I |
| 3 Complete the sentences with me / mine, you / yours, him / his, etc.  Example: Can you help me! I can't do my homework.  1 He likes Sally, but he doesn't love  2 It isn't a good book. I don't like  3 That car isn't They don't have a car.  4 Are they French? Can you ask ?  5 It isn't He has a red lighter.  6 We don't speak Italian. They don't understand   | 4 tby plane 5 ra race 5  |



### LISTENING Listen to four people talking about shopping. Write the letter (A-E) next to each conversation. conversation conversation 1

#### A She likes shopping with friends. conversation 2 B He loves buying everything. conversation 3 C She can't find clothes she likes. conversation 4 D He hates shopping with his girlfriend. E She hates shopping for food. Listening total Speaking total Listening and Speaking total

#### LISTENING

Listen to four people talking about shopping. Write the letter (A-E) next to each conversation,

| conversation   | opinion                                     |
|----------------|---|
| conversation 1 | A He doesn't think shopping is interesting. |
| conversation 2 | B He goes shapping every weekend.           |
| conversation 3 | C She hates shopping with her mother.       |
| conversation 4 | D She likes buying food.                    |
|                | E He thinks shopping is great.              |
|                | Listening total 10                          |
|                | Speaking total 15                           |
|                | Listening and Speaking total 25             |

#### Student A SPEAKING Student B SPEAKING 1 Ask your partner these questions. 1 Answer your partner's questions. 1 Can you swim? How well? Now ask your partner these questions. 2 Do you like buying presents? 1 Do you like going to supermarkets? 3 What kind of music do you like? Can you play a musical instrument? What? 4 What do you think of opera? What do you think of classical music? 5 Do you like going to the cinema? 4 Can you dance? How well? 6 How often do you go to concerts? 5 What kind of films do you like? Now answer your partner's questions. 6 Do you like singing in the shower? 2 Read this information and answer your partner's questions. 2 Your partner has some information about Magda. Name: Magda Oliveira Ask your partner these questions. Can you...? Can she ... ? Do you like ...? Does she like ...? • swim X playing basketball X • swim · / play basketball · draw / dancing 🗸 use / computer · /run use / computer X · drive / car · running X · / read books • reading 🗸 · draw · / dance Now ask your partner these questions about Now answer your partner's questions about Tomasz. Tomasz. Does he like ...? Name: Tomasz Sobieski · play / guitar · go shopping Can you...? Do you like...? • play / piano · cook · play the guitar X going shopping X · sing · watch football • dance X watching football ✓ · dance · do exercise play the piano doing exercise X • sing / cooking ✓

- Grammar, Vocabulary, and Pronunciation 50
- Reading and Writing 25
- Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

## Тест к разделу №5

#### GRAMMAR

3

|     |   | Sue What time did you leave the restaurant?     |
|-----|---|---|
| 1   | Underline the correct words.  | Anne Weat nine o'clock.                         |
|     | Example: We was / were in Paris yesterday.                            | Sue Did you go to the cinema after that?        |
|     | Where was / were Jack this morning?                                   | Anne Yes. We a fantastic film.                  |
|     | 2 Yesterday was / were Friday.  | Sue What time did you get home!                 |
|     | 3 I wasn't / weren't at work today.                                   | Anne We didn't home until twelve                |
|     | 4 Did / Were James and Sue at school yesterday?                       | o'clock.  |
|     | 5 Where were you / did you go last night?                             | - Apple   |
|     | 6 The shops wasn't / weren't open today.                              | Grammar total                                   |
|     |   | VOCABULARY                                      |
| 2   | Complete the sentences. Use the verbs in brackets in the past simple. | 4 Complete the sentences with go, have, or get. |
|     | Example: We worked (work) hard yesterday.                             | Example: Did you have a good time at the party? |
|     | 1 1(study) for three hours  | Simon the bus to work every morning             |
|     | last night.   | 2 I always to bed early on a Monday.            |
|     | 2 When the party  | 3 Do you usually a shower in the morning?       |
|     | (finish) last night?  | 4 Can you me a newspaper, please?               |
|     | 3 She (not like) the food in the restaurant.                          | 5 Mary and Jane didn't shopping yesterday.      |
|     | 4 you (watch)   | 6 I usually dressed at eight o'clock.           |
|     | that film last night?   |   |
|     | 5 My grandparents (live) in   | 5 What is the past simple of these verbs?       |
|     | Australia. Now they live in Poland.                                   | Example: say said                               |
|     | 6 The nightclub (not close) until                                     | 1 drive 7 take                                  |
|     | 3.00 a.m.   | 2 think 8 find                                  |
|     | 7 We (not smoke) because it was a                                     | 3 hear 9 sit                                    |
|     | non-smoking restaurant.   | 4 write 10 wear                                 |
| 1   | 8 What time they  | 5 speak 11 get                                  |
|     | (arrive) yesterday?   | 6 read 12 go                                    |
| 3 ( | Complete the dialogue.  | 6   |
| 5   | Sue Where did you and Bob go yesterday?                               |   |
|     | Anne We went to a restaurant.   |   |
| 5   | Sue Did you go by car?  |   |
| 1   | Anne No, we 1 We went by taxi.  |   |
|     | we What did you wear?   |   |
| 1   | Anne 12 my blue dress.  |   |
| 5   | ue What did you have to eat?  |   |
| 1   | Anne 1 steak and chips.   |   |

| 6 Complete the phrases with go, hurre, or get,   |   |                              |
|--|---|------------------------------|
| or get,  | PRONUNCIATION   |                              |
| 920 PM   | 7 Write the words in the co   |                              |
| Example: ggratgs   | changed checked looked  | showed waited wanted         |
| <b>&amp;</b> 五三  | idi iti   | ende.                        |
| 1 2 NAU  | skował  |                              |
| E 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |   |                              |
| CLAST REAL   | 8 Underling the stressed set  | lable.                       |
| AND OF THE PARTY O | hample: coffee  |                              |
| DO 6 18  | 2 ministrate  |                              |
| Car Toll   | A graditatics   |                              |
| <b>医型</b> (100)  | 4 music<br>5 politics   |                              |
| , ,  | Ponney  | 3                            |
| RITION X   |   | Pronunciation total 10       |
| 。似图别言言   | Crammar, Vocabulary   | and Pronunciation total 20   |
| 200 - 100 AVE  |   |                              |
| A AR DISCOT  |   |                              |
| 是一句 同语   |   |                              |
|  |   |                              |
|  |   |                              |
| 1b   |   |                              |
| 2 16 ¢   |   |                              |
| to the b   |   |                              |
| 5 home by b  |   |                              |
| t d  |   |                              |
| to a r   |   |                              |
| 8 on a Saturday night  |   |                              |
| Worabulary total 70  |   |                              |
|  |   |                              |
| ADING  | 7. When they arrived up S   | Initiard upon Arms           |
| Rend Maria's diary. Tick (1) A, B, or C.   | they  |                              |
| Siturday ta July   | A went to Shakespeare   |                              |
| We left home early in the morning, but our flight was delayed and we didn't arrive at Heathrow until late in the afternoon. We   | o wens so ped [] (,   | walked around the sown       |
| were restly tired. but we took a box to our hotel because took to  | 2 Read the diary again. Ar  | e the sentences True (T)     |
| London are very expensive. When we got to the hotel, we had a rest and then went out to explore the city. We had a quick   | or raise (F)?   |                              |
| sendwich in a small culé and then headed for Oxford Street.  i bought a jacket and some T-shirts. I wanted to buy a bag as   | Example: Maria and her f<br>by train. E                                       | riend traselled to Lundon    |
| will, bill I couldn't find one that I liked. In the exeming, we are in an Italian restaurant and went to a bound findish such in Council.  | 1 London taxas are usuall   |                              |
| Gurden. We met sume really nice English people and had so<br>much fun that we didn't get back to the hotel until very late!  | <ol> <li>When they arrived at th</li> <li>Maria bought a jacket is</li> </ol> | e botel, they had lunch.     |
| Sunday 19 July   | 4. They are English food a  | n the evening.               |
| We got up late and had breakfast in a cafe. I had a full English<br>Dreakfast, and then I had some fruit. Ansa just had toast. After   | <ol> <li>Muria and Anna Blad the<br/>Anna had a big breakfas</li> </ol>       | ie piò in Covent Garden.     |
| breakfast, we went for a walk around the city. We saw Nelson's<br>Column in Trafalgar Square, Buckingham Palace, and 5t Paul's   | 7 They got a bux to Trufal  |                              |
| Calcinorate in the atternood, see had a pizza and then book a his  | 8 They arrived in Stratten  |                              |
| to the train station. Travelling by bus in London is a great way to<br>see the sights. We caught an evening train to Strutford-opon-   |   |                              |
| Avon and arrived at about sine o'clock. We went to our flote!<br>and had an early night. We wanted to get up early the next day  | WRITING   | Reading total 15             |
| and explore Shakespeare's Europlace.   | Describe your last night out  | A                            |
| Example: Maria and her friend got to London  | 1 Where did you go?   | . Answer these questions.    |
| in the   |   |                              |
| A morning B afternoon  | 2. What time did you go mat:  |                              |
| C evening  | 3. Who did you go with?   |                              |
| 1 They to their hotel.   | 4. What did you do?   |                              |
| A walked B drove C travelled by bus  |   |                              |
| 2 They ate   | 5. What did you seear?  |                              |
| A at the sirport B at the hotel D  | 6 What did you eat and drink!   |                              |
| C in a café  |   |                              |
| Maru bought  | 7 Did you meet anyone?  |                              |
| A a bag B some clothes C a picture   | 8 How did you go home?  |                              |
| A stayed at the hotel B ate in a pub   | u Mharitana ta  |                              |
| C. talked to some people   | 9 What time did you get home  | W.                           |
| Maria ete,   | 10 Did you have a good time!  |                              |
| A on English breakfast and fruit   |   |                              |
| B toast and fruit C fruit  | _   |                              |
| They had lunch A is London B on the train  |   | Reading and Writing total 25 |
| C at the station   |   |                              |
|  |   |                              |

| LISTENING   | LISTENING   |
|---|---|
| Listen to a police officer interview a woman.<br>Tick $(\checkmark)$ A, B, or C.  | Listen to a police officer interview a woman.<br>Tick (✓) A, B, or C.   |
| I Inspector Grainger arrived at   | 1 Inspector Grainger was  |
| A 8.00 B 8.30 C 9.00  | A short B fat C tall C  |
| 2 Mr Travers died between   | 2 The Inspector interviewed Mrs Travers in the  |
| A midnight and 7.00 B 7.00 and midnight   | A garden B library  |
| C 10.00 and midnight  | C living room   |
| 3 After dinner Mrs Travers  | 3 Mrs Travers went to bed at  |
| A went to bed B played cards  | A 11.45 B midnight  |
| C walked in the garden  | C 12.13   |
| 4 The next day she got up at  | 1 She went to sleep at  |
| A 7.50 B 7.15 C 7.00 C  | A 12.30 B L00 C 12.15   |
| 5 She took her husband a  | 5 After she got up she had  |
| A cup of tea B glass of water   | A a bath B breakfast  |
| C cup of coffee   | C a shower  |
| Listening total 10  |   |
|   | Listening total 10  |
| Speaking total 15   | Speaking total 15   |
|   |   |
| Listening and Speaking total 25   |   |
| SPEAKING Student A  Ask your partner about his / her last night out.  | SPEAKING Student B  1 Answer your partner's questions about your last   |
| PEAKING Student A  Ask your partner about his / her last night out.  1 Where did you go?  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  |
| PEAKING Student A  Ask your partner about his / her last night out.  Where did you go?  Who did you go with?  What did you wear?  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his f her last holiday.  |
| PEAKING Student A  Ask your partner about his / her last night out.  Where did you go?  Who did you go with?  What did you wear?  What did you do?  | SPEAKING Student B  I Answer your partner's questions about your last night out.  Now ask your partner about his / her last holiday.  Where did you go?   |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his f her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?   |
| PEAKING Student A  Ask your partner about his / her last night out.  Where did you go?  Who did you go with?  What did you wear?  What did you do?  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his / her last holiday.  1 Where did you go? 2 How did you travel? 3 Was it expensive? 4 Where did you stay?   |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his f her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?   |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his f her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?  4 Where did you stay?  5 Who did you go with?  2 You have information about Mozart. Your partner   |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie   | SPEAKING Student B  I Answer your partner's questions about your last night out.  Now ask your partner about his f her last holiday.  Where did you go? How did you travel? Was it expensive? Where did you stay? Whe did you go with?  |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie Born Warçaw, Foland 7/11/1867   | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his / her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?  4 Where did you stay?  5 Who did you go with?  2 You have information about Mozart. Your partner has information about another famous person. Ask these questions.  • Who /?  • What / do?   |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie Born Warsaw, Poland 7/11/1867 Famous scientist  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his f her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?  4 Where did you stay?  5 Who did you go with?  2 You have information about Mozart. Your partner has information about another famous person. Ask these questions.  • Who /?  • What / do?  • Why / famous?  |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie Born Warçaw, Foland 7/11/1867   | SPEAKING  I Answer your partner's questions about your last night out.  Now ask your partner about his / her last holiday.  Where did you go? How did you travel? Was it expensive? Where did you go with?  You have information about Mozart. Your partner has information about another famous person. Ask these questions.  Who /? What / do? What / do? When / born? Where / born? When / die?  |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie Born Warçaw, Poland 7/11/1867 Famous scientist First woman who won a Nobel Prize Died 1934  | SPEAKING Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his f her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?  4 Where did you stay?  5 Who did you go with?  2 You have information about Mozart. Your partner has information about another famous person. Ask these questions.  • Who /?  • What / do?  • Why / famous?  |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie Born Warçaw, Poland 7/11/1867 Famous scientist First woman who won a Nobel Prize Died 1934  Now ask your partner about his / her famous             | SPEAKING  Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his / her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?  4 Where did you stay?  5 Who did you go with?  2 You have information about Mozart. Your partner has information about another famous person. Ask these questions.  • Who /?  • What / do?  • When / born?  • When / die?  Now answer your partner's questions about Mozart.                            |
| Ask your partner about his / her last night out.  Where did you go?  Who did you go with?  What did you wear?  What did you do?  Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie Born Warçaw, Poland 7/11/1867 Famous ccientist First woman who won a Nobel Prize Died 1934  Now ask your partner about his / her famous person. | SPEAKING  1 Answer your partner's questions about your last night out.  Now ask your partner about his / her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?  4 Where did you go with?  2 You have information about Mozart. Your partner has information about another famous person. Ask these questions.  • Who /?  • What / do?  • When / born?  • Why / famous?  • Where / born?  • When / die?  Now answer your partner's questions about Mozart.  Wolfgang Amadevs Mozart |
| Ask your partner about his / her last night out.  Where did you go? Who did you go with? What did you wear? What did you do? Did you have a good time?  Now answer your partner's questions about your last holiday.  Answer your partner's questions about Marie Curie.  Marie Curie Born Warçaw, Poland 7/11/1867 Famous scientist First woman who won a Nobel Prize Died 1934  Now ask your partner about his / her famous             | SPEAKING  Student B  1 Answer your partner's questions about your last night out.  Now ask your partner about his / her last holiday.  1 Where did you go?  2 How did you travel?  3 Was it expensive?  4 Where did you stay?  5 Who did you go with?  2 You have information about Mozart. Your partner has information about another famous person. Ask these questions.  • Who /?  • What / do?  • When / born?  • When / die?  Now answer your partner's questions about Mozart.                            |

- Grammar, Vocabulary, and Pronunciation 50
  Reading and Writing 25
  Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
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| 0 - 40                      | низкий                                       |

## Тест к разделу №6

#### GRAMMAR

1 Complete the sentences.

|   | cample: <u>Is</u> the | ere a TV in my hotel room?           |
|---|-----------------------|--------------------------------------|
| 1 | There                 | any wine, but there's some water.    |
| 2 | There                 | a good film on TV last night.        |
| 3 | Are there             | guests at the hotel?                 |
| 4 | There                 | any famous people at the party       |
|   | last week!            |                                      |
| 5 | 'Were there           | any ghosts in your room?" 'No, there |
|   |                       | 2                                    |
| 6 |                       | there a good restaurant? 'Yes, there |
|   | was."                 |                                      |
|   |                       | 6.                                   |

2 Correct the sentences.



|    |  | The dog's  | s i uming-  |   |   |   |            |
|----|--|--|---|---|---|---|------------|
|    |  | No, it isn'  | 't. 12's barkı  | ing.  |   |   |            |
| 1  | The ba   | aby's eating   | 3.  |   |   |   |            |
| 2  | ! They'r   | e talking.   |   |   |   |   |            |
| 3  | 5 She's r  | running.   |   |   |   |   |            |
| 4  | They'r   | re cycling.  |   |   |   |   |            |
| 3  | 5 He's d   | lrinking.  |   |   |   |   |            |
| •  | 6 He's la  | istening to  | music.  |   |   |   |            |
|    | 7 They'r   | re watchin;  | g football.   |   |   |   |            |
|    |  |  | nail with t   |   |   |   |            |
|    | Hi John  |  |   |   |   |   |            |
|    | How are vi   | ou! At the m   | oment, I'm li   | stenina   | (listen) to   | music                                   | .1         |
|    |  | A. M. C. A. M. M. C. A. C. M.  |   |   |   |   |            |
|    |  |  | 130500111 10 1  | music in  |   |   |            |
|    | Fridays, 15  | iometimes :  | fuzient to  | music in<br>(go)                                    | to the cin  | ema wi                                  | th         |
|    | Fridays, 1 s   | iometimes :  |   | (go)  | to the cin  | ema wi                                  | th         |
|    | Fridays, 1 s<br>Suzie, but   | she '  | (stu  | (go)<br>dy) naw                                     | to the cin<br>v. She  | ema wi                                  | th         |
|    | Fridays, I s<br>Suzie, but   | she '(have   |   | (go)<br>dy) naw<br>rk. My c                         | to the cin<br>r. She<br>ousin <sup>1</sup> _                | ema wi                                  | th         |
|    | Fridays, 1 s<br>Suzie, but<br>•<br>(stay) with   | she '(have<br>us at the mo   | (stu  | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin<br>r. She<br>ousin <sup>r</sup>                  | ema wi<br>(wait)                        | th<br>for  |
|    | Fridays, 1 s<br>Suzie, but<br>•<br>(stay) with   | she '(have<br>us at the mo   | (stu<br>e) a lot of wor<br>oment and he   | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin<br>r. She<br>ousin <sup>r</sup>                  | ema wi<br>(wait)                        | th<br>for  |
|    | Fridays, i s<br>Suzie, but<br>(stay) with<br>me downs<br>pub.  | she ' (have us at the mostairs. '  | (stu<br>e) a lot of wor<br>oment and he   | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin<br>r. She<br>ousin <sup>r</sup>                  | ema wi<br>(wait)                        | th<br>for  |
|    | Fridays, is<br>Suzie, but<br>(stay) with<br>me downs<br>pub.<br>See you so   | she ' (have us at the mostairs. '  | (stu<br>e) a lot of wor<br>oment and he   | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin<br>r. She<br>ousin <sup>r</sup>                  | ema wi<br>(wait)                        | th<br>for  |
|    | Fridays, i s<br>Suzie, but<br>(stay) with<br>me downs<br>pub.  | she ' (have us at the mostairs. '  | (stu<br>e) a lot of wor<br>oment and he   | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin<br>r. She<br>ousin <sup>r</sup>                  | ema wi<br>(wait)                        | th<br>for  |
|    | Fridays, is<br>Suzie, but<br>(stay) with<br>me downs<br>pub.<br>See you so   | she ' (have us at the mostairs. '  | (stu<br>e) a lot of wor<br>oment and he   | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin  | ema wi<br>(wait)<br>o go to             | for<br>the |
|    | Fridays, I s<br>Suzie, but<br>(stay) with<br>me downs<br>pub.<br>See you so<br>Robert  | she ' (have<br>n us at the mo<br>stairs. ' I   | (stu<br>e) a lot of wor<br>oment and he   | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin<br>r. She<br>ousin <sup>r</sup>                  | ema wi<br>(wait)<br>o go to             | for<br>the |
|    | Fridays, is<br>Suzie, but<br>(stay) with<br>me downs<br>pub.<br>See you so   | she ' (have<br>n us at the mo<br>stairs. ' I   | (stu<br>e) a lot of wor<br>oment and he   | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin  | ema wi<br>(wait)<br>o go to             | for<br>the |
| vo | Fridays, I s<br>Suzie, but<br>(stay) with<br>me downs<br>pub.<br>See you so<br>Robert  | she ' (have<br>n us at the mo<br>stairs. ' I   | (stu<br>e) a lot of wor<br>oment and h  | (go)<br>dy) naw<br>rk. My ci<br>e *                 | to the cin  | ema wi<br>(wait)<br>o go to             | for<br>the |
| vo | Fridays, i s Suzie, but  (stay) with me downs pub. See you so Robert   | she ' (have n us at the mostairs. ' I oon  | (stu<br>e) a lot of wor<br>oment and h  | (go)<br>idy) naw<br>rk. My co<br>e *<br>think) h    | to the cin  | ema wi<br>(weit)<br>o go to             | for<br>the |
| vo | Fridays, I s Suzie, but  (stay) with me downs pub. See you so Robert  CABUL Comple   | she ' (have n us at the mostairs. '  | (sture) a lot of working (sture) a lot of working oment and he  | (go)<br>dy) now<br>rk. My cr<br>e *<br>think) h     | to the cin  | ema wi<br>(weit)<br>o go to             | for<br>the |
| vo | Fridays, I s Suzie, but  (stay) with me dawns pub. See you so Robert  Comple Example 1 You s                                 | she ' (have n us at the mostairs. '   oon  | (sture) a lot of wor<br>oment and he<br>()  | (go) naw<br>dy) naw<br>dk. My a<br>think) h         | to the cin  | ema wi<br>(weit)<br>o go to<br>ar total | for<br>the |
| vo | Fridays, i s Suzie, but  (stay) with me downs pub. See you so Robert  CABUL Comple Example 1 You s 2 You o                   | (have n us at the mostairs. ?    One  ARY ete the pla e: You can send a lette can see old  | (stare) a lot of wor<br>oment and ho<br>(<br>accs.<br>a learn Eng   | (go) now<br>kk. My co<br>e *<br>think) h            | to the cin  s. She  ousin   e wants t  Cramm  a softence  o | ema wi<br>(weit)<br>o go to<br>ar total | for<br>the |
| vo | Fridays, i s Suzie, but  (stay) with me downs pub. See you so Rabert  CABUL Comple Example 1 You s 2 You c 3 You c           | (have n us at the me stairs. ?   | (sture) a lot of wor<br>oment and ho<br>(coment and ho)<br>(coment and ho)<br>( | (go) now<br>dy) now<br>(k. My ci<br>e *<br>think) h | to the cin  s. She  ousin  e wants t  Cramm                 | ema wi<br>(weit)<br>o go to<br>ar total | for<br>the |
| vo | Fridays, i s Suzie, but  (stay) with me downs pub. See you so Robert  CABUL Comple Example 1 You s 2 You c 3 You c           | cometimes she ' (have n us at the mostairs. '   con can seend a lette can see old drive your can see act   | (sture) a lot of wor<br>oment and ho<br>oment and ho<br>ones.<br>I learn Eng<br>or from a p<br>(things in a<br>car on a r   | (go) now<br>(k. My ci<br>e *<br>think) h            | to the cin  s. She  busin   e wants t  Cramm  a selice  o   | (wait) (wait) a go to                   | for<br>the |
| vo | Fridays, i s Suzie, but  (stay) with me downs pub. See you so Robert  COmple Example 1 You s 2 You c 3 You c 4 You c 5 You c | cometimes she ' (have n us at the mostairs. '   con can see old drive your can see actican buy clean buy c | (start) a lot of word oment and he (start) acces. In learn Enguer from a position of the car on a roots in a t  | (go) now<br>rk. My or<br>e *<br>uthink) h           | to the cin  | (wait)  (wait)  g to                    | for<br>the |

#### 5 Underline the odd word out.

Example: supermarket department store shopping centre policy station

- I river square road street
- 2 bathroom garden half kitchen
- 3 wall stairs lamp floor
- 4 bus station school railway station airport
- 9 art gallery theatre bridge museum
- 6 shower bed mirror bath
- 6 Write the things in the house.



| EX | SERVICE STREET | pre: | 50 | 11 |
|----|----------------|------|----|----|
|    |                |      | -  | -  |

| m | 5 | P |  |
|---|---|---|--|

- 2 8
- 7.1 8 d

Vocabulary total 20

E

#### PRONUNCIATION

7 Write the words in the correct space.

| sking   | calling | crying | going | moving | r <u>ai</u> ning |
|---------|---------|--------|-------|--------|------------------|
|         | åI.     | 5      | I'M   | l di   | eı               |
| _ iii.k | long.   | ŧ      |       | 2      |                  |
| 9       | Ü       | U      |       | a      | I                |
| ç       |         | 4      |       | 5      |                  |

#### 8 Underline the stressed syllable.

Example: coffee

- 1 bathroom
- 2 behind

0

- 3 apposite
- 4 table
- 5 cinema

Pronunciation lotal (9)

Grammar, Vocabulary, and Pronunciation total 50

#### READING

Read the adverts and tick (✓) A, B, or C.

Monsfield Costage is a comfortable house in the heart of the Mounded Cottage is a comfortable house in the heart of the Brita's countrylide. Downstrias, there's a large living room, a dining room, a listichen, and a study, Upstairs, there are three large bedrooms and a bathroom. The garden is spacious and there's a garage next to the property. There are excellent schools in the area, and don't worry about the neighbours. There aren't any! You can rent Montfeld Cottage from Pullinaris Estate Agent's. Please ring 01783 893022 between 9 arm, and 5 pim, Monday to Friday or e-mail sue-vaughan@pullmans.co.uk.

Four Place is a traditional town house in a quiet road. The house has three floors. Downstains, there's a modern kitches, an impressive dining room, a living room, and a toiles. On the first floor, there are two bedrooms, a study, and a bathroom. On the top floor there are two further and a bathroom. On the top floor there are two further bediscoms and a bathroom. The current owners have optiated the whole house and all the furniture and decoration is in excellent condition. Outside, there's a email garden, but parking is on the street. The rest is we good for a property of this size. Please phone Hankan's Easte Agent's during affice hours (01837.733920).

Extate Agent's during effice hours (01837-733920).

Chestruat is a modern flut with great views of London. The flut a in walking distance of the city, but there's plenty of opportunity to escape from the traffic as it's also opposite a large, astractive park. There's one bedroom, a small kitchen, a living room, and a bathroom. All of which are occurated to a very high standard. There's a car park behind the building with space for one car per resident. You can buy this property at a very good price. Phone Parkway Estate Agent's (01833-873910) or go to www.parkway.info.co.uk for more information.

| Semple | Manufield Cottage is in a small town. |  |
|--------|---------------------------------------|--|
|        |                                       |  |

- A True B False V C Doesn't say
- Mansfield Cattage has eight rooms.
- A True B False C Doesn't say
- 2. It's a good home for a family. A True B False C Doesn't say
- 3. There isn't any furniture in the house.
- A True B False C Doesn't say
- 4 Fair Place is on a noisy street.
- A True B false C Doesn't say
- 5 There are four bedrooms.
- A frue B False C Doesn't say
- 6 It's an expensive place.
- A True B False C C Doesn't say 7 Chestrats is next to a park.
- A True B Faise C Doesn't say

- 8 It's cheap to rent.
  - A True B False C Doesn't say
- 9. There are people in the flat at the moment.
- A Tree \_\_\_ B False \_\_\_ C Doesn't say

2 Write M for Monsfield Counge, F for Four Place, or C for Chestrats.

#### Example: There's a study. M

- 1 You can park in the garage.
- 2 You can buy this place.
- 3 There are two bathrooms.
- 4 There aren't any neighbours.
- 5. It has two floors.
- 6 There are four rooms.

Reading total 15

#### WRITING

You're on holiday and you get this e-mail from a friend. He asks a lot of questions! Write a postcard to him and answer his questions.

Are you having a good holiday?
How may the flight?
Are you staying in a good hotel?
What did you do upesterday?
What do you do in the evenings?
Are you doing a lot of shopping?
What are you doing at the moment?
Is the food good?
Is the weather good?

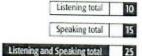
| Our         |            |                      |      |   |
|-------------|------------|----------------------|------|---|
| Dear _      |            | ***                  |      |   |
| Thanks      | for your o | -mail I              |      |   |
| procession. | -          | A STORY AND ADDRESS. | <br> | - |
|             |            |                      |      |   |

Reading and Writing total 25

#### LISTENING

Listen to an estate agent telling a woman about a house. Underline the correct information in the form.

#### **Happy Homes** 1 Number of bedrooms three / four 2 Number of bathrooms upstairs one / two 3 How old is the house? 19 years / 90 years 4 The woman wants to see it on Thursday morning / Thursday afternoon 5 She wants to see it at 5.45 / 6.15



Student A

#### LISTENING

Listen to an estate agent telling a woman about a house. Underline the correct information in the form.

#### Happy Homes 1 How far from Cambridge? 13 miles / 30 miles 2 Number of bathrooms downstairs one / two small / large 4. The woman wants to see it on Wednesday afternoon / Thursday afternoon 5 They arrange to meet at the house / in the office Listening total Speaking total Listening and Speaking total

#### SPEAKING

- 1 Ask your partner about his / her flat or house.
  - 1 How many bedrooms are there?
  - 2 Is there a garden?
  - 3 Are there any plants in the living room?
  - 4 Is there a garage?
  - 5 Are there any pictures on the walls? 6 Where's the bathroom?

  - 7 Is there central heating?

Now answer your partner's questions.

2 Read this information and answer your partner's questions about the Prado Museum.

#### Prado Museum of Art, Madrid

Open Tuesday to Sunday 9 a.m. to 7 p.m.

Closed Monday

Tickets: 18 years and over 3 Under 18 free Free on Sundays

Guided tours Saturdays and Sundays only (about an hour)

Metro: Banco de España and Atocha Stations

Ask your partner these questions about the Empire State Building.

- · Where / ?
- · How high /?
- · What time / open?
- How much /?
- · / open 1 January?
- · How / get there?

#### SPEAKING

### Student B

1 Answer your partner's questions.

Now ask your partner about his / her bedroom.

- How big is it?
- How many windows are there?
- Is there a desk?
- Are there any pictures on the walls?
- 5 How many chairs are there?
- 6 Are there any shelves?
- 7 Is there a TV?
- 2 Ask your partner these questions about the Prado Museum.
- · / open Sunday?
- / guided tours? How long?
- How much /?
- What time / open?
- How / get there?

Now read this information and answer your partner's questions about the Empire State Building.

#### Empire State Building, New York

443.2 metres high, 103 floors

Open 9.30 a.m. to midnight, 365 days a year

Tickets: Adults \$11 Children \$6 Under 5 free

Take a subway to 34th Street or Penn Station.

- Grammar, Vocabulary, and Pronunciation 50
- Reading and Writing 25
- Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

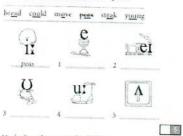
## Тест к разделу №7

| GI | RAMMAR  | V    | CABULARY  |
|----|---|------|---|
| 1  | Complete the sentences with a, an, some, or any.                                | 4    | Complete the phrase with the correct verb.                    |
|    | Example: We can't have an omelette. There aren't <u>any</u> eggs.               |      | Example: gg on a boat trip  the sights                        |
|    | 1 'Can I have a sandwich, please?' 'Sorry. There isn't bread.'                  |      | 2 clubbing 3 at a campsite                                    |
|    | 2 'I'm hungry.' 'Do you want apple?'  |      | 4 shopping  |
|    | 3 'I can makepasta this evening.'   |      | 5 in a hotel  |
|    | 4 'Are therebananas?' 'No. I had the last one.'                                 | _    |   |
|    | 5 'I'm a vegetarian. I don't want meat.'  | 5    | Write the words in the correct column.                        |
|    | 6 There's pineapple in the fridge.'   |      | apples coffee grapes onions oranges pineapples peas tea water |
| 2  | <u>Underline</u> the correct word or phrase in each sentence.                   |      | Fruit Vegetables Drinks                                       |
|    | Example: How much / many coffee do you drink?                                   |      | apples  |
|    | 1 We don't eat much / many bananas in our house.                                |      |   |
|    | 2 I didn't eat no / any cake, I wasn't hungry.                                  |      |   |
|    | 3 She eats much / a lot of biscuits. She loves them.                            |      |   |
|    | 4 Mark buys many / a lot of fruit. He's very healthy.                           | 6    | Write the words.  |
|    | 5 I don't have much / many free time. I work very hard.                         | 0.55 |   |
|    | 6 'How much chocolate do you eat?' 'A lot of / A lot.'                          |      | Example: mear   |
| 3  | Complete the e-mail. Use the correct form of going to and the verb in brackets. |      | 1   |
|    | Hi Tim  |      |   |
|    | How are you? Are you going to come (come) to my party next                      |      |   |
|    | month? It ' (be) really good fun. I   |      |   |
|    | want to have some great music, so I   |      | 3   |
|    | (find) a good DJ. My parents (pay) for the food and drink.                      |      |   |
|    | My sister (not be) there  |      | 4   |
|    | because she ' (travel) to Canada  |      |   |
|    | with a friend next week. Sorry! They  |      | 5   |
|    | (fly) to Montreal and then they   |      |   |
|    | (go) by train to Vancouver, It's their dream holiday! They "                    |      |   |
|    | (have) a fantastic time!  |      | 0   |
|    | Hope you can come to the party!   |      |   |
|    | Ben   |      | 7   |
| L  |   |      |   |

Grammar total

#### PRONUNCIATION

7 Write the words in the correct space.



8 Underline the stressed syllable.

Example: coffee

- t piaeapple
- 2 dinner
- 3. spagbetti
- 4 pasta
- 5 potatoes

|                  | Pronunciation total          | 10 |
|------------------|------------------------------|----|
|                  |                              |    |
| Cearming Morabul | ary, and Pronunciation total | 17 |

#### READING

1 Read the text and tick ( ) A, B, or C.

| 1 | love | my | job! |
|---|------|----|------|
|   |      |    |      |

James Shannon is a chef in a London restaurant. He talks about his job.

I work at Suzie's, which is one of the most popular

I work at Suzie's, which is one of the most popular restaurants in central London. The best part of working there is being part of a fantastic team of friendly and talented people, i started by washing dishes when I was only 16. I wasn't interested in food and I never cooked at home, but I worked hard, and soon became a waiter. Simon, who was head chef at the time, then began to show me how to cook and I loved it so much I went to coilege to learn more.

When Simon left Suzie's, I became head chef. At the time all the food was British. The quality was excellent, but I wanted to do something different, so I decided to have an

wanted to do something different, so I decided to have an international menu. Now we serve food from all around the world. There are so many fantastic markets and food shops in London that I can usually find any ingredient I need.

I use a lot of natural ingredients such as brown rice, diganic flour, and pasta. Some people think that healthy food is boring, but they're wrong, Well-prepared natural food has so much more flavour than fast food. Our food is healthy and our customers love it. We use the very best meat and the

surfacts over the very best meat and the highest quality vegetables.

Surfacts open Monday to Friday from 5 p.m. to 11 p.m., and from 12 a.m. to 11 p.m. at weekends. On Fridays and Saturdays we play live music from around the world. There's a children's menu on Sundays and that's when we serve traditional British food,

| E   | xample: James started as                                 |
|-----|--|
|     | A a waiter B a chef C a dish washer                      |
| *** | lantes started to learn how to cook                      |
|     | A at college B at the restaurant C at home               |
| 2   | When James became head chef, he changed the              |
|     | A restaurant's name B kind of food C waiters             |
| 3   | James finds ingredients in                               |
|     | A other countries B different places in Britain C London |
| 4   | There is music   |
|     | A every day  |
|     | B twice a week   |
|     | C on Sundays   |

| 5   | You can't eat at Suzie's  |
|-----|---|
|     | A on Saturday afternoons  |
|     | B on Monday evenings  |
|     | C. on Sunday mornings   |
| Ď   | Sucie's doesn't serve   |
|     | A meat  |
|     | B fast fond   |
|     | C British food  |
|     | 4   |
| A   | re the sentences True (T) or False (F)?                                 |
| E   | xample: James likes his job. T  |
| ŧ   | James left school and then worked at Suzie's.                           |
| 2   | James often cooked for his family.                                      |
| 3   | He liked Simon's food.  |
| 4   | It can be difficult to find the ingredients in London,                  |
|     |   |
| 5   | lames thinks healthy food is boring.                                    |
| 6   | The restaurant is open every day.                                       |
| 7   | The restaurant is open for lunch at the weekend.                        |
| 8   | The music is usually British.   |
| 9   | There is always a children's menu.                                      |
|     | 3   |
|     | Reading total 15  |
| RIT | TING  |
| hat | do people eat and drink in your country? Write nees about these things. |
| Ex  | sample: sea   |
|     | They don't drink nauch tea.   |
| 1   | coffee  |
| 2   | beer and wine   |
|     | 6 A E E E E E E E E E E E E E E E E E E                                 |

Reading and Writing total 25

3 potatoes

5 sandwiches

4 fish

#### LISTENING LISTENING Listen to two couples talk about their holidays. Listen to two couples talk about their holidays. Tick (V) A, B, or C. Tick ( ✓ ) A. B. or C. 1 Lisa and Jon didn't like 1 Lisa and Jon liked A the people B camping C the big cities C A the people B camping C the big cities 2 The weather in Norway was 2 Every day Lisa and Jon A hot B nice C C wet A went shopping B worked C had fun 3 Every night Lisa and Jon went to bed 3 Jerry and Sue liked the A late B at different times C early C A nightlife B hotel C weather 4 Jerry and Sue didn't like the 4 Jerry and Sue's hotel was very \_\_\_\_\_. A hotel B people C nightlife A nice B big C expensive 5 Next year Jerry and Sue are going to go to 5 Next year Lisa and Jon are going to go to A Norway B New York C c another city A Norway \_\_\_ B New York \_\_\_ C Amsterdam Listening total Listening total Speaking total Speaking total Listening and Speaking total Student A SPEAKING Student B SPEAKING 1 Ask your partner about his / her plans. 1 Answer your partner's questions about your plans. 1 Where are you going to go after class? Now ask your partner about his / her plans. 2 What are you going to do tomorrow? 1 Are you going to study English next year? 3 Are you going to go out at the weekend? 2 What are you going to do next weekend? 4 Are you going to read an English book tonight? 3 Are you going to watch TV tonight? 5 Are you going to go on holiday next summer? 6 Where are you going to have dinner tonight? 4 Are you going to do homework after class? 5 Are you going to travel this year? Now answer your partner's questions about your 6 Are you going to have a coffee after class? 2 Read this extract from Linda's food diary and answer 2 Ask your partner about what Linda ate and drank your partner's questions. on Monday. How much / How many...? Linda's food diary · water / drink • apples / eat Monday biscuits / eat • orange juice / drink water 1/2 litre · eggs / eat · coffee / drink apples 2 beer coffee 1 000 Now read Bruce's food diary and answer your eggs partner's questions. orange juice 2 glasses discuits 3 Bruce's food diary Monday Now ask your partner about what Bruce ate and drank on Monday. water 1 splass apples How much / How many...? beer 3 glasses 5 cups eggs • water / drink • apples / eat orange juice 1 glass biscuits / eat biscrits · orange juice / drink · eggs/eat · coffee / drink

- Grammar, Vocabulary, and Pronunciation 50
- Reading and Writing 25
- Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

## Тест к разделу №8

| GRAMMAR   | 3 Don't walk home. It isn't here at night.  |
|---|---|
| <ol> <li>Write the comparative or superlative form of the<br/>adjective in brackets.</li> </ol>   | It's raining. Please drive     That's a dress. Where did you buy it?  |
| Example: Your car is <u>more expensive</u> (expensive) than mine.  1 I'm the (happy) person in  | 6 They speak English . Their mother is from Cambridge.  |
| the world!  | Grammar total 26  |
| 2 She's the (good) swimmer in the class.  | VOCABULARY  |
| 3 it's (hot) in Italy than in Norway. 4 Winter is the (dangerous) time of the year for some animals. 5 This year's work is (hard) than last year's work. 6 I'm (young) than my sister. 7 Tim's the (bad) football player I know. 8 I think the mountains are (beautiful) than the beach.  | 4 Complete the sentences with the correct words.  Example: He's very <u>rich</u> . He has a lot of money.  rich healthy expensive  1 Don't be   |
| 2 Complete the sentences with do, don't, would, or wouldn't.  Example: Do you like fish?  1 I like to go to China one day.  2 'Would you like to dance?' 'No! I like this music.'  3 'Would you like some lunch?' 'Yes, I '  4 I like to go to Australia. I don't like flying.  5 'Would you like to do a parachute jump?' 'No, I li's very dangerous.'  6 you like shopping for clothes? | friendly aggressive good  5 Simon's quite He doesn't often laugh or make jokes. popular difficult serious  6 Sam's very He doesn't make many mistakes. exciting polite careful  7 She's really She dresses well every day. friendly happy stylish  7  Match the words with the definitions. |
| 3 Complete the sentences with an adjective or an adverb. Use the correct form of the words in the box.  beautiful careful hard healthy perfect safe slow.   | Example: high place <u>altitude</u> 1 part of your face  2 it's colder than a fridge  3 you find it on your house  4 what you do with a tennis ball   |
| Example: I don't understand you, Please speak slowly.   | E now pool or now to to this  |

2

3

1 He worked \_\_\_\_

food.

2 She doesn't eat

and passed the exam.

\_\_\_\_. She has too much fast

5 you need oxygen to do this

6 your clothes are often this

#### 6 Write the weather words.













4 It's

5 It's





6 It's

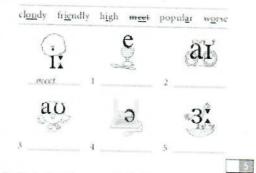
7 It's



Vocabulary total 20

#### PRONUNCIATION

7 Write the words in the correct space.



8 Underline the stressed syllable.

Example: coffee

- 1 healthier
- 2 crowded
- 3 dangerous
- 4 aggressive
- 5 carefully



|                | The best places to visit  |
|----------------|---|
|                | There's no place on earth like Brazil. It has some of the most beautiful beaches in the world, some of the busiest, most exciting cities, as well as the biggest area of unexplored rainforest on the planet. Most people live neather sea so there is a lot of empty space.  The country is, of course, enormous. In fact, Brazil is the                         |
|                | fifth largest country in the world. It covers half of South<br>America and has borders with every South American<br>country except Chile and Ecuador. It has 19 cities and<br>more than 170 million people.   |
|                | Brazil is a fascinating place to visit. The people are warm and friendly and they generally welcome tourists to their country. Traditionally, Brazilians give presents to their hosts when they visit people, so it's a good idea if you do the same! Typical gifts include flowers, sweets, and champagne.   |
|                | When we think of Brazil, we think of football, music,<br>dancing, and beaches. The most popular pastimes will not<br>come as a surprise: playing football, listening to music,<br>dancing, walking on the beach, or just talking.   |
|                | Family life is very important and eating together is always special. The most important meal of the day is at about 1.00 p.m. The evening meal doesn't begin until about 9.00 or 10.00 p.m. And then the parties begin. A party can start at any time and for any reason, and go on until the early hours of the morning. Nobody worries about work the next day. |
| SCHOOL SECTION | How do Brazilians stay awake with such a lifestyle? Well,<br>Brazil also produces some of the best coffee in the world!   |

A True B False C Doesn't say 2 There aren't any cities in the middle of Brazil. A True B False C Doesn't say

A True B False C Doesn't say 4 Brazil has a border with Ecuador and Chile. A True B False C Doesn't say

A True B False C Doesn't say

3 Most people live in the rainforest.

5 The cities are all very quiet.

|     | C          | Brazil is an interesting place for tourists.  |
|-----|------------|---|
|     |            | A True B False C Doesn't say  |
|     | 7          |   |
|     |            | A True B False C Doesn't say  |
|     | 8          | Water sports are very popular,  |
|     |            | A True B False C Doesn't say  |
|     | 9          | People usually eat early in the evening.  |
|     |            | A True B False C Doesn't say  |
|     | 10         | Parties are always at weekends.   |
|     |            | A Irue B False C Doesn't say  |
| 2   | R          | ead the text again and answer the questions.  |
|     | 1          | What attractions does Brazil have for tourists?   |
|     | 2          | When do Brazilians give presents?   |
|     | 3          | When do people have dinner?   |
|     | 4          | What do Brazilians think of tourists?   |
|     | 5          | When do the parties begin?  |
| WI  | RIT        | Reading total 15  |
| Rei | ıd I       | the information about this hotel.   |
|     | For        | tuna Hotel  |
|     | Bea<br>the | utiful hotel by the sea. 100 double rooms, 50 with views over<br>Mediterranean. Lots of sports to play! |
| Wr  | ite        | an e-mail to the hotel. You want:   |
| •   | WO         | double rooms with a view  |
| •   | o a<br>nfo | rrive on 14 August and leave on 21 August<br>rmation about the hotel's sports (aculities                |
| • 0 | on         | firmation of your reservation   |
|     |            | 10  |
|     |            | Reading and Writing total 25  |
|     |            |   |
|     |            |   |

#### LISTENING

Listen to a psychologist talking about car colour and personality. Write the letter (A-E) next to each colour.

| colour   | personality                   |
|----------|-------------------------------|
| yellow [ | A popular with women          |
| white    | B popular with careful people |
| red []   | C generous                    |
| green 🗌  | D more aggressive than normal |
|          | E friendly                    |
|          | Listening total               |
|          |                               |

| L | ı | 3 | 1 | L | ı | ¥ | 4 | 14 | u |
|---|---|---|---|---|---|---|---|----|---|
|   |   |   |   |   |   |   |   |    |   |

Listen to a psychologist talking about car colour and personality. Write the letter (A-E) next to each colour.

| colour | p  | ersonali | ity     |                  |    |
|--------|----|----------|---------|------------------|----|
| white  | A  | stylish  |         |                  |    |
| Mue    | 13 | quiet    |         |                  |    |
| olack  | (  | popula   | r with  | business peopl   | e. |
| alver  |    |          |         | doctors          |    |
|        | Ł  | serious  |         |                  |    |
|        |    |          |         | Listening total  | 10 |
|        |    |          |         | Speaking total   | 15 |
|        |    | Liste    | ning an | d Speaking total | 25 |

#### SPEAKING

#### Student A

Speaking total

Listening and Speaking total

- 1 Ask your partner these questions.
  - 1 Do you drive carefully?
  - 2 Would you like to do a parachute jump?
  - 3 Do you sing well?
  - 4 Would you like to live in the USA?
  - 5 Do you like cooking?

Now answer your partner's questions.

2 You have some information about the weather today in five cities. Read the information and answer your partner's questions.



Your partner has information about five different cities. Ask your partner these questions.

- What / weather / Lisbon?
- What / weather / Prague?
- / Lisbon / hot / La Paz?
- Which / hot / city?
- Which / cold / city?

#### SPEAKING

#### Student B

1 Answer your partner's questions.

Now ask your partner these questions.

- 1 Would you like to travel to Mars?
- 2 Are you a quiet person?
- 3 Do you like reading books?
- 4 Do you speak quickly?
- 5 Would you like to live in Australia?
- 2 You have some information about the weather today in five cities. Your partner has information about five different cities. Ask your partner these questions.
  - What / weather / London?
  - What / weather / Valencia?
  - / Warsaw / hot / Valencia?
  - · Which / hot / city?
  - Which / cold / city?

Now read this information and answer your partner's questions.

| 2  | <b>∂</b> *    |
|----|---------------|
| -6 | A             |
| 12 | *             |
| 6  |               |
| 34 | **            |
|    | -6<br>12<br>6 |

- Grammar, Vocabulary, and Pronunciation 50
- Reading and Writing 25
- Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

## Итоговое тестирование

#### GRAMMAR

| 1    | Example: Are you from Italy?                         |
|------|--|
|      | We British, we're American.                          |
|      | 'What's that?' 'Ir'sidentity card.'                  |
|      | your teacher live in London?                         |
| -4   | I usually get up lateSundays.                        |
|      | I sing, but I can play the guitar.                   |
|      | This bag's Look! It's got my name o                  |
|      | Is any milk in the fridge?                           |
| 8    | I'm taller my brother.                               |
| 9    | Would you like to fly a plane?' 'No, I               |
|      | I hardly watch TV at the weekend.                    |
|      | were a lot of people at the cinema la-               |
|      | night.   |
| 12   | ft's the interesting book I've ever rea-             |
|      | 'How much coffee do you drink?' 'Quite a             |
| 14   | "What's the time?' "It's half three."                |
| 15   | Theylike the film - they left after ten              |
|      | minutes.   |
| 16   | I spoke to him on the phone ten minutes              |
|      |  |
|      | Contraction  |
| U se | nderline the correct word or phrase in each ntence.  |
| Es   | tample: My father work / works in a bank.            |
| 1    | She's my childrens' / children's teacher.            |
| 2    | I have always / always have breakfast at home.       |
|      | They're beautiful flowers / flowers beautiful.       |
| 4    | I don't like get up / getting up early.              |
|      | We don't have some / any money.                      |
|      | Please drive careful / carefully. The weather's bad. |
|      | Can we meet on / in Monday evening?                  |
|      | My father's doctor / a doctor.                       |
| 9    | I have a lot of / a lot brothers and sisters.        |
|      | 'Is that his umbreilla?' "No, it's ours / our.'      |

|     | et   | Mary <u>have</u> (have) two children.   |
|-----|--|---|
| - 2 |  | (not be) at work                        |
|     | yesterday.   |   |
|     |  | (buy) a new car last week,              |
| 3   | My sister  | (listen) to music at the                |
|     | moment.  |   |
| -   | We   | (not have) a holiday next               |
|     | year.  |   |
| 5   | Where  | (be) he yesterday                       |
|     | morning?   |   |
| 6   |  | vou ever                                |
|     | (break) your leg?  | • ************************************* |
| 7   | THE PARTY OF THE P | (not be) to France. Is it nice?         |
| 8   | They   | (not drive) to London,                  |
|     | they got the train.  | cross driver to Lundon,                 |
| 0   | , governous stuffic  |   |
|     | party next week?   | she(have) a                             |
|     |  | 24 (24 La 1224 CVI) - T-1 (24 CVI)      |
|     |  | (be) the three greatest                 |
|     | politicians of the t   |   |
|     | He has an exam to  | morrow so he                            |
|     | (study) now.   |   |
|     |  | (not like) writing postcards.           |
| 3   | How often  | учи                                     |
|     |  | (use) your mobile?                      |
|     | No.  | (write) him a letter two                |
| 4   | Emma   | (write) fam a letter (wo                |
|     | Emma<br>days ago,  | twrite/ fish a letter two               |

VOCABULARY 4 What are these things? Example: It's a pencil. What are they doing? Example: He's using a computer.

| 5 | (  | complete the sentences with the correct we  | ord. |
|---|----|---|------|
|   | 1  | xample: Can I use my credit card, please?   |      |
|   |    | wallet card money                           |      |
|   | 1  | My sister works in an office, She's a       |      |
|   |    | builder musician receptionist               |      |
|   | 2  | I work for a newspaper. I'm a               |      |
|   |    | journalist politician lawyer                |      |
|   | 3  | My mother's brother is my                   |      |
|   |    | grandfather nephew uncle                    |      |
|   | 4  |   |      |
|   |    | safe cheap empty                            |      |
|   | 3  | We cat in the                               |      |
|   |    | bathroom garage dining room                 |      |
|   | 6  |   |      |
|   |    | pharmacy market post office                 |      |
|   | 7  | I need some for this letter.                |      |
|   |    | keys stamps coins                           |      |
|   | 8  | My brother's daughter is my                 |      |
|   |    | granddaughter sister niece                  |      |
|   | 9  | My father's a He flies all ov<br>the world. | 121  |
|   |    | pilot builder nurse                         |      |
|   | 10 | The opposite of safe is                     |      |
|   |    | dangerous difficult different               | 3    |
| 6 | W  | hat's the next word?                        |      |
|   | Es | sample: one, two, three                     |      |
|   |    | ten, twenty.                                |      |
|   |    | Monday, Tuesday,                            |      |
|   |    | July, August,                               |      |
|   |    | third, fourth,                              |      |
|   |    | eight hundred, nine hundred.                |      |
|   |    | spring, summer,                             |      |
|   |    | 10 A 11 C 1 A 11 C 1 C 1 C 1 C 1 C 1 C 1 C  |      |
|   |    |   |      |
|   |    |   |      |
|   |    |   |      |
|   |    |   |      |

#### 7 What's the word?

| Ex | cample: She walks  | to work every day.           |
|----|--------------------|------------------------------|
| 1  | Do you have a ligh | iter or some m?              |
| 2  | What's your ms     | number?                      |
| 3  | This is my I       | card.                        |
| i  | Do you want to c   | a taxi?                      |
| 3  | After work she g   | to the gym.                  |
| 6  | A c                | is a place where you can buy |
|    | medicine.          |                              |
| 7  | He s               | _ for eight hours a night.   |
| 8  | The opposite of ta | ıll is s                     |
| ¥  | If you break your  | leg you have to go to        |
|    | h                  |                              |
| 10 | l d                | a Volkswagen.                |
| 11 | Lalways w          | up early.                    |
| 12 | Your son's daught  | ter is your g                |
| 13 | She often t        | by plane.                    |
| 14 | I c                | dinner at 8.00 p.m.          |
|    |                    |                              |

Vocabulary total

#### PRONUNCIATION

| O:  | 1 & Complete | A de m |         | 2 | 41. |     | 400004 | - 1 mm |
|-----|--------------|--------|---------|---|-----|-----|--------|--------|
| ο . | Write        | Line   | William | m | THE | COL | DOM:   | mace   |

bea<u>n</u>tiful br<u>eakfast friend how juice leave</u> p<u>eople</u> slow phone th<u>ought</u> th<u>ous</u>and water au how stone 9 Underline the stressed syllable. Example: coffee 1 healthy 2 tomatoes 3 beautiful 4 aggressive 5 summer 6 completely 7 vegetables 8 engineer 9 behind 10 politician

Pronunciation total

#### READING

1 Read the text and tick ( ) A, B, or C.

## The frozen extremes of the earth

The Arctic in the north and the Antarctic in the south are at opposite ends of the planet, but they are similar in many ways. Both are lands of ice and snow, where the temperature in winter can be so low that your skin can freeze in seconds — it can be as low as –80°C. Very few animals are able to survive these conditions, but there are some both in the north and in the south. The Arctic has more plants and animals than the Antarctic, including polar bears, the largest bear in the world. In the south there are no land animals because of the extreme cold, but there are penguins and other sea animals that live on or near the coast – although both in the north and the south the sea is frozen for much of the year.

One difference between the Arctic and the Antarctic is the human population. In parts of the Arctic there are towns and villages. Greenland, for example, the largest island in the world, has a population of \$5,000 people. Many of these people work in fishing. They have a difficult life. There aren't many roads between towns and villages, so people travel by snowmobile or with dogs. From November to January it's dark for 24 hours a day, but from May to July there are 24 hours of daylight. In the Antarctic there are no normal towns and villages. Only scientists live there all year round, in special buildings called 'stations'. They study the sea animals and learn about the history of the world's climate by studying the weather and the ice. It's a hard place to live, especially in winter; but many of them love it there and return again and again.

Example: The Antarctic is the coldest place in the world.

|    | A True D B False C Doesn't say               |
|----|--|
| 1  | There aren't any animals in the Antarctic.   |
|    | A True B False C Doesn't say                 |
| 2  | No people live in the Antarctic.             |
|    | A True B False C Doesn't say                 |
| 3  | There aren't any buildings in the Antarctic. |
|    | A True B False C Doesn't say                 |
| -1 | It is usually -80°C in the Antarctic.        |
|    | A True B False C C Doesn't say               |
| 5  | The sea in the Antarctic is usually frozen.  |
|    | A True B False C Doesn't say                 |
| 6  | There aren't any sea animals in the Arctic.  |
|    | A True B False C Doesn't say                 |
| 7  | In Greenland, people don't work in winter.   |
|    | A True 🔲 B False 🔲 C Doesn't say 🔲           |

|   |     |                                |                | many roac   | ls in Gree        | mland           |  |
|---|-----|--------------------------------|----------------|-------------|-------------------|-----------------|--|
|   | 8   | There:                         | aren i i       |             |                   | ***********     |  |
|   |     | A True                         | e []           | B False     | Псі               | Doesn't say 📗   |  |
|   | 9   | In Gre                         | enland         | in Octob    | er it's ligi      | ht all the time | 100  |
|   |     | A True                         | е 🗌            | B False     | c                 | Doesn't say     |  |
| 2 | H   | rite the                       | : Arcti        | c or the A  | intarctic.        |                 |  |
|   | E   | xample:                        | li's at        | the South   | ı Pole. <u>11</u> | ie Antarctic    |  |
|   | 1   | There                          | aren't         | шапу гоза   | <b>1</b> 5.       |                 |  |
|   | 2   | Some l                         | land ar        | nimals live | here.             |                 |  |
|   | 3   | Few pe                         | sople li       | ive here al | the time          | ť.              |  |
|   | 4   | People                         | use di         | ogs to help | o them tr         | avel.           |  |
|   | 5   | In Jun                         | e it's li      | ght for 24  | hours a           | day.            | Constitution (Constitution Constitution Constitution Constitution Constitution Constitution Constitution Const |
|   | 6   | There                          | are no         | towns an    | d villages        | here.           |  |
|   |     |                                |                |             |                   |                 | 6  |
|   |     |                                |                |             |                   | Reading total   | 815  |
|   |     |                                |                |             |                   | Redung total    | 1 12   |
| d | ch  | questio                        | m.             |             |                   | te 25–35 wor    | ds for   |
| d | ch  | questio                        | m.             |             |                   |                 | ds for   |
|   | W W | question<br>hat's yo           | on.<br>ur favo |             | of the w          |                 | ds for   |
|   | W W | question<br>hat's yo           | on.<br>ur favo | ourite day  | of the w          |                 | ds for   |
| 2 | D D | questic<br>hat's yo<br>escribe | on.<br>ur favo | ourite day  | of the wo         |                 | ds for   |
| 2 | D D | questic<br>hat's yo<br>escribe | on.<br>ur favo | nurite day  | of the wo         |                 | ds for   |
| 2 | D D | questic<br>hat's yo<br>escribe | on.<br>ur favo | nurite day  | of the wo         |                 | ds for   |
| 2 | D D | questic<br>hat's yo<br>escribe | on.<br>ur favo | nurite day  | of the wo         |                 |  |

#### LISTENING

| 1   | You will hear five short conversations. You will hear each conversation twice. Tick (✓) A, B, or C.  | 1 You   |
|-----|--|---------|
|     | 1 A He was born in Argentina.  | each    |
|     | B He was born in the USA.  | 1 A     |
|     | C. He was born in France.  | В       |
|     | tion of the same o | C       |
|     | 2 A The shop only sells cheap shoes.   |         |
|     | B The shop sells cheap and expensive shoes.  | 2 A     |
|     | C The shop only sells expensive shoes.   | В       |
|     | 3 A He thought the film was quite good.  | C       |
|     | B He thought Tom Hanks was very good.  | 3 A     |
|     | C. He thought the film was very bad.   | B       |
|     | 4 A They didn't go out on Saturday.  | C       |
|     | B They didn't go out on Friday.  | X-      |
|     | C They didn't go out on Friday or Saturday.  | 4 A     |
|     |  | В       |
|     | 5 A She woke up at 7.30.   | C       |
|     | B She got up at 7.00.  | 5 A S   |
|     | C She got up at 7.30.  | В :     |
| 020 |  | C:      |
| 2   | You will hear two people talking about their   |         |
|     | favourite times. Write the letter (A-E) next to each person.   | 2 You w |
|     |  | favou   |
|     | person favourite times, days, etc.   | person  |
|     | Cristina A December  | person  |
|     | Udom B Christmas   | Cristin |
|     | C. Friday  | Udom    |
|     | D winter   |         |
|     | E 10 p.m.  |         |
|     | Listening total 10   |         |
|     | Speaking total 15  |         |
|     | Listening and Speaking total 25  |         |
|     |  |         |
|     |  |         |

## LISTENING

| 1 | You will hear five s each conversation             | hort conve<br>twice. Tick    | rsations, You                    | will hear |
|---|--|------------------------------|----------------------------------|-----------|
|   | 1 A His parents are                                |                              |                                  |           |
|   | B His parents are                                  |                              |                                  |           |
|   | C His mother is I                                  |                              |                                  | Towns.    |
|   | is Argentinian.                                    |                              |                                  |           |
|   | 2. A. Her shoes are n                              | new and exp                  | ensive.                          |           |
|   | B. Her shoes are o                                 | ld and chea                  | p.                               |           |
|   | C. Her shoes are n                                 |                              |                                  |           |
|   | 3 A He thought Tor                                 | n Hanks wa                   | s puite good                     |           |
|   | B. He thought the                                  | film was ve                  | ry good.                         |           |
|   | C. He thought Tor                                  | n Hanks wa                   | s very good.                     |           |
|   | 4 A They were tired                                | on Thursda                   | iv night.                        |           |
|   | B. They were tired                                 | on Friday n                  | right.                           |           |
|   | C They were tired                                  |                              |                                  |           |
|   | 5 A She got up at 7.                               | 30.                          |                                  |           |
|   | B. She got up at 7.1                               |                              |                                  |           |
|   | C. She woke up at                                  | 7,30,                        |                                  |           |
| 2 | You will hear two perfavourite times. Writ person. | cople talkin<br>te the lette | ig about their<br>r (A–E) next i | to each   |
|   | person   | favourite t                  | imes, days, etc                  |           |
|   | Cristina 🔲 🔲                                       | A the mor                    |                                  |           |
|   | Udom   | B Thursda                    | 1)"                              |           |
|   |  | C the New                    | Year                             |           |
|   |  | D spring                     |                                  |           |
|   |  | E July                       |                                  |           |
|   |  |                              | Listening total                  | 10        |
|   |  |                              | Speaking total                   | 15        |
|   |  | Listening a                  | and Speaking total               | 25        |

#### SPEAKING STUDENT A

- 1 Ask your partner these questions.
  - 1 Where do you live?
  - 2 What's your job?
  - 3 Where were born?
  - 4 What do you do in your free time?
  - 5 Where did you go for your last holiday?
  - 6 Have you ever visited a very hot place? Where? When?
  - 7 What music do you like?
  - 8 What are you going to do next weekend?

Now answer your partner's questions.

2 Read the information and answer your partner's

#### **Bexhill Summer Festival**

Elm Grove Park

Saturday 13 August

Ten bands

Five DIs

Acoustic tent 2 p.m. till 11 p.m.

food from around the world

Licensed bar open until 11.00 p.m.

Now ask your partner these questions about a restaurant.

- · What / name / restaurant?
- What / kind / food?
- · Where I'l
- / open / every day?
- · What time / open / Saturday?

#### SPEAKING STUDENT B

- 1 Answer your partner's questions. Now ask your partner these questions.
  - 1 What do you do?
  - 2 Where were you born?
  - 3 What's your address?
  - 4 What did you do fast weekend?
  - 5 Have you ever visited a very cold place? Where?
  - 6 How many languages do you speak?
  - 7 Can you play any musical instruments? Which?
  - 8 Where are you going to go for your next holiday?
- 2 Your partner has information about a music festival. Ask your partner these questions.
  - · Where / festival?
  - · How much / ?
  - · What time / bar / close?
  - · / buy food and drink?
  - · What time / finish?

Now read this information about a restaurant and answer your partner's questions.

#### The Red Lion

Deddington Road

Oxford

Fine British and international food

Open for lunch and dinner seven days a week.

Opening hours Monday to Saturday 11.00 a.m. - 3.00 p.m. and 6.30 p.m. - 11.00 p.m., Sunday 12.80 a.m. - 3.00 p.m.

and 7.00 p.m. - 10.30 p.m.

For reservations call 01865 372982

- Grammar, Vocabulary, and Pronunciation 50
- Reading and Writing 25
- Listening and Speaking 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|--|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

## 6. Учебно-методическое и информационное обеспечение

- 1. New English File Elementary Student's book. (Paul Seligson and Clive Oxenden)
- 2. New English File Elementary Workbook (Paul Seligson and Clive Oxenden)
- 3. New English File Elementary Teacher's book (Paul Seligson and Clive Oxenden)
- 4. New English File Elementary Test Booklet (Paul Seligson and Clive Oxenden)
- 5. MultiRom (CD-ROM and audio CD)

### 7. Материально-техническое обеспечение

Комплект учебной мебели: парты, стол преподавательский, стулья. Мультимедийная система: проектор, интерактивная доска/экран, ПК или ноутбук. Персональные компьютеры с доступом к сети Интернет. Настоящая программа составлена в соответствии с приказом Минобрнауки России от 29 августа 2013 г. № 1008 «Об утверждении порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам»

Программу составил Синенкова Е.Е., старший преподаватель кафедры «Иностранные языки и методика преподавания иностранных языков»

Настоящая программа не может быть воспроизведена ни в какой форме без предварительного письменного разрешения автора-разработчика программы.

Программа одобрена на заседании кафедры «Иностранные языки и методика преподавания иностранных языков»

Протокол № 4

Зав. кафедрой «Иностранные языки и методика преподавания иностранных языков» от «<u>31</u> » <u>августа</u> 2018 года

— Ж Алёшина E. IO.

Начальник отдела языковой подготовки и международного тестирования

Разуваева Т.А.
«<u>3</u> » <u>септебрие</u> 2018 года

# Сведения о дополнениях и изменениях, внесенных в программу

| Дата<br>внесения | Внесенные дополнения и изменения | Подпись      |
|------------------|----------------------------------|--------------|
| изменений/       |                                  | руководителя |
| дополнений       |                                  |              |
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