

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РОССИЙСКОЙ ФЕДЕРАЦИИ

ПЕНЗЕНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ

Институт международного сотрудничества  
Отдел языковой подготовки и международного сотрудничества

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«11» ноября 2017 г.



ДОПОЛНИТЕЛЬНАЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ  
(ОБЩЕРАЗВИВАЮЩАЯ) ПРОГРАММА:

языковой курс

«Обучение английскому языку» (Уровень Beginner)

Пенза, 2017

**1. Цели освоения языкового курса «Обучение английскому языку» (Уровень Beginner):**  
 содействие формированию и развитию у слушателей комплекса специальных компетенций, предполагающих владение различными видами иноязычной речевой деятельности, лексическим и грамматическим материалом, а также готовность использовать английский язык для получения, оценивания и применения иноязычной информации для решения профессиональных задач на уровне Beginner.

**2. Компетенции слушателя, формируемые в результате освоения языкового курса «Английский язык» (Уровень Beginner):**

|      |                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| СК-1 | владеет навыками восприятия и понимания устной и письменной речи на изучаемом иностранном языке                                                                 | <p>Знать:</p> <ul style="list-style-type: none"> <li>- систему лингвистических знаний, включающих в себя знание основных фонетических, лексических, грамматических, словообразовательных явлений и закономерностей функционирования английского языка</li> </ul> <p>Уметь:</p> <ul style="list-style-type: none"> <li>- понимать на слух английский аудиотекст (в целом и выборочно), отражающий различные сферы общения в пределах программного материала;</li> <li>- читать английские тексты, понимая их основное;</li> <li>- продуцировать высказывания по тематике программы;</li> <li>- писать орфографически и пунктуационно правильно в пределах лексического минимума</li> </ul> <p>Владеть:</p> <ul style="list-style-type: none"> <li>- лексико-грамматическим материалом, определенным программой на уровне Beginner;</li> <li>- навыками восприятия и понимания устной и письменной речи на английском языке на уровне Beginner.</li> </ul> |
| СК-2 | способен использовать языковые средства для достижения коммуникативных целей в конкретной ситуации устного и письменного общения на изучаемом иностранном языке | <p>Знать:</p> <ul style="list-style-type: none"> <li>- значение и возможность употребления новых лексических единиц, определенных программой;</li> <li>- значения изученных грамматических явлений.</li> </ul> <p>Уметь:</p> <ul style="list-style-type: none"> <li>- выражать коммуникативные намерения (запрос и сообщение информации, выражение мнения на английском языке на уровне Beginner;</li> <li>- выражать свои мысли в письменной форме на английском языке на уровне Beginner</li> </ul> <p>Владеть:</p> <ul style="list-style-type: none"> <li>- способностью употреблять необходимый для целей коммуникации материал адекватно ситуации общения.</li> </ul>                                                                                                                                                                                                                                                                               |
| СК-3 | способен самостоятельно осуществлять переработку иноязычной информации для решения бытовых задач                                                                | <p>Знать:</p> <ul style="list-style-type: none"> <li>- способы раскрытия значения английского слова, определения грамматической формы</li> </ul> <p>Уметь:</p> <ul style="list-style-type: none"> <li>- снимать языковые трудности, влияющие на понимание содержания текста;</li> <li>- пользоваться языковой и контекстуальной догадкой;</li> <li>- ориентироваться в учебной литературе на английском языке</li> </ul> <p>Владеть:</p> <ul style="list-style-type: none"> <li>- навыками работы с одноязычными и двуязычными словарями.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                     |



### 3. Структура и содержание языкового курса «Английский язык» (Уровень Beginner)

#### 3.1. Структура языкового курса

Общая трудоемкость курсов составляет 72 часа.

| №<br>п/п | Наименование<br>разделов и тем<br>языкового курса                                                                                                                                                                                                                                                                 | Недели | Количество часов      | Формы текущего контроля усвоения<br>(по неделям)                                |                             |      |             |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------|---------------------------------------------------------------------------------|-----------------------------|------|-------------|
|          |                                                                                                                                                                                                                                                                                                                   |        |                       | активная работа на занятиях<br>(монологические +<br>диалогические высказывания) | письменные домашние задания | тест | Мини-проект |
|          | Общие коммуникативные темы                                                                                                                                                                                                                                                                                        |        |                       |                                                                                 |                             |      |             |
| 1        | Раздел 1.<br>1.1. Hello<br>1.2. Where are you from?<br>1.3. We're from the USA. We're from America.<br>1.4. Practical English: The alphabet.<br>People in the street: What's your name? How do you spell it? Where are you from?<br>Revise & Check: What do you remember? What can you do?                        | 1-3    | 2<br>2<br>2<br>2<br>2 | +                                                                               | +                           | +    |             |
| 2        | Раздел 2.<br>2.1. What's in your bag?<br>2.2. Family and friends.<br>2.3. A man's car or a woman's car?<br>2.4 Practical English: Personal information.<br>People in the street: Do you have brothers and sisters? How old are they?<br>Revise & Check: What do you remember? What can you do?                    | 4-6    | 2<br>2<br>2<br>2<br>2 | +                                                                               | +                           | +    |             |
| 3        | Раздел 3.<br>3.1. A bad hair day.<br>3.2. What do you have for breakfast?<br>3.3. He speaks English at work.<br>3.4. Practical English: What time is it?<br>People in the street: What do you do? Do you like it?<br>What time do you start and finish?<br>Revise & Check: What do you remember? What can you do? | 7-9    | 2<br>2<br>2<br>2<br>2 | +                                                                               | +                           | +    |             |
| 4        | Раздел 4.<br>4.1. Do you like mornings?<br>4.2. Life at the top of the world.<br>4.3. You can't park here.<br>4.4. Practical English: How much is it?<br>People in the street: Where do you usually have lunch? What do you have? What can you do?<br>Revise & Check: What do you remember? What can you do?      | 10-12  | 2<br>2<br>2<br>2<br>2 | +                                                                               | +                           | +    |             |
| 5        | Раздел 5.<br>5.1. Before they were famous...<br>5.2. A perfect day?                                                                                                                                                                                                                                               | 13-15  | 2<br>2                | +                                                                               | +                           | +    |             |

|   |                                                                                                                                                                                                                                                                                                |       |                       |                     |              |   |  |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------|---------------------|--------------|---|--|
|   | 5.3. It changed my life.<br>5.4. Practical English: What's the day today?<br>People in the street: When's your birthday? What did you do on your last birthday?<br>Revise & Check: What do you remember? What can you do?                                                                      |       | 2<br>2<br>2           |                     |              |   |  |
| 6 | Раздел 6.<br>6.1. On an island in Scotland<br>6.2. Dream town?<br>6.3. Strangers on a train.<br>6.4. Practical English: What do you think of it?<br>People in the street: What's the last film you saw?<br>What did you think of it?<br>Revise & Check: What do you remember? What can you do? | 16-18 | 2<br>2<br>2<br>2<br>2 | +                   | +            | + |  |
| 7 | Раздел 7.<br>7.1. What do you like doing?<br>7.2. Trip of a lifetime.<br>7.3. What's going to happen?<br>7.4. Practical English: Is there bank near here?<br>People in the street: Is there a/an ... near here?<br>Revise & Check: What do you remember? What can you do?                      | 19-21 | 2<br>2<br>2<br>2<br>2 | +                   | +            | + |  |
| 8 | End-of-course test                                                                                                                                                                                                                                                                             | 22    | 2                     | +                   | +            | + |  |
|   | Общая трудоемкость, в часах                                                                                                                                                                                                                                                                    |       | 72                    | Итоговая аттестация |              |   |  |
|   |                                                                                                                                                                                                                                                                                                |       |                       | Форма               | тестирование |   |  |
|   |                                                                                                                                                                                                                                                                                                |       |                       |                     |              |   |  |
|   |                                                                                                                                                                                                                                                                                                |       |                       |                     |              |   |  |

#### 4. Учебно-методическое обеспечение самостоятельной работы слушателей. Оценочные средства для текущего контроля овладения содержанием, итоговой аттестации.

Программой предусмотрены следующие виды текущего контроля: монологические/диалогические высказывания, выполнение тестов.

Итоговая аттестация проводится в форме итогового тестирования.

#### План самостоятельной работы слушателей

| №<br>недел<br>и | Тема                                                                                                                                                                                                                                                                                          | Вид самостоятельной<br>работы | Задание                                                                                                                                                   | Учебные пособия                                                                      |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| 1               | Раздел 1.<br>1.1. Hello<br>1.2. Where are you from?<br>1.3. We're from the USA. We're from America.<br>1.4. Practical English: The alphabet.<br>People in the street: What's your name?<br>How do you spell it? Where are you from?<br>Revise & Check: What do you remember? What can you do? | подготовка к занятиям         | 1) Выполните фонетические и лексико-грамматические упражнения.<br>2) Подготовьте монологические высказывания по теме.<br>3) Подготовьтесь к тестированию. | [2] стр. 4-5<br>[2] стр. 6-7<br>[2] стр. 8-9<br>[2] стр. 10-11<br><br>[1] стр. 12-13 |
| 2               | Раздел 2.<br>2.1. What's in your bag?<br>2.2. Family and friends.<br>2.3. A man's car or a woman's car?<br>2.4. Practical English: Personal information.                                                                                                                                      | подготовка к занятиям         | 1) Выполните фонетические и лексико-грамматические упражнения.<br>2) Подготовьте монологические высказывания по теме.                                     | [2] стр. 12-13<br>[2] стр. 14-15<br>[2] стр. 16-17<br>[2] стр. 18-19                 |



|   |                                                                                                                                                                                                                                                                                                                |                                     |                                                                                                                                                           |   |                                                                                        |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------------------------------------------------------------------------------------|
|   | People in the street: Do you have brothers and sisters? How old are they? Revise & Check: What do you remember? What can you do?                                                                                                                                                                               |                                     | 3) Подготовьтесь к тестированию.                                                                                                                          | к | [1] стр. 22-23                                                                         |
| 3 | Раздел 3.<br>3.1. A bad hair day.<br>3.2. What do you have for breakfast?<br>3.3. He speaks English at work.<br>3.4. Practical English: What time is it?<br>People in the street: What do you do? Do you like it? What time do you start and finish?<br>Revise & Check: What do you remember? What can you do? | подготовка к занятиям               | 1) Выполните фонетические и лексико-грамматические упражнения.<br>2) Подготовьте монологические высказывания по теме.<br>3) Подготовьтесь к тестированию. | к | [2] стр. 20-21<br>[2] стр. 22-23<br>[2] стр. 24-25<br>[2] стр. 26-27<br>[1] стр. 32-33 |
| 4 | Раздел 4.<br>4.1. Do you like mornings?<br>4.2. Life at the top of the world.<br>4.3. You can't park here.<br>4.4. Practical English: How much is it?<br>People in the street: Where do you usually have lunch? What do you have? What can you do?<br>Revise & Check: What do you remember? What can you do?   | подготовка к занятиям               | 1) Выполните фонетические и лексико-грамматические упражнения.<br>2) Подготовьте монологические высказывания по теме.<br>3) Подготовьтесь к тестированию. | к | [2] стр. 28-29<br>[2] стр. 30-31<br>[2] стр. 32-33<br>[2] стр. 34-35<br>[1] стр. 42-43 |
| 5 | Раздел 5.<br>5.1. Before they were famous...<br>5.2. A perfect day?<br>5.3. It changed my life.<br>5.4. Practical English: What's the day today?<br>People in the street: When's your birthday? What did you do on your last birthday?<br>Revise & Check: What do you remember? What can you do?               | подготовка к занятиям               | 1) Выполните фонетические и лексико-грамматические упражнения.<br>2) Подготовьте монологические высказывания по теме.<br>3) Подготовьтесь к тестированию. | к | [2] стр. 36-37<br>[2] стр. 38-39<br>[2] стр. 40-41<br>[2] стр. 42-43<br>[1] стр. 52-53 |
| 6 | Раздел 6.<br>6.1. On an island in Scotland<br>6.2. Dream town?<br>6.3. Strangers on a train.<br>6.4. Practical English: What do you think of it?<br>People in the street: What's the last film you saw? What did you think of it?<br>Revise & Check: What do you remember? What can you do?                    | подготовка к занятиям               | 1) Выполните фонетические и лексико-грамматические упражнения.<br>2) Подготовьте монологические высказывания по теме.<br>3) Подготовьтесь к тестированию. | к | [2] стр. 44-45<br>[2] стр. 46-47<br>[2] стр. 48-49<br>[2] стр. 50-51<br>[1] стр. 62-63 |
| 7 | Раздел 7.<br>7.1. What do you like doing?<br>7.2. Trip of a lifetime.<br>7.3. What's going to happen?<br>7.4. Practical English: Is there bank near here?<br>People in the street: Is there a/an ... near here?<br>Revise & Check: What do you remember? What can you do?                                      | подготовка к занятиям               | 1) Выполните фонетические и лексико-грамматические упражнения.<br>2) Подготовьте монологические высказывания по теме.<br>3) Подготовьтесь к тестированию. | к | [2] стр. 52-53<br>[2] стр. 54-55<br>[2] стр. 56-57<br>[2] стр. 58-59<br>[1] стр. 72-73 |
| 8 | End-of-course test                                                                                                                                                                                                                                                                                             | подготовка к итоговому тестированию | 1) Подготовьтесь к итоговому тестированию.                                                                                                                | к |                                                                                        |

\*Номера учебных пособий приводятся из пункта 6 «Учебно-методическое и информационное обеспечение»

## 5. Материалы для проведения текущего, итогового контроля знаний

| № п/п | Вид контроля          | Контролируемые разделы (темы) программы | Компетенции, компоненты которых контролируются |
|-------|-----------------------|-----------------------------------------|------------------------------------------------|
| 1-7   | Контрольные тесты     | Раздел 1-7                              | СК-1, СК-2                                     |
| 8     | Итоговое тестирование | Раздел 8                                | СК-1, СК-2, СК-3                               |

## Материалы для текущего контроля знаний

### Тест к разделу №1

**1**

**Grammar, Vocabulary, Pronunciation, and Practical English**

**ENGLISH FILE**  
Beginner

#### GRAMMAR

1 Complete the sentences. Use contractions.

Example: He's Turkish.

- 1 He's \_\_\_\_\_ Stephanie Webb.
- 2 They \_\_\_\_\_ in room 9.
- 3 We \_\_\_\_\_ in Paris.
- 4 Sue is from the USA. She \_\_\_\_\_ American.
- 5 A: You \_\_\_\_\_ late!  
B: Sorry.

2 Complete the dialogues. Use contractions where possible.

Example: A: Are you Italian?  
B: Yes, I am.

- 1 A: Where \_\_\_\_\_ they from?  
B: Portugal.
- 2 A: Are you from England?  
B: No, I \_\_\_\_\_.
- 3 A: What \_\_\_\_\_ your name?  
B: Harry.
- 4 A: Are they from France?  
B: Yes, they \_\_\_\_\_.
- 5 A: Is she Japanese?  
B: No, she \_\_\_\_\_.

3 Underline the correct word(s).

Example: Is he / they from Scotland?

- 1 Where are you / you are from?
- 2 It is / Is it a good book?
- 3 What / What's your name?
- 4 A: Are you from China?  
B: No, we not / aren't.
- 5 A: Is she Russian?  
B: Yes, she is / she's.

#### VOCABULARY

4 Complete the maths. Tick (✓) the correct answer.

Example: four + five =

A eight ☐ B nine ☒ C ten ☐

- 1 three + two =  
A five ☐ B six ☐ C seven ☐
- 2 four + fifteen =  
A seventeen ☐ B nineteen ☐ C twenty ☐
- 3 nine - seven =  
A one ☐ B two ☐ C three ☐
- 4 seven + eleven =  
A sixteen ☐ B seventeen ☐ C eighteen ☐
- 5 nineteen - seven =  
A eleven ☐ B twelve ☐ C thirteen ☐
- 6 thirteen + eighteen = twenty =  
A eleven ☐ B fifteen ☐ C twelve ☐

5 Complete the nationalities.

Example: Italy Italian

- 1 Spain \_\_\_\_\_ Spain
- 2 Brazil \_\_\_\_\_ Brazil
- 3 China \_\_\_\_\_ Chin
- 4 Turkey \_\_\_\_\_ Turk
- 5 Hungary \_\_\_\_\_ Hungar
- 6 the USA \_\_\_\_\_ Americ

6 Write the words.

Example: a chair

- 1 a b  5 a c 
- 2 the d  6 the b 
- 3 a p of paper  7 a d 
- 4 a l  8 a w 

Grammar total **15**

Vocabulary total **20**

## PRONUNCIATION

7 Underline the stressed syllable.

Example: Russian

- 1 Brazil
- 2 Hungarian
- 3 hello
- 4 afternoon
- 5 eighteen

5

8 Match the words with the same sound.

Italy coffee breakfast hello meet hi

Example: not coffee

- 1 no
- 2 six
- 3 five
- 4 ten
- 5 we

5

Pronunciation total 10

## PRACTICAL ENGLISH

9 Complete the dialogues with the words and phrases.

~~Bye~~ Excuse me S-U-double T-O-N Sorry  
Nice to meet you Good morning

Example: A Goodbye?

B Bye

1 A \_\_\_\_\_ are you Paul Sutton?

B Yes I am.

2 A Hello Sally.

B \_\_\_\_\_ John.

3 A How do you spell your surname?

B \_\_\_\_\_.

4 A My name's Reginald.

B \_\_\_\_\_?

A Reginald, R-E-G-I-N-A-L-D.

5 A This is Sarah Cullen from Oxford.

B Hello Sarah. \_\_\_\_\_

5

Grammar, Vocabulary, Pronunciation, and Practical English total 50



## READING

1 Read the emails and tick (✓) A, B, or C.

[www.friendsinternational.com](http://www.friendsinternational.com)

Say hello to international friends!

From: Friends International

To: Katie

Subject: New penfriend!

Attachment: photo of Oscar

Hello Katie! This is your new penfriend in the photo. His first name is Oscar and his surname is Gil. This is his email: [oscar@postit.com.mx](mailto:oscar@postit.com.mx). Have a nice day!

To: Oscar

From: Katie

Subject: Hello

Attachment: photo of Jack and Katie

Hi! My name's Katie Steel. I'm English and I'm 18. I'm from Manchester in England. And this is my boyfriend Jack Frost in the photo! He's 19. Where are you from, Oscar?

To: Katie

From: Oscar

Subject: Good evening,

Hello Katie! Good evening from Spain. My name's Oscar Gil. I'm in Madrid in Spain, but I'm not Spanish. I'm Mexican. I'm from Puebla and I'm on holiday in Madrid. My friends in Spain are Ana and Fernando Garcia. They're Spanish. They're from Valencia and they're 19. I'm not 19, I'm 20. Where are you? Are you in Manchester? Is Jack English?

To: Oscar

From: Katie

We aren't in Manchester. We're in London. We aren't on holiday!! And Jack isn't English. He's from the USA. It's late, Oscar. Nice to meet you! Thank you for the email. Bye!

To: Katie

From: Oscar

Subject:

Goodbye, Katie. Nice to meet you.

Example: Katie is...

A American ☐ B English ☒  
C Spanish ☐

- 1 Katie is...  
A eighteen ☐ B nineteen ☐ C twenty ☐
- 2 Jack is...  
A eighteen ☐ B nineteen ☐ C twenty ☐
- 3 Oscar is from...  
A Spain ☐ B England ☐ C Mexico ☐
- 4 Ana is from...  
A Mexico ☐ B Spain ☐ C Brazil ☐
- 5 Fernando is...  
A Mexican ☐ B American ☐ C Spanish ☐
- 6 Ana is...  
A eighteen ☐ B nineteen ☐ C twenty ☐
- 7 Jack is in...  
A Manchester ☐ B Madrid ☐ C London ☐
- 8 Katie isn't...  
A English ☐ B on holiday ☐ C in London ☐
- 9 Jack is...  
A American ☐ B English ☐ C Mexican ☐

2 Read the emails again and complete the ID cards.

First name: Oscar

Surname: Gil

Nationality: 1

First name: Katie

Surname: 2

Nationality: 3

First name: Ana

Surname: Garcia

Nationality: 4

First name: 5

Surname: 6

Nationality: American

Reading total

15



## WRITING

- 1 Answer the questions about you with complete sentences.

Example: Are you from England?

No, I'm not.

1 What's your first name?

2 What's your surname?

3 Where are you from?

4 Are you American?

5 Are you on holiday?



- 2 Answer the questions about Tom with complete sentences.

First name: Tom

Surname: Johnson

Nationality: American

1 What's his first name?

2 What's his surname?

3 Where is he from?

4 Is he Russian?

5 Is he from the US?



Writing total 10

Reading and Writing total 25

## LISTENING

- 1 Listen to Dan and Jenny talking to the receptionist. Tick (✓) the correct information.

|              |                |              |
|--------------|----------------|--------------|
| Name:        | 1 A Dan Hughes | B Dan Howes  |
| Nationality: | 2 A English    | B American   |
| Room:        | 3 A fourteen   | B fifteen    |
| Name:        | 4 A Jenny Kerr | B Jenny Carr |
| Nationality: | 5 A English    | B American   |
| Room:        | seven          |              |

5

- 2 Listen to five conversations. Tick (✓) the correct answer.

- Her name is...  
A Rachel Wells ☐ B Rachel Walls ☐
- Paul is in room...  
A fourteen ☐ B thirteen ☐
- Anna is from...  
A Hungary ☐ B Russia ☐
- Thomas is from...  
A Wootton ☐ B Wooten ☐
- Go to page...  
A eight ☐ B eighteen ☐

10

Listening total

## SPEAKING

## Student A

- 1 Ask your partner these questions.

- What's your first name?
- How do you spell it?
- What's your surname?
- How do you spell it?
- Where are you from?

- 2 Now answer your partner's questions.

- 3 Read the information about a famous person and answer your partner's questions.

Justin Timberlake American

- 4 Your partner has information about a different person. Ask your partner these questions.

- What's her first name?
- What's her surname?
- How / spell it?
- Is she American / English / Spanish?
- Where is she from?

Speaking total

15

Listening and Speaking total

25

## Student B

- 1 Answer your partner's questions about you.

- 2 Now ask your partner these questions.

- What's your first name?
- How do you spell it?
- What's your surname?
- How do you spell it?
- Where are you from?

- 3 Your partner has information about a famous person. Ask your partner these questions.

- What's his first name?
- What's his surname?
- How / spell it?
- Is he American / English / Spanish?
- Where is he from?

- 4 Read the information about a different person and answer your partner's questions.

Amy Winehouse English

Speaking total

15

Listening and Speaking total

25

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|----------------------------------------------|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

GRAMMAR

1 Underline the correct word.

Example: It's a small bag / bags.

- 1 They're her book's / books.
- 2 It's John / John's coat.
- 3 It's an / a umbrella.
- 4 They're Harry's / Harrys pens.
- 5 They're old / olds cars.
- 6 Tom's is my father / father's brother.
- 7 Where are my photoes / photos?
- 8 They're expensive watch's / watches.



2 Complete the sentences with *my, your, his, her, its, our, or their*.

Example: A What's *your* name?

B My name? Oh, it's Georgia.

- 1 I'm Fiona and \_\_\_\_\_ sister's name is Claire.
- 2 We're brothers. \_\_\_\_\_ names are Ben and Roger.
- 3 A What's your brother's name?  
B My brother? \_\_\_\_\_ name is William.
- 4 They're my children. \_\_\_\_\_ names are Josie and Holly.
- 5 Our hotel is fantastic. \_\_\_\_\_ name is The Ambassador.
- 6 He's English but \_\_\_\_\_ wife is from Poland.
- 7 A What are \_\_\_\_\_ names?  
B His name's Dan and her name's Mary.



Grammar total 15

VOCABULARY

3 Write the words.

Example:



a mobile phone

1 a w \_\_\_\_\_



2 g \_\_\_\_\_



3 k \_\_\_\_\_



4 a c \_\_\_\_\_

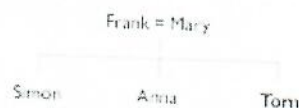


5 a b \_\_\_\_\_



4 Look at the family tree and complete the description of Tom's family with the words in the list.

~~father~~ mother son daughter brother  
husband wife children sister



Example: Frank is Tom's father.

- 1 Tom is Mary's \_\_\_\_\_.
- 2 Frank is Mary's \_\_\_\_\_.
- 3 Mary is Simon's \_\_\_\_\_.
- 4 Anna is Frank's \_\_\_\_\_.
- 5 Mary is Frank's \_\_\_\_\_.
- 6 Simon, Anna, and Tom are Mary's \_\_\_\_\_.
- 7 Anna is Simon's \_\_\_\_\_.
- 8 Tom is Anna's \_\_\_\_\_.





## 5 Complete the sentences with opposite adjectives.

Example: It isn't big. It's *small*.

1. It isn't old. It's \_\_\_\_\_.
2. She isn't tall. She's \_\_\_\_\_.
3. It isn't expensive. It's \_\_\_\_\_.
4. They aren't black. They're \_\_\_\_\_.
5. It isn't fast. It's \_\_\_\_\_.
6. It isn't short. It's \_\_\_\_\_.
7. They aren't good. They're \_\_\_\_\_.

Vocabulary total 20

## PRONUNCIATION

## 6 Underline the stressed syllable.

Example: mother

1. daughter
2. husband
3. expensive
4. orange
5. children

5

## 7 Match the words with the same sound.

children keys father door laptops dayExample: bags keys

1. books \_\_\_\_\_
2. person \_\_\_\_\_
3. same \_\_\_\_\_
4. card \_\_\_\_\_
5. tall \_\_\_\_\_

Pronunciation total 10

## PRACTICAL ENGLISH

## 8 Complete the dialogues with the phrases from the list.

~~I'm fine, thank you.~~ I'm thirty-two. It's 093867.  
See you soon. And you. Sorry.

Example: A: How are you?

B: *I'm fine, thank you.*

1. A: Goodbye, Sue.  
B: Bye.
2. A: How old are you, Mark?  
B: \_\_\_\_\_.
3. A: What's your phone number?  
B: \_\_\_\_\_.
4. A: How are you?  
B: OK, thanks. \_\_\_\_\_.
5. A: Oh, I'm fine.
6. A: My home number is 0207 98742.  
B: \_\_\_\_\_.
7. A: It's 0207 98742.

Grammar, Vocabulary, Pronunciation, and Practical English total 50

## READING

- 1 Read the text and match the names in the box to the descriptions.

**My family**

Hi! My name's Ian Haig and I'm from Glasgow in Scotland. I'm not English – I'm Scottish! I have a big family. My father's name is Gordon and he's 50. My mother is 45. Her name's Anna and she's very nice.

My mother's Scottish but her mother and father are Italian. They're from Milan. I have three sisters. Their names are Rosie, Jenny, and Valeria. Valeria is an Italian name. Rosie is 26. She's tall and beautiful, and she's married. Her husband's name is Tom and he's very tall. Jenny and Valeria are 24, but Jenny is tall with short hair and Valeria is short with long hair.

We have a big, new house and an old car. It's slow and cheap, and very small! But it's OK! My mother and father are very short!

Me? Well, I'm 21. I'm not tall, and I'm slim, with short hair. I have a girlfriend but I'm not married. Her name is Lucy and she's very beautiful. She's tall with short, dark hair. She's English but she's nice!

Ian Anna Lucy Tom Valeria Jenny  
Gordon Rosie

Example: He's short, twenty-one and Scottish. Ian

- 1 She's tall, beautiful, and English. \_\_\_\_\_
- 2 She's short and Scottish, but her mother's Italian. \_\_\_\_\_
- 3 She's tall, twenty-six, and married. \_\_\_\_\_
- 4 He's short, Scottish, and fifty. \_\_\_\_\_
- 5 She isn't tall and she isn't married. \_\_\_\_\_
- 6 He's tall and he's married. \_\_\_\_\_
- 7 She's twenty-four and tall. \_\_\_\_\_

- 2 Read the text again and complete the answers to the questions.

Example: A What is Ian's surname?

B It's Haig.

- 1 Where is Ian from?  
He's from \_\_\_\_\_.
- 2 What is Ian's father's name?  
It's \_\_\_\_\_.

- 3 How old is Ian's mother?

She's \_\_\_\_\_.

- 4 Where is Anna's mother from?

She's from \_\_\_\_\_.

- 5 What are Jenny's sisters' names?

Their names are \_\_\_\_\_.

- 6 What is Rosie's husband's name?

His name is \_\_\_\_\_.

- 7 Is their car fast and expensive?

No, it's \_\_\_\_\_.

- 8 Where is Ian's girlfriend from?

She's from \_\_\_\_\_.

Reading total **15**

## WRITING

- 1 Answer the questions about a man in your family.

What's his name and where is he from?

\_\_\_\_\_

How old is he and is he married?

\_\_\_\_\_

Is he tall or short, good-looking or not good-looking?

\_\_\_\_\_

My mother's / father's / husband's / son's name is...

\_\_\_\_\_

- 2 Now answer the questions about a woman in your family.

What's her name and where is she from?

\_\_\_\_\_

How old is she and is she married?

\_\_\_\_\_

Is she tall or short, beautiful or not beautiful?

\_\_\_\_\_

My sister's / mother's / wife's / daughter's name is...

\_\_\_\_\_

Writing total **10**

Reading and Writing total **25**

## LISTENING

- 1 Listen to Lisa Smith talking to hotel reception about a bag. Tick (✓) the objects that are in her bag.

|                            |                          |
|----------------------------|--------------------------|
| keys                       | <input type="checkbox"/> |
| a mobile phone             | <input type="checkbox"/> |
| an ID card                 | <input type="checkbox"/> |
| glasses                    | <input type="checkbox"/> |
| a big dictionary           | <input type="checkbox"/> |
| a small dictionary         | <input type="checkbox"/> |
| Lisa Smith's credit card   | <input type="checkbox"/> |
| Peter Morgan's credit card | <input type="checkbox"/> |

- 2 Listen to five conversations and answer the questions. Tick (✓) A, B, or C.

- Who is Adam?
  - A Anna's boyfriend ☐
  - B Anna's brother ☐
  - C Anna's friend ☐
- Who are in Andy's photo?
  - A His wife, son and daughter ☐
  - B His son and two daughters ☐
  - C His wife and two sons ☐
- What's true about Felicity's mobile phone?
  - A It's small and cheap ☐
  - B It's new and expensive ☐
  - C It's very good but old ☐
- Who is Emma?
  - A Graeme's friend ☐
  - B Sally's sister ☐
  - C Sally's boyfriend ☐
- How old is Mark?
  - A Twenty-six ☐
  - B Twenty-seven ☐
  - C Twenty-eight ☐

Listening total **10**

## SPEAKING

## Student A

- 1 Ask your partner these questions.

- What's your address?
- What's your postcode?
- What's your home phone number?
- What's your mobile number?
- What's your email address?

- 2 Now answer your partner's questions.

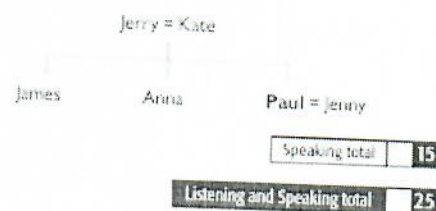
- 3 Your partner has information about Sally's family. Ask your partner questions and complete the family tree with the names in the list.

Patrick Nicola Ben Tom Sarah



Who / Nicola? Who / Ben? Who / Sally / sister?  
Who / Sally / father? Who / Patrick?

- 4 Read the information about Paul's family and answer your partner's questions.





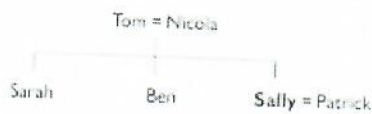
## Student B

1 Answer your partner's questions about you.

2 Now ask your partner these questions:

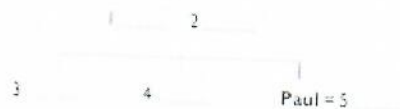
- 1 What's your address?
- 2 What's your postcode?
- 3 What's your home phone number?
- 4 What's your mobile number?
- 5 What's your email address?

3 Read the information about Sally's family and answer your partner's questions.



4 Your partner has information about Paul's family. Ask your partner questions and complete the family tree with the names in the list.

Kate James Jerry Jenny Anna



Who / Jerry? Who / Anna? Who / Paul / brother?  
 Who / Paul / mother? Who / Jenny?

Speaking total 15

Listening and Speaking total 25

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

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| 0 - 40                      | низкий                                       |

## GRAMMAR

- 1 Complete the dialogues with
- do, does, don't, or doesn't*
- .

Example: A: Do you like coffee?

B: No, I don't.

1 A: \_\_\_\_\_ Colin live in London?

B: No, he \_\_\_\_\_.

2 A: What \_\_\_\_\_ you want for lunch?

B: Oh, a sandwich, please. We \_\_\_\_\_ want pasta.

3 A: What \_\_\_\_\_ Anna have for breakfast?

B: She has bread and butter but she \_\_\_\_\_ have tea or coffee.

4 A: \_\_\_\_\_ people in your family drink a lot of tea?

B: Yes, they \_\_\_\_\_.

- 2 Complete the email. Use the verbs in brackets in the present simple.

Hi Sophie

Thanks for your email. Do you want to know about my family? Well, we live (live) in a big house in the centre. My mother \_\_\_\_\_ (work) in an office near here and my two sisters \_\_\_\_\_ (have) jobs in the city. Me! I \_\_\_\_\_ (not work) in the city. My mother \_\_\_\_\_ (not like) her job, but I \_\_\_\_\_ (like) my job very much. I'm a teacher! What \_\_\_\_\_ you \_\_\_\_\_ (do)? \_\_\_\_\_ your husband \_\_\_\_\_ (work)?

Bye for now

James

Grammar total 15

## VOCABULARY

- 3 Complete the phrases with the correct verb.

read drink speak listen to ~~use~~ eat watch

Example: live in a house

1 \_\_\_\_\_ TV

2 \_\_\_\_\_ milk

3 \_\_\_\_\_ eggs

4 \_\_\_\_\_ music

5 \_\_\_\_\_ French

6 \_\_\_\_\_ newspapers

- 4 Complete the descriptions with the jobs in the list.

~~administrator~~ teacher retired doctor  
factory worker shop assistant waiter student  
taxi driver

Example: Miriam works in an office in the city centre.  
She writes emails and speaks on the phone.  
She's an *administrator*.

- Joanne works in a shop. Every day, she speaks to a lot of people in her job.  
She's a \_\_\_\_\_.
- Tony works in the city. He has a car. "Where do you want to go?" he says.  
He's a \_\_\_\_\_.
- Tara doesn't have a job. She's at university and she studies Japanese.  
She's a \_\_\_\_\_.
- Jessica has a job in a hospital. She has a white coat. She's a \_\_\_\_\_.
- Paula works in a school. In her job, she speaks a lot and she listens to students.  
She's a \_\_\_\_\_.
- Stan has a job in a restaurant and works in the evenings.  
He's a \_\_\_\_\_.
- Alan is 68. He doesn't work now.  
He's \_\_\_\_\_.
- Ken works for Nissan. He makes car windows.  
He's a \_\_\_\_\_.

## 5 Complete the sentences with the correct word.

Example: Do you eat a lot of *fast food*?  
lunch salad *fast*

- 1 Today's lunch is vegetable \_\_\_\_\_ and bread.  
bacon cereal soup
- 2 Do you want \_\_\_\_\_ in your coffee?  
sugar butter rice
- 3 At the hotel I have a \_\_\_\_\_ English breakfast.  
prefer traditional strong
- 4 I like \_\_\_\_\_ sandwiches very much.  
water cheese pasta
- 5 At dinner I drink \_\_\_\_\_ or beer.  
salad fish wine
- 6 I have cereal and coffee \_\_\_\_\_ breakfast.  
in the for

Vocabulary total 20

## PRONUNCIATION

## 6 Underline the stressed syllable.

Example: coffee

- 1 chocolate      3 vegetables      5 teacher
- 2 potatoes      4 policeman



## 7 Match the words with the same sound.

lives where orange food cats go

Example: work where

- 1 likes \_\_\_\_\_
- 2 does \_\_\_\_\_
- 3 juice \_\_\_\_\_
- 4 sugar \_\_\_\_\_
- 5 you \_\_\_\_\_



Pronunciation total 10

## PRACTICAL ENGLISH

## 8 Complete the dialogues with words from the list.

~~ten~~ past to half quarter o'clock

Example: A What time is it?

B It's 8.10.

A Sorry? What time?

B It's *ten* past six.

1 A What time is it?

B It's 7.20. That's twenty \_\_\_\_\_ seven.

2 A Is it 7.45?

B Yes, it is. It's \_\_\_\_\_ to eight.

3 A What time do you go to work?

B Oh, at \_\_\_\_\_ past eight. That's 8.30.

4 A What time is it?

B Oh, it's 7 p.m. That's seven \_\_\_\_\_.

5 A Oh no, it's 7.15.

B Twenty-five \_\_\_\_\_ eight! Oh no, we're late!



Grammar, Vocabulary, Pronunciation, and Practical English total 50



## READING

- 1 Read the text and complete the sentences with the correct name.

*In business with mum and dad*

Bob Wright and his wife Diane are from London but they live in Cardiff with their 24-year-old twin daughters Gina and Molly and their 19-year-old son Jack.

Bob has four coffee shops in the cities of Cardiff and Swansea. People go to Bob's coffee shops to drink coffee, tea and hot chocolate, eat sandwiches and read newspapers and magazines. He makes sandwiches with cheese and salad but not with meat or chicken. His big sandwiches are very popular with students. Bob isn't the only person in his family in the restaurant business. He has two business partners and they are his daughters!

'Gina is an accountant and she is good at numbers,' says Bob. 'She doesn't work in the coffee shops. She works in the office. Molly is good with people. She goes to our coffee shops and speaks to our customers. My daughters work long hours. They start work at half past seven in the morning and they finish late at night.'

Bob's son is a student and he doesn't work in the family business. He studies medicine at Cardiff University and wants to be a doctor. His dad says 'My son Jack isn't interested in the restaurant business, but he works here at weekends. He's a waiter in one of our coffee shops.'

Example: *Bob and Diane* are from London.

- 1 \_\_\_\_\_ is Diane's husband.
- 2 \_\_\_\_\_ is Gina's sister.
- 3 \_\_\_\_\_ works in the office.
- 4 \_\_\_\_\_ is good with people.
- 5 \_\_\_\_\_ goes to university.
- 6 \_\_\_\_\_ is a waiter at weekends.

- 2 Read the text again and choose the correct answer to the questions.

Example: What is Bob's surname?

A Wright ☒ B Molly ☐ C Coffee ☐

- 1 Where do Bob and Diane live?  
A in Swansea ☐ B in Cardiff ☐  
C in London ☐
- 2 How old is Molly?  
A nineteen ☐ B twenty ☐ C twenty-four ☐
- 3 Where are Bob's coffee shops?  
A in London and Cardiff ☐  
B in Swansea and Cardiff ☐  
C in Swansea and London ☐

- 4 What do people drink in Bob's coffee shops?

A coffee and hot chocolate ☐  
B tea and wine ☐ C beer and coffee ☐

- 5 What do people eat in Bob's coffee shops?

A chicken sandwiches ☐ B chocolate ☐  
C cheese sandwiches ☐

- 6 Who do students like Bob's coffee shops?

A his coffee is good ☐  
B his chocolate is fantastic ☐  
C his sandwiches are big ☐

- 7 Where does Gina work?

A in the office ☐ B in the coffee shops ☐  
C in the magazine business ☐

- 8 When does Molly start work?

A at 7.15 ☐ B at 7.30 ☐ C at 7.45 ☐

- 9 What does Jack study at Cardiff University?

A medicine ☐ B business ☐ C doctor ☐

Reading total **15**

## WRITING

- 1 Answer the questions about lunchtime when you're at work/school.

What time do you have lunch when you're at work?

Where do you have lunch at work?

What do you have for lunch?

Who do you have lunch with?

- 2 Now answer the questions about lunchtime at the weekend.

What time do you have lunch at the weekend?

Where do you have lunch on Saturday and Sunday?

What do you have for lunch?

Who do you have lunch with?

Writing total **10**

Reading and Writing total **25**

## LISTENING

1 Listen to Nick and Hannah talking about Hannah's job. Tick (✓) True or False.

- 1 Hannah studies French at university.  
True ☐ False ☐
- 2 Hannah works in a sandwich shop on Mondays.  
True ☐ False ☐
- 3 They have meat sandwiches in the sandwich shop.  
True ☐ False ☐
- 4 They have wine in the shop.  
True ☐ False ☐
- 5 Hannah likes her job.  
True ☐ False ☐

5

2 Listen to five conversations and complete the sentences. Tick (✓) A, B, or C.

- 1 Bob eats... for breakfast.  
A bacon ☐ B cereal ☐ C eggs ☐
- 2 Gemma is a...  
A doctor ☐ B student ☐ C teacher ☐
- 3 Karen starts work at... today.  
A 7.15 ☐ B 8.15 ☐ C 8.30 ☐
- 4 Tim... in the evenings.  
A listens to music ☐ B watches TV ☐  
C listens to the radio ☐
- 5 Penny lives in...  
A a small flat ☐ B a big house ☐  
C a small house ☐

5

Listening total 10

## SPEAKING

## Student A

1 Ask your partner these questions.

- 1 Where do you live?
- 2 What do you do?
- 3 What do you do in the evenings?
- 4 What do you do at the weekend?
- 5 What do you have for Sunday dinner?

2 Now answer your partner's questions.

3 Your partner has a fact file about Amy. Ask questions and complete the fact file.

- What / surname?      What / like?  
Where / live?      What / do at the weekend?  
What / do?

|                    |     |
|--------------------|-----|
| name               | Amy |
| lives in           |     |
| job                |     |
| likes              |     |
| weekend activities |     |

4 Read the fact file about Simon and answer your partner's questions.

|                    |                       |
|--------------------|-----------------------|
| name               | Simon Bruce           |
| lives in           | Cambridge             |
| job                | teacher               |
| likes              | cats, music           |
| weekend activities | watch TV, read novels |

Speaking total 15

Listening and Speaking total 25

## Student B

- 1 Answer your partner's questions about you.
- 2 Now ask your partner these questions.
  - 1 Where do you live?
  - 2 What do you do?
  - 3 What do you do in the evenings?
  - 4 What do you do at the weekend?
  - 5 What do you have for Sunday dinner?

- 3 Read the fact file about Amy and answer your partner's questions.

|                     |                                   |
|---------------------|-----------------------------------|
| name:               | Amy Sessions                      |
| lives in:           | Barbury                           |
| job:                | lawyer                            |
| likes:              | dogs, football                    |
| weekend activities: | listen to the radio, study French |

- 4 Your partner has a fact file about Simon. Ask questions and complete the fact file.
 

|                 |                           |
|-----------------|---------------------------|
| What / surname? | What / like?              |
| Where / live?   | What / do at the weekend? |
| What / do?      |                           |

|                     |       |
|---------------------|-------|
| name:               | Simon |
| lives in:           |       |
| job:                |       |
| likes:              |       |
| weekend activities: |       |

Speaking total **15**Listening and Speaking total **25**

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
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| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

GRAMMAR

1 Underline the correct word(s).

Example: How old you are / are you?

- 1 Kelly always gets up / gets always up at six.
- 2 When do you / you do go shopping?
- 3 Can I have / to have a drink, please?
- 4 Susan walks sometimes / sometimes walks in the mountains.
- 5 What sports she likes / does she like?
- 6 Jack never does / doesn't never housework.
- 7 A. When? How do you go to the cinema?  
B. On Saturday evenings.
- 8 He doesn't can / can't come to the cinema tonight.

8

2 Order the words to make questions.

Example: you speak do Japanese?

*Do you speak Japanese?*

- 1 live where she does?
- 2 they what like music do?
- 3 is where he?
- 4 her what sister do does?
- 5 There can sit?
- 6 gym to do the go you?
- 7 TV sometimes he does watch?

7

Grammar total 15

VOCABULARY

3 Write the verb that goes with all the words.

Example: a teacher at home hot be

- 1 lunch a shower breakfast
- 2 sport exercise housework
- 3 the piano tennis computer games
- 4 to the cinema to the beach to the gym
- 5 a menu an email a magazine

5

4 Complete the typical day with words from the two lists.

~~eat~~ finish go go start have have have

~~up~~ work work to bed home breakfast dinner lunch

- |                 |                 |
|-----------------|-----------------|
| 7 a.m.          | get up          |
| 7.15 a.m.       | have a shower   |
| 7.45 a.m.       | 1               |
| 8.15 a.m.       | go to work      |
| 9 a.m.          | 2               |
| 11 a.m.         | have a coffee   |
| 1 p.m.          | 3               |
| 2 p.m. - 5 p.m. | meet customers  |
| 5.30 p.m.       | 4               |
| 5.40 p.m.       | 5               |
| 6.30 p.m.       | do the shopping |
| 7 p.m.          | 6               |
| 8 p.m.          | watch TV        |
| 11 p.m.         | 7               |

7



## 5 Complete the sentences with the correct word.

Example: I usually get up at seven in the morning.  
go get do

- We always \_\_\_\_\_ out on Saturday night.  
go do have
- Can you \_\_\_\_\_ my photo, please?  
make take do
- I'm sorry. You can't \_\_\_\_\_ by credit card.  
do have pay
- I can't \_\_\_\_\_ the Internet at work.  
play have use
- In Spain, it's usually hot and light outside in the \_\_\_\_\_.  
summer winter night
- You can't \_\_\_\_\_ your mobile phone in the school.  
play use do
- I sometimes \_\_\_\_\_ 100 emails in a day.  
send go play
- Do you \_\_\_\_\_ a lot of exercise?  
play make do



Vocabulary total 20

## PRONUNCIATION

## 6 Underline the stressed syllable.

Example: computer

- housework      3 shower      5 window
- university      4 cinema



## 7 Match the words with the same sound.

outside ~~evening~~ their newspaper park watch

Example: read evening

- where \_\_\_\_\_
- long \_\_\_\_\_
- town \_\_\_\_\_
- usually \_\_\_\_\_
- can't \_\_\_\_\_



Pronunciation total 10

## PRACTICAL ENGLISH

## 8 Complete the dialogue with the phrases from the box.

~~Can I help you?~~ How much is the sandwich?  
Can I pay by credit card? Oh, and I have a cheese sandwich for five pounds. Here you are.

Barman: Can I help you?

Customer: Yes. \_\_\_\_\_ Oh, and two coffees, please.

Barman: Sure. Just a minute, OK.

Customer: Thanks.

Barman: Three pounds ninety-five.

Customer: And the coffees? How much are they?

Barman: Er...?

Customer: OK, I have no money.

Barman: Sure. That's eight pounds ninety-five, please.



Grammar, Vocabulary, Pronunciation, and Practical English total 50

## READING

1 Read the blog and tick (✓) True or False.

**A different life**

Sara Huntington works for a children's organisation in Africa. Every day, she writes her blog for an online news website.

Wednesday 25th

Every morning, I get up at six o'clock and go to the refugee camp. 1,000 families live there. They don't have much food or water.

I sometimes work in the children's centre. It is in a big, old house near the camp and it is open to small children. They are four, five, or six years old. When I open the door in the morning, it's usually hot inside. I prepare lessons and games then I always have coffee and bread for breakfast.

When the children arrive at half past seven, they go into the house and meet their friends. They talk and relax, and play games. They like games! Then we start school at quarter past eight. I teach English and art, and I sometimes teach maths. They can speak English well but they can't write in English. I always answer the children's questions. They usually want to hear about my life in England – and about my boyfriend! I cook some food and they eat it before they go home. Every day at the children's centre is a fantastic experience for the children and for their teacher.

At half past eleven in the morning, the children go home. For four hours every day, the children don't think about their problems. And that's very important.

Example: Sara works for a children's organisation.

True ✓ False

- 1 Sara works in India.  
True ☐ False ☐
- 2 Sara goes to the refugee camp every day.  
True ☐ False ☐
- 3 The children's centre is in a new house.  
True ☐ False ☐
- 4 The children's centre is big and hot.  
True ☐ False ☐
- 5 Sara has the same breakfast every day.  
True ☐ False ☐
- 6 Sara never teaches maths at the centre.  
True ☐ False ☐
- 7 The children can speak English.  
True ☐ False ☐

- 8 The children don't talk to their teacher.  
True ☐ False ☐

- 9 Sara doesn't like her job as a teacher.  
True ☐ False ☐

- 10 The children go home in the morning.  
True ☐ False ☐

5

2 Read the blog again and complete the sentences with numbers and times.

- 1 Sara's day starts at \_\_\_\_\_ when she gets up.
- 2 The children at the children's centre are from four to \_\_\_\_\_ years old.
- 3 Lessons start at \_\_\_\_\_.
- 4 The children go home at \_\_\_\_\_.
- 5 They are at school for \_\_\_\_\_ hours every day.

5

Reading total 15

## WRITING

Read the email from Tom. Then write an email to Tom. Answer Tom's questions with information about you.

Hi

Tell me about your typical Sunday. What time do you get up and what do you usually have for breakfast? What do you do in the afternoon? What do you have for dinner and what do you usually do in the evening? What time do you go to bed?

Thanks

Tom

Hi Tom

Thank you for your email.

On a typical Sunday, I...

Writing total 10

Reading and Writing total 25

## LISTENING

- 1 Listen to Adam talking about his job. Tick (✓) True or False.

- 1 Adam works in a wine bar.  
True ☐ False ☐
- 2 Adam usually gets up at six in the morning.  
True ☐ False ☐
- 3 Adam goes to work by car.  
True ☐ False ☐
- 4 Adam always goes to bed after 12.  
True ☐ False ☐
- 5 Adam never works on Sundays.  
True ☐ False ☐



- 2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 The man can't use his mobile phone...  
A in the museum ☐ B outside ☐  
C in the coffee shop ☐
- 2 Vicki usually finishes work at...  
A six ☐ B seven ☐ C seven or eight ☐
- 3 In the winter, in Elena's country, people...  
A play tennis ☐ B swim in the sea ☐  
C play football ☐
- 4 In the cafe, a sandwich is...  
A 1.80 ☐ B 1.20 ☐ C 1.20 ☐
- 5 Katy is...  
A tired ☐ B beautiful ☐ C hot ☐



Listening total 10

## SPEAKING

## Student A

- 1 Ask your partner these questions.

- 1 What time do you get up in the morning?  
2 What do you do before you go to work or college?  
3 What do you usually do after lunch?  
4 What do you usually do in the evening?  
5 When do you go to bed?

- 2 Now answer your partner's questions.

- 3 Your partner has information about Rosa's typical day. Ask your partner these questions.

- What time / get up? What / have for breakfast?  
How / go to work? What / do after work?  
What time / go to bed?

- 4 Read the information about Ron's typical day and answer your partner's questions.

My day!  
Get up: 7.30  
Make breakfast - coffee, orange juice, croissant  
Go to work by bus - start at 9  
After work - study Spanish and watch TV  
Go to bed: 11.15

Speaking total 15

Listening and Speaking total 25

## Student B

- 1 Answer your partner's questions about you.

- 2 Now ask your partner these questions.

- 1 What time do you get up in the morning?  
2 What do you do before you go to work or college?  
3 What do you usually do after lunch?  
4 What do you usually do in the evening?  
5 When do you go to bed?

- 3 Read the information about Rosa's typical day and answer your partner's questions.

My day!  
Get up: 8.15  
Make breakfast - tea, cereal, fruit  
Go to work by car - start at 10  
After work - read the newspaper and listen to the radio  
Go to bed: 11.30

- 4 Your partner has information about Ron's typical day. Ask your partner these questions.

- What time / get up? What / have for breakfast?  
How / go to work? What / do after work?  
What time / go to bed?

Speaking total 15

Listening and Speaking total 25

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|----------------------------------------------|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

## GRAMMAR

- 1 Underline the correct past simple form.

Example: They wasn't / weren't famous.

- 1 Was he? / Were he late?
- 2 Where were you? / you were last weekend?
- 3 Danny don't like / didn't like the film.
- 4 Had you? / Did you have dinner in a nice restaurant?
- 5 We came / come back home late yesterday evening.
- 6 Jenny didn't studied / didn't study business at university.
- 7 What time did you went / did you go to the supermarket?

7

- 2 Complete the email with the correct form of the verbs in brackets.

Hi Stephanie

Paula and I had (have) a great time in Torquay last weekend. I (tell) you about it! Well, we (go) to Torquay by bus on Saturday morning. We (not go) by train because it (be) very expensive. We (stay) with Paula's friends in their house near the beach. We (not have) dinner with Paula's friends because we (want) to eat on the beach. It was great. What (do) you (do) last weekend?

Love

Andy

8

Grammar total 15

## VOCABULARY

- 3 Complete the description with
- in*
- ,
- at*
- , or
- on*
- .

Mike lives in a big house in Oxford. He usually works in a bank. Yesterday morning, he phoned his friends. Nick was at a bus, Fiona was at her car. Helen was at a meeting, and Alison was in bed.

9

- 4 Complete the sentences with the correct past simple form of the verb in brackets.

Example: Sheila came back early from her holiday yesterday. (come)

- 1 Tom (buy) a coffee and a cake in the cafe.
- 2 Jane (drive) to Edinburgh in her new car.
- 3 Harry and Jill (use) the Internet to buy theatre tickets.
- 4 Joe (see) the new James Bond film last night.
- 5 Simon (hear) a terrible noise.
- 6 Jenny (do) her homework yesterday evening.
- 7 I (work) in a restaurant from 2001 to 2007.
- 8 Rory (take) a lot of photos on holiday.

10

- 5 Complete the sentences with the correct word or phrase.

Example: At midnight, Sue went to bed.  
bed / to bed / the bed

- 1 At half past three, Peter was at work.
- 2 We went out last Sunday.
- 3 She went on a trip to Athens.
- 4 Carl paid for the meal by credit card.
- 5 We watched TV yesterday night.
- 6 I saw Jack and Lucy on the bus.

11

Vocabulary total 20



## PRONUNCIATION

6 Underline the stressed syllable.

Example: airport

- 1 yesterday
- 2 surprise
- 3 brilliant
- 4 traffic
- 5 special

5

7 Match the words with the same sound.

plee ed ~~much~~ shopping weren't wanted walked

Example: come look

- 1 first
- 2 cried
- 3 kissed
- 4 wanted
- 5 wasn't

5

Pronunciation total 10

## PRACTICAL ENGLISH

8 Look at the dates in Tony's diary. Then complete Tony's email with the correct month or ordinal number.

Diary - special occasions

|         |                                  |
|---------|----------------------------------|
| 3 / 02  | Sally's birthday party           |
| 18 / 04 | Holiday to Greece                |
| 2 / 06  | Pete and Siena's wedding         |
| 20 / 08 | Jake's birthday party            |
| 12 / 09 | Start new job                    |
| 25 / 12 | Christmas party at mum and dad's |

Hi everybody

Last year was a great year for me. The highlights? Well, Sally had a great birthday party on the third of February and I went on holiday to Greece on the \_\_\_\_\_ of April. On the \_\_\_\_\_ of June I had a wonderful time at Pete and Siena's wedding, and Jake's birthday party on the twentieth of \_\_\_\_\_. \_\_\_\_\_ was great. On the \_\_\_\_\_ of September I started a new job, and, of course, the Christmas party at my parents' house on the \_\_\_\_\_ of December was good, too.

Love

Tony

5

Grammar, Vocabulary, Pronunciation, and Practical English total 50

## READING

- 1 Read the text and choose the correct number or date to complete the sentences.

*A man on the moon*

On the twenty-first of July 1969 American astronaut Neil Armstrong opened the door of the lunar module, the Eagle, and walked outside. He was on the moon. He was the first man in history to walk on the moon. It was a fantastic moment.

A few minutes later, Buzz Aldrin was the second man on the moon. Armstrong and Aldrin then took photos and made a film of their short time on the moon. They also collected information and spoke to the American president, Richard Nixon, on the phone. Nixon said it was a historic phone call. They placed an American flag there and left.

The twenty-first of July 1969 was a very important and exciting day. On earth, a lot of people listened to their radios all day because they wanted to hear the news about the men on the moon. And everybody in the world watched the news to see the first pictures of the men on the moon. Was it true? Was it real? People didn't believe what they saw. And today, people over 50 can remember where they were when Armstrong walked on the moon.

In November 1969, the Americans went on a second trip to the moon and everybody watched. In the 1970s, astronauts went on five more trips. But after that, the American government decided that they didn't want to spend millions and millions of dollars on trips to the moon. The last man on the moon was there in 1972.

Example: The first trip to the moon was in \_\_\_\_\_.

A 1967 ☐ B 1968 ☐ C 1969 ☒

- Armstrong first walked on the moon on the \_\_\_\_\_ of July.  
A 21st ☐ B 22nd ☐ C 23rd ☐
- Only \_\_\_\_\_ walked on the moon on that first trip.  
A one man ☐ B two men ☐ C three men ☐
- In 1969, the Americans made \_\_\_\_\_ to the moon.  
A one trip ☐ B two trips ☐ C three trips ☐
- Before they stopped trips to the moon, the Americans made \_\_\_\_\_ trips in total.  
A three ☐ B five ☐ C seven ☐
- The last trip to the moon was in \_\_\_\_\_.  
A 1970 ☐ B 1971 ☐ C 1972 ☐

- 2 Read the text again and tick (✓) True or False.

- Armstrong walked on the moon before Aldrin.  
True ☐ False ☐
- Aldrin took photos when he was on the moon.  
True ☐ False ☐
- Armstrong and Aldrin were on the moon for a long time.  
True ☐ False ☐
- Armstrong and Aldrin didn't speak when they were on the moon.  
True ☐ False ☐
- The astronauts left a flag on the moon.  
True ☐ False ☐
- At first, news of the men on the moon wasn't on the radio.  
True ☐ False ☐
- TV stations didn't have pictures of the first walk on the moon.  
True ☐ False ☐
- Today, people don't remember the first walk on the moon.  
True ☐ False ☐
- People were not very interested in the second trip to the moon.  
True ☐ False ☐
- The American government stopped trips because they were expensive.  
True ☐ False ☐

10

Reading total 15

## WRITING

Answer the questions about an important day that you remember.

- What was the important day?
- When was it?
- What happened?
- Where were you on this day?
- What did you do?

Writing total 10

Reading and Writing total 25

## LISTENING

- 1 Listen to a woman interviewing a man about his holiday. Underline the correct information.

- 1 His name is Sean Flynn / Shaun Flynn.  
 2 His holiday was in Spain / France.  
 3 He went in the summer / winter.  
 4 He went with his friends / his girlfriend.  
 5 He stayed in hotels / with friends and family.



- 2 Listen to five conversations and answer the questions. Tick (✓) A, B, or C.

- 1 When is Annie's birthday?  
 A 21st July ☐ B 22nd July ☐ C 23rd July ☐  
 2 Where was he at one o'clock yesterday?  
 A in a café ☐ B at work ☐  
 C at a Chinese restaurant ☐  
 3 What did Frank have for lunch on Sunday?  
 A a meal in a restaurant ☐ B chips ☐  
 C sandwiches ☐  
 4 When did Tina go away last week?  
 A Monday the 5th ☐ B Tuesday the 8th ☐  
 C Saturday the 12th ☐  
 5 What does Helen do on her computer?  
 A she chats online ☐ B she plays games ☐  
 C she checks emails ☐



Listening total 10

## SPEAKING

## Student A

- 1 Ask your partner these questions.

- 1 Where were you on New Year's Eve (31st December) last year?  
 2 Who were you with?  
 3 What did you do?  
 4 What did you like about the day or the evening?

- 2 Now answer your partner's questions.

- 3 Paul wants to work in travel. Read the information about his life in the form and answer your partner's questions.

Name Paul Jones

Application for position of travel consultant

## PERSONAL INFORMATION

Education Sheffield University

Subject French

from 15th September 2001 to 29th May 2004

First Job Tour guide (from 19th June 2004 to 30th October 2005)

Travel experience Trips to South Africa (May 2004) and Thailand (December 2005)

- 4 Your partner has information about Sandra. Ask your partner questions and complete the form with the information.

Which college / Sandra study at?

What / she study?

When / Sandra / start college?

When / Sandra / finish college?

What / first job?

When / get / first job?

When / finish / first job?

Where / play rugby / July 2007?

When / meet Rafa Nadal?

Name Sandra Spencer

Application for position of sports trainer

## PERSONAL INFORMATION

Education 1 College

Subject 2 from 3 to 4

First Job 5 from 6 to 7

Sports experience Played at women's rugby World Cup in 6 (May 2007) and played in three teams' tournaments — and met Rafa Nadal — in 9

Speaking total 15

Listening and Speaking total 25

## Student B

1 Answer your partner's questions about New Year's Eve (31st December) last year.

2 Now ask your partner these questions.

- 1 Where were you on New Year's Eve last year?
- 2 Who were you with?
- 3 What did you do?
- 4 What did you like about the day or the evening?

3 Your partner has information about Paul. Ask your partner questions and complete form with the information.

Which university / Paul go to?

What / he study?

When / Paul / start university?

When / Paul / finish university?

What / first job?

When / get / first job?

When / finish / first job?

Where / go to / May 2007?

When / go to Thailand?

Name *Paul Jones*

Application for position of *travel consultant*

## PERSONAL INFORMATION

Education 1 *University*

Subject 2

from 3 to 4

First job 5 from 6 to 7

Travel experience 8 *May 2007* and Thailand 9

4 Sandra wants to work in sports. Read the information about her life in the form and answer your partner's questions.

Name *Sandra Spencer*

Application for position of *Sports Trainer*

## PERSONAL INFORMATION

Education *Harwood College*

Subject *Sports Science*

from *20th January 2006* to *31st April 2007*

First job *Sports teacher* from *10th August 2003* to *28th March 2005*

Sports experience *Played at several high-level World Cup (July 2007) and played in three tennis tournaments - and met Roger Federer (Summer 2005)*

Speaking total **15**

Listening and Speaking total **25**

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|----------------------------------------------|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |



## GRAMMAR

## 1 Underline the correct word.

Example: There was / were forty people in the hotel.

- There isn't / some / any books in Sonia's living room.
- We met / they / them at seven.
- Oh, yes, I know Jack. I met him / her when he was at university.
- Are there some / any pictures on the wall?
- There is / are a wonderful view of the mountains from here.
- What time did she tell us / us to be at the restaurant?
- Is there a some cafe near here?



## 2 Complete the questions with pronouns.

Example: A: I gave it to you yesterday!

B: Oh yes, I put it in my room.

- A: Do you like \_\_\_\_\_?  
B: Yes, I do. She's very nice.
- A: When did Paul meet \_\_\_\_\_?  
B: Last month, Paul was in a cafe when they walked in.
- A: We're lost. Can you help \_\_\_\_\_?  
B: Of course.
- A: Sam gave \_\_\_\_\_ his grandmother's ring.  
B: Really? Lucky you!



## 3 Complete the hotel description with a, some, or any.

## Hotel Royal

The Hotel Royal is a beautiful hotel in the city centre. There is a conference centre at the hotel and there are \_\_\_\_\_ rooms with a view of the cathedral. There are \_\_\_\_\_ large double rooms but there aren't \_\_\_\_\_ family rooms. There is also \_\_\_\_\_ car park. It is highly recommended.



## VOCABULARY

## 4 Match the places in the list to what the people want to do.

~~supermarket~~ museum swimming pool airport  
supermarket chemists bank lift hotel

Example: Kay wants to send a letter. post office

- David wants to fly to New York. \_\_\_\_\_
- Sheila wants to swim. \_\_\_\_\_
- Sue wants a room with a TV and shower. \_\_\_\_\_
- Harry is ill and wants to buy aspirins and medicine. \_\_\_\_\_
- Joe wants some money. \_\_\_\_\_
- Louise wants to buy fish, meat, vegetables, and fruit. \_\_\_\_\_
- Dan wants to see old, interesting things. \_\_\_\_\_
- Felicite wants to go to the sixth floor. \_\_\_\_\_



## 5 Complete the diary with the past simple form of the verbs in brackets.

## Sunday 9th June

It was (be) a very nice weekend! Paul and I rented (rent) a car and we drove (drive) to the beach. On Saturday night, we had (have) dinner in a brilliant restaurant and we stayed (stay) in an expensive hotel. On Sunday morning, we went (go) to the beach. Paul bought (buy) postcards and I took (take) a lot of photos with my mobile phone. Then I sent (send) the photos to my friends. At 6.00, we left (leave) the beach. When we got (get) home, Paul gave (give) me a present and said (say) he loved me. What a great weekend!



Vocabulary total **20**

Grammar total **15**

## PRONUNCIATION

6 Underline the stressed syllable.

Example: usual

- 1 station
- 2 hospital
- 3 reception
- 4 cupboard
- 5 remember

5

7 Match the words with the same sound.

speak ~~mean~~ learn here airport breakfast

Example: stay break

- 1 bread \_\_\_\_\_
- 2 there \_\_\_\_\_
- 3 leave \_\_\_\_\_
- 4 beer \_\_\_\_\_
- 5 turn \_\_\_\_\_

5

Pronunciation total 10

## PRACTICAL ENGLISH

8 Underline the correct word to complete the dialogue.

- Sue: What's the last film you saw?
- Jim: It was Remember Me.
- Sue: Remember Me? What did you think of it?
- Jim: Oh, I very / really didn't like her / it. The film was fantastic / awful.
- Sue: Oh dear. Who was in it?
- Jim: Tom Dillon.
- Sue: Tom Dillon? Oh, I like him / it. He's terrible / great.

5

Grammar, Vocabulary, Pronunciation, and Practical English total 50

## READING

- 1 Read the text and complete the sentences with the correct number.

*A fantastic hotel*

Last summer, my wife and I went to Las Vegas for a week. We stayed with our friends, Jimmy and Diane, for the first five days, but we stayed at a very special hotel on the Saturday and Sunday nights at the end of our holiday. We booked a suite at the Venetian Resort Hotel on the Las Vegas strip. The Venetian is modern, luxurious, and very big! There are 7,000 rooms and suites in the hotel, and in our suite there were three TVs – one in the bedroom, one in the living room, and one in the bathroom.

You can find everything at the Venetian. It's a small town! There is a casino in the hotel and there are 17 restaurants. On our first night there we ate at the Bouchon restaurant. It was fantastic – but very expensive! We didn't go to the casino on Saturday night because we didn't have any money after we had dinner!

The hotel is really brilliant! There is a small lake near the entrance, and on the fourth floor there are three swimming pools and a spa. We didn't go swimming but my wife loved the spa. On the second floor, there is a big shopping centre with canals and gondolas. We went on a gondola. I thought I was in Venice!

There are a lot of things to do at the Venetian. You can visit a Madame Tussaud's Wax Museum with statues of famous Hollywood actors. Or you can go to the fantastic nightclub or to one of the theatres. There are three of them! We weren't interested in visiting the wax museum and we didn't go dancing, but on Sunday evening we saw a great show at the Blue Man Theatre, and we went to an art exhibition at the hotel's art gallery.

Example: They stayed in Las Vegas for seven days.

- In a suite at the Venetian, there are \_\_\_\_\_ TVs.
- There are \_\_\_\_\_ restaurants in the hotel.
- There is a spa on the \_\_\_\_\_ floor.
- You can go on a gondola on the \_\_\_\_\_ floor.
- There are \_\_\_\_\_ theatres in the hotel.

- 2 Read the text again and tick (✓) True or False.

- The writer travelled to Las Vegas with his friends, Jimmy and Diane.  
True ☐ False ☐

- The writer spent a week in the city of Las Vegas.  
True ☐ False ☐
- The writer stayed at the Venetian Resort hotel for five nights.  
True ☐ False ☐
- The writer had dinner in a restaurant at the hotel.  
True ☐ False ☐
- The writer went to the hotel's casino on Saturday.  
True ☐ False ☐
- The writer swam in the hotel pool.  
True ☐ False ☐
- The writer's wife went to the spa.  
True ☐ False ☐
- The writer met famous Hollywood actors in the hotel.  
True ☐ False ☐
- The writer went to the nightclub in the hotel.  
True ☐ False ☐
- The writer went to the theatre with his wife.  
True ☐ False ☐

Reading total **15**

## WRITING

Answer the holiday questionnaire and write a description of your last holiday and the place you stayed in.

**HOLIDAY QUESTIONNAIRE****The holiday**

- Where did you go on your last holiday?  
When did you go and who did you go with?  
What did you do on holiday?

**The hotel**

- Where did you stay?  
Can you describe the place?  
Did you like the place? Why (not)?

Writing total **10**

Reading and Writing total **25**

## LISTENING

- 1 Listen to Neil and Rachel talking about Rachel's weekend. Put a tick (✓) if the information is correct. Put a cross (X) if the information is incorrect.

- 1 Rachel went to the cinema with her brother at the weekend.
- 2 It was Matt's idea to go and see the film.
- 3 Rachel saw a film called *The End of the Day*.
- 4 Matt didn't like the film very much.
- 5 In the film, Tom loved Mary.

5

- 2 Listen to five conversations. Tick (✓) True or False.

- 1 Sarah really liked the play.  
True ☐ False ☐
- 2 There are three pictures on Jack's wall.  
True ☐ False ☐
- 3 There is a restaurant in Jenny's village.  
True ☐ False ☐
- 4 Sandra spoke to Tom on the phone earlier.  
True ☐ False ☐
- 5 There was a television in Donna's room at the hotel.  
True ☐ False ☐

5

Listening total 10

## SPEAKING

## Student A

- 1 Ask your partner these questions.

- 1 Can you describe the house you lived in when you were a child? Where was it? What rooms were there in the house and where were they?
- 2 Can you remember your bedroom? What was there in the bedroom? Where was the bed, table, etc.? What was on the walls?

- 2 Now answer your partner's questions.

- 3 You're new in your partner's town. Ask your partner questions about what there is in the town and complete the fact file.

Is there a...?

Are there any...?

Which ones / recommend?

Where / in? Where / there?

## TOWN FACT FILE

| What is there?                                                                                                                                      | Name of recommended places | Location |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------|
| good coffee shops<br>good restaurants<br>an interesting museum<br>nice parks<br>expensive clothes shops<br>a big supermarket<br>a good, cheap hotel |                            |          |

- 4 Your partner is a new student at your school. Answer his/her questions about your school with true information.

Speaking total 15

Listening and Speaking total 25

## Student B

- 1 Answer your partner's questions about the house you lived in when you were a child.

- 2 Now ask your partner these questions.

- 1 Can you describe the house you lived in when you were a child? Where was it? What rooms were there in the house and where were they?
- 2 Can you remember your bedroom? What was there in the bedroom? Where was the bed, table, etc.? What was on the walls?

- 3 Your partner is new in town. Answer his/her questions about the town you are in now with true information.

- 4 You're a new student at this school. Ask your partner questions about the school and complete the fact file.

Is there a...?

Are there any...?

Where / in? Where / there?

## SCHOOL FACT FILE

| What is there?                                                                            | Location |
|-------------------------------------------------------------------------------------------|----------|
| a library<br>toilets<br>a café<br>a garden<br>computers<br>a car park<br>a teachers' room |          |

Speaking total 15

Listening and Speaking total 25

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|----------------------------------------------|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |



## GRAMMAR

1 Underline the correct word(s) in each sentence.

Example: Jenny likes watching / watch DVDs in the evening.

- 1 Anna doesn't like fly / flying very much.
- 2 It's going to sunny / be sunny tomorrow.
- 3 Sally goes to / is going to visit her grandparents next weekend.
- 4 They going / are going to come later.
- 5 We are going not / aren't going to see the film tonight.
- 6 It's going to rain / raining soon.
- 7 Eric loves running / running.
- 8 Where you going / are you going to stay?
- 9 Paul's going coming / to come to the party.



2 Complete the questions or answers with the correct auxiliary verb.

Example: A Do you like swimming?

B Yes, I do.

- 1 A When \_\_\_\_\_ they going to come?  
B Later this afternoon.
- 2 A \_\_\_\_\_ Claire going to watch TV this evening?  
B I think so.
- 3 A \_\_\_\_\_ Philip like chatting online?  
B I don't know!
- 4 A Are you going to cook dinner?  
B Yes, I \_\_\_\_\_ in a minute.
- 5 A Does Graham like working in France?  
B No, he \_\_\_\_\_.
- 6 A \_\_\_\_\_ it going to rain?  
B I hope not!



Grammar total 15

## VOCABULARY

3 Match the places with the activities.

~~swimming~~ flying reading cycling  
swimming shopping walking

Example: in the kitchen cooking

1 in the library \_\_\_\_\_

- 2 at the pool \_\_\_\_\_
- 3 at the supermarket \_\_\_\_\_
- 4 at the airport \_\_\_\_\_
- 5 in the mountains \_\_\_\_\_
- 6 on the road \_\_\_\_\_



4 Today it is Tuesday the tenth of May. Match the words in the list to the times and dates below.

~~today~~ tomorrow morning next week tonight  
tomorrow night next month next weekend

- | today   | Tuesday 10th May              |
|---------|-------------------------------|
| 1 _____ | Saturday 11th May             |
| 2 _____ | Wednesday 11th May at 10 p.m. |
| 3 _____ | Tuesday 12th May              |
| 4 _____ | Wednesday 13th May at 8 a.m.  |
| 5 _____ | 10th June                     |
| 6 _____ | Tuesday 10th May at 10 p.m.   |



5 Complete the sentences with verbs from the list in the correct form.

~~take~~ chat do meet make take play have go

Example: It's going to rain so I'm going to take my umbrella.

- 1 Jack likes \_\_\_\_\_ the piano.
- 2 Where are you going \_\_\_\_\_ on holiday?
- 3 Sara often \_\_\_\_\_ housework at the weekend.
- 4 I'm going to \_\_\_\_\_ a shower when I get home.
- 5 Paul's good at cooking. He's going to \_\_\_\_\_ dinner for us on Friday.
- 6 I usually \_\_\_\_\_ my friends on Saturday evening.
- 7 I want to \_\_\_\_\_ a photo of everybody before I go.
- 8 Jill loves \_\_\_\_\_ online with her friends.



Vocabulary total 20

## PRONUNCIATION

6 Underline the stressed syllable.

Example: cycling

1 travelling

2 until

3 sunny

4 between

5 tomorrow

5

7 Match the words with the same sound.

month ~~sun~~ do camping snow hot

Example: make rain

1 home

2 sunny

3 shopping

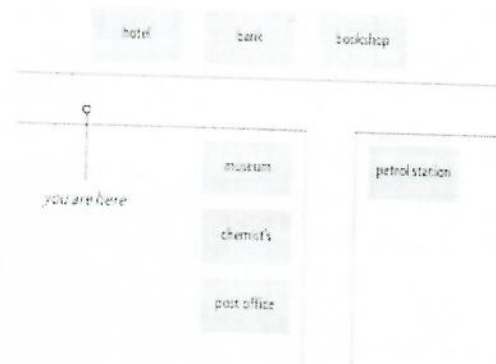
4 face

5 have

Pronunciation total 10

## PRACTICAL ENGLISH

8 Look at the map then complete the two dialogues with the words in the list.



turn right on the left between next to straight on

1 A: Where's the post office, please?

B: Er... OK, go            then           .  
It's            the chemist's.

A: Thanks.

2 A: Excuse me, is there a bank near here?

B: Yes, it's           . It's            the hotel and the  
bookshop.

A: Thank you very much.

5

Grammar, Vocabulary, Pronunciation, and Practical English total 50

## READING

1 Read the text and match the days to the activities.

## An adventure holiday in Peru

Adventure Travel offer you exciting holidays – and they're not expensive! Go on a wonderful two-week trip across Peru from Lake Titicaca to the Amazon rainforest. And if you book the holiday before 29th August, you can save £400!

## Days 2–5

On the second day, we're going to start our trip at beautiful Lake Titicaca. Then, early in the morning of the next day, we're going to fly to the city of Cusco. It's an old historical city with many things to see. The Inca people lived there many years ago and built wonderful monuments. We're going to spend three days in the region, visiting the market of Pisac, walking Inca paths to ancient buildings, and staying overnight in a village house. On our final day we're going to ride mountain bikes along the valley to the Inca fortress of Ollantaytambo.

## Days 6–9

On the sixth day, we're going to start walking to Machu Picchu – it's a famous, historical Inca city on top of a mountain. It takes four days to walk there on an ancient path that takes you past small ruins along the way to Inca Punku, the Sun Gate, and your first fantastic views of the beautiful city. We're going to spend the last of the four days looking at the wonderful old temples and climbing Huayna Picchu.

## Days 10–13

We're going to spend the last four days of the trip on a visit to the Amazon rainforest. We're going to stay in a comfortable hotel near the Tambopata River and have lots of time to walk in the rainforest.

## Responsible Travel

We're going to stay in village houses during the trip, so you can meet local people and give money to the village communities. Adventure Travel also gives £5 to charity for every person travelling on this trip.

Example: Day 1 a

- |           |                                    |
|-----------|------------------------------------|
| 1. Day 2  | a. cycling to Ollantaytambo        |
| 2. Day 3  | b. walking to Machu Picchu         |
| 3. Day 5  | c. arriving in Peru                |
| 4. Day 7  | d. exploring the Amazon rainforest |
| 5. Day 9  | e. seeing Lake Titicaca            |
| 6. Day 12 | f. visiting Cusco                  |
|           | g. climbing Huayna Picchu          |

2 Read the text again. Tick (✓) the sentences about the trip True or False.

Example: Adventure Travel offer holidays in Peru.

True ☒ False ☐

- Adventure Travel offer expensive holidays!  
True ☐ False ☐
- Book your holiday in September and spend less money!  
True ☐ False ☐
- Visit Cusco – a beautiful, modern city!  
True ☐ False ☐
- Go cycling near Cusco!  
True ☐ False ☐
- See Machu Picchu – a city in the mountains!  
True ☐ False ☐
- Spend four days in the Amazon rainforest!  
True ☐ False ☐
- Stay in comfortable hotels every day!  
True ☐ False ☐
- Help local people by working in their village!  
True ☐ False ☐
- Adventure Travel gives money to charity!  
True ☐ False ☐

Reading total **15**

## WRITING

Answer the questions and write a trip for an adventure holiday in your country.

## A TRIP IN MY COUNTRY

- Where are you going to start the journey? How are you going to travel?
- Which places are you going to go to? Why are they interesting? What can you see and do there?
- Where are you going to finish the trip? What's special about the place?

Writing total **10**Reading and Writing total **25**

## LISTENING

1 Listen to Robert telling Emma about his likes and dislikes. Tick (✓) A, B, or C to complete the sentences.

- 1 Robert doesn't like...  
A running ☐ B swimming ☐ C cycling ☐
- 2 Robert enjoys playing...  
A golf ☐ B tennis ☐ C baseball ☐
- 3 Robert likes reading...  
A novels ☐ B newspapers ☐ C magazines ☐
- 4 Robert doesn't like... movies.  
A horror ☐ B adventure ☐ C romantic ☐
- 5 Robert loves...  
A shopping ☐ B eating out ☐ C cooking ☐

5

2 Listen to five conversations. Tick (✓) True or False.

- 1 The chemist's is opposite the café.  
True ☐ False ☐
- 2 Simon is going to go to the cinema on Saturday.  
True ☐ False ☐
- 3 Bill loves flying.  
True ☐ False ☐
- 4 Sandy is going to take her umbrella to work.  
True ☐ False ☐
- 5 David loves shopping.  
True ☐ False ☐

5

Listening total 10

## SPEAKING

## Student A

1 Ask your partner these questions.

- 1 What do you like doing in your free time?  
2 What sports do you enjoy watching?  
3 What are you going to do at the weekend?  
4 Where are you going to go for your holidays?  
5 What are you going to do there?

2 Now answer your partner's questions about you.

3 Your partner has information about Harry. Ask questions and complete the table.

|                    | What / going to do? | Who with? | What time? |
|--------------------|---------------------|-----------|------------|
| Saturday morning   |                     |           |            |
| Saturday afternoon |                     |           |            |
| Saturday evening   |                     |           |            |
| Sunday morning     |                     |           |            |
| Sunday evening     |                     |           |            |

4 Read the information about Penny's activities in her diary for next weekend. Then answer your partner's questions.

| Saturday  |         |                             |
|-----------|---------|-----------------------------|
| Morning   | 11 a.m. | meet Joe for a coffee       |
| Afternoon | 3 p.m.  | play tennis with Emily      |
| Evening   | 9 p.m.  | go to the theatre with Sam  |
| Sunday    |         |                             |
| Morning   | 9 a.m.  | go cycling with Emily       |
| Evening   | 8 p.m.  | have dinner with Aunt Sally |

Speaking total 15

Listening and Speaking total 25



## Student B

- 1 Answer your partner's questions about you.
- 2 Now ask your partner these questions.
  - 1 What do you like doing in your free time?
  - 2 What sports do you enjoy watching?
  - 3 What are you going to do at the weekend?
  - 4 Where are you going to go for your holidays?
  - 5 What are you going to do there?
- 3 Read the information about Harry's activities in his diary for next weekend. Then answer your partner's questions.

## Saturday

Morning 10 a.m. meet Dave for breakfast  
 Afternoon 3 p.m. play golf with John  
 Evening 8 p.m. go to cinema with Dave

## Sunday

Morning 11 a.m. go swimming with Rachel  
 Evening 7 p.m. cook dinner for John and Maria

- 4 Your partner has information about Penny. Ask questions and complete the table.

|                    | What going to do? | Who with? | What time? |
|--------------------|-------------------|-----------|------------|
| Saturday morning   |                   |           |            |
| Saturday afternoon |                   |           |            |
| Saturday evening   |                   |           |            |
| Sunday morning     |                   |           |            |
| Sunday evening     |                   |           |            |

Speaking total 15

Listening and Speaking total 25

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК2 |
|-----------------------------|----------------------------------------------|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

## GRAMMAR

## 1 Complete the sentences with one word.

Example: A: Are you Simon?

B: Yes, I am.

- 1 A: Where \_\_\_\_\_ Sally from?  
B: She's from Ireland.
- 2 A: Are they French?  
B: No, they \_\_\_\_\_. They're Italian.
- 3 This is my brother. \_\_\_\_\_ name is Paul.
- 4 Terry \_\_\_\_\_ live here in London - he lives in Edinburgh.
- 5 A: \_\_\_\_\_ she speak Spanish?  
B: She's from Madrid, so yes - sure!
- 6 I'm sorry, but you \_\_\_\_\_ park here.
- 7 A: Were they late?  
B: No, they \_\_\_\_\_.
- 8 Where \_\_\_\_\_ you go yesterday?
- 9 Last week Sandra was ill, so she \_\_\_\_\_ go to school.
- 10 There \_\_\_\_\_ any people here at the moment.
- 11 \_\_\_\_\_ there a TV in your bedroom when you were a child?
- 12 A: Do you know Claire?  
B: Yes, I met \_\_\_\_\_ yesterday. She's nice.
- 13 Do you like my new shoes? I bought \_\_\_\_\_ last Saturday.
- 14 Are you going \_\_\_\_\_ travel alone?



## 2 Underline the correct form.

Example: There were / was 20,000 people at the football match.

- 1 I don't / am not / amn't lost.
- 2 Where is Sophie's / Sophie's / Sophie sister?
- 3 She's tall girl / a tall girl / a girl tall.
- 4 A: Like you / You do like / Do you like fast food?  
B: No, I don't.
- 5 I start work usually / start usually work / usually start work at eight o'clock.
- 6 Can you / You can / Do you can ski?
- 7 Graham told we / we told / told us that he had a new job.
- 8 I like to playing / playing / play the piano.



## 3 Complete the text with the correct form of the verb in brackets. Use the present simple or past simple.

Today, Caroline James lives (live) in a big house in the countryside. She has (have) a husband, two children, and a cat, and she works (work) at home. She doesn't like (not like) her job, but the money is good. 20 years ago, when she was (be) a student, she wasn't (not be) rich and she didn't have (not have) a job. She studied (study) French at university, and she lived (live) with three other students in a flat in a big city.

Grammar total **30**

## GRAMMAR

## 1 Complete the sentences with one word.

Example: A: Are you Simon?

B: Yes, I am.

1. A: Where \_\_\_\_\_ Sally from?  
B: She's from Ireland.
2. A: Are they French?  
B: No, they \_\_\_\_\_. They're Italian.
3. This my brother, \_\_\_\_\_ name is Paul.
4. Terry \_\_\_\_\_ live here in London – he lives in Edinburgh.
5. A: \_\_\_\_\_ she speak Spanish?  
B: She's from Madrid, so yes – sure!
6. I'm sorry, but you \_\_\_\_\_ park here.
7. A: Were they late?  
B: No, they \_\_\_\_\_.
8. Where \_\_\_\_\_ you go yesterday?
9. Last week Sandra was ill, so she \_\_\_\_\_ go to school.
10. There \_\_\_\_\_ any people here at the moment.
11. \_\_\_\_\_ there a TV in your bedroom when you were a child?
12. A: Do you know Claire?  
B: Yes, I met \_\_\_\_\_ yesterday. She's nice.
13. Do you like my new shoes? I bought \_\_\_\_\_ last Saturday.
14. Are you going \_\_\_\_\_ travel alone?

14

## 2 Underline the correct form.

Example: There were / was 20,000 people at the football match.

1. I don't / am not / amn't hot.
2. Where is Sophie's / Sophie's / Sophie sister?
3. She's tall girl / a tall girl / a girl tall.
4. A: Like you / You do like / Do you like fast food?  
B: No, I don't.
5. I start work usually / start usually work / usually start work at eight o'clock.
6. Can you / You can / Do you can ski?
7. Graham told we / we told / told us that he had a new job.
8. I like to playing / playing / play the piano.

8

## 3 Complete the text with the correct form of the verb in brackets. Use the present simple or past simple.

Today, Caroline James lives (live) in a big house in the countryside. She \_\_\_\_\_ (have) a husband, two children, and a cat, and she \_\_\_\_\_ (work) at home. She \_\_\_\_\_ (not like) her job, but the money is good. 20 years ago, when she \_\_\_\_\_ (be) a student, she \_\_\_\_\_ (not be) rich and she \_\_\_\_\_ (not have) a job. She \_\_\_\_\_ (study) French at university, and she \_\_\_\_\_ (live) with three other students in a flat in a big city.

8

Grammar total 30

## VOCABULARY

4 Write the missing word.

Example: Hi - Hello, bye - *Goodbye*

- 1 seven - seventh, twelve - \_\_\_\_\_
- 2 Mexico - Mexican, Italy - \_\_\_\_\_
- 3 brother - sister, husband - \_\_\_\_\_
- 4 fast - slow, expensive - \_\_\_\_\_
- 5 easy - difficult, safe - \_\_\_\_\_
- 6 woman - women, child - \_\_\_\_\_
- 7 full - empty, upstairs - \_\_\_\_\_
- 8 teacher - school, nurse - \_\_\_\_\_
- 9 Monday - Tuesday, Wednesday - \_\_\_\_\_
- 10 listen to CDs - \_\_\_\_\_ DVDs
- 11 inside - outside, upstairs - \_\_\_\_\_
- 12 cold - hot, dark - \_\_\_\_\_
- 13 spring - autumn, summer - \_\_\_\_\_
- 14 a bus - a bus station, a plane - \_\_\_\_\_
- 15 January - February, August - \_\_\_\_\_
- 16 make - made, come - \_\_\_\_\_
- 17 know - knew, take - \_\_\_\_\_
- 18 tonight - today, last night - \_\_\_\_\_

9 Listen to: A a book ☐ B the radio ☐C music ☐10 drive: A a bus ☐ B a plane ☐ C a car ☐

10

6 Complete the sentences with one word.

Example: Sit *down*, please.

- 1 Go \_\_\_\_\_ page 12, please.
- 2 John is \_\_\_\_\_ bed.
- 3 March is the \_\_\_\_\_ month of the year, and April is the fourth.
- 4 Is Mary \_\_\_\_\_ work?
- 5 I often \_\_\_\_\_ a newspaper on Sunday mornings.
- 6 I \_\_\_\_\_ to the gym with Dave yesterday.
- 7 Jack always \_\_\_\_\_ toast and orange juice for breakfast.
- 8 What time do you go \_\_\_\_\_ bed?
- 9 Can you come to dinner \_\_\_\_\_ Sunday?
- 10 She lives \_\_\_\_\_ the second floor.
- 11 I usually \_\_\_\_\_ up at about 6.30.
- 12 Did you watch the match \_\_\_\_\_ night?

12

5 Tick (✓) the words that go with the verb.

Example: go

A to the cinema ☒ B shopping ☒  
C the radio ☐

- 1 do: A housework ☐ B shower ☐  
C sport ☐
- 2 take: A a photo ☐ B an umbrella ☐  
C an email ☐
- 3 make: A chess ☐ B dinner ☐  
C mistakes ☐
- 4 have: A lunch ☐ B children ☐  
C basketball ☐
- 5 rent: A a house ☐ B a friend ☐  
C a flat ☐
- 6 play: A football ☐ B the piano ☐  
C a photo ☐
- 7 wear: A shoes ☐ B mobiles ☐ C jeans ☐
- 8 stay: A at home ☐ B at a hotel ☐  
C a film ☐

Vocabulary total **40**



## PRONUNCIATION

7 Underline the stressed syllable.

Example: vocabulary

- 1 children
- 2 dangerous
- 3 address
- 4 traditional
- 5 potatoes
- 6 eighteenth
- 7 assistant
- 8 policeman
- 9 exercise
- 10 relax

10

8 Match the words with the same sounds.

be heard thought wait ~~weather~~ know  
 leave straight word slow ~~lead~~ daughter

Example: left weather bread

- |       |   |    |
|-------|---|----|
| four  | 1 | 2  |
| go    | 3 | 4  |
| hard  | 5 | 6  |
| three | 7 | 8  |
| late  | 9 | 10 |

10

Pronunciation total 20

## PRACTICAL ENGLISH

9 Tick (✓) the correct response.

Example: What time is it?

- A Half past six. ✓ B Twenty minutes.  
 C Two pounds fifty.

- 1 Have a nice day.  
 A You too. B You're welcome.  
 C Yes, please.
- 2 What do you do?  
 A Fine, thanks. B I'm a doctor.  
 C I don't do that.
- 3 I'm really sorry.  
 A Yes, you are. B That's OK.  
 C See you soon.
- 4 How much is that?  
 A Thirty kilometres. B Thirty minutes.  
 C Thirty euros.
- 5 Thank you very much.  
 A You're welcome. B Here you are.  
 C Please.
- 6 A ticket to Glasgow, please.  
 A Single or double? B Single or married?  
 C Single or return?
- 7 What's the date today?  
 A It's the sixth. B It's Thursday.  
 C It's the summer.
- 8 What do you think of it?  
 A It's awful. B I don't think.  
 C I like him.
- 9 Is there a bank near here?  
 A No, it isn't here.  
 B Yes, there's one in Hope Street.  
 C Yes, you can change money.
- 10 What are you going to do tomorrow?  
 A It depends on the weather.  
 B It's next to the supermarket.  
 C It's on the left.

10

Grammar, Vocabulary, Pronunciation, and Practical English total 100

## READING

1 Read the text and tick (✓) Yes or No.

## Teenagers then and now

Jill Davies is an accountant. She's 42, she's married, she has two children, and she lives in a small village in the north of England. But 25 years ago she was an 18-year-old teenager. It was the 1980s and she lived in Manchester.

'I hated being a teenager,' says Jill. 'Now, I look back, and I think, "Wow, what a fantastic time!" but then it was terrible. I didn't like my hair or my clothes. I thought my dad was great, but I didn't like my mum. She told me what to do all the time but I never listened! I wanted to be cool, but I wasn't. I didn't have a boyfriend and my clothes were terrible. I wore short skirts and tight jeans and a lot of make-up. I listened to New Romantic pop music – Duran Duran and Boy George were my favourites – and at the weekend I went out to discos and didn't come home until two or three in the morning.'

'Today everybody goes to university when they leave school, but when I was young, this wasn't true. My friends and I left school at 18, and there weren't any jobs. I worked in a shop for three years. I was 22 when I went to college and trained to be an accountant.'

Emily Johnson is a student, and she's going to be 18 next week. She lives in Stockport, a town near Manchester, with some friends. Her parents and her younger brother live in a house nearby.

'I like being a teenager,' says Emily. 'I have good friends and a really nice boyfriend. I don't go out very often, but I text my friends all the time or we chat online. On weekdays, I meet my friends in a cafe near college, or I watch DVDs at my boyfriend's house. Sometimes we go to the cinema on Saturday night. I usually wear comfortable clothes – T-shirts and jeans. And I download a lot of music from the internet. I love listening to Kate Nash and Lily Allen. They're really cool.'

'I study French at school, but I'm going to do Spanish at university next year. I love languages and I want to work in different countries.'

Example: Is Jill married? Yes ☒ No ☐

- Does she have any children? Yes ☐ No ☐
- Does she live in Manchester now? Yes ☐ No ☐
- Was she happy when she was 18? Yes ☐ No ☐
- Did she like her father? Yes ☐ No ☐
- Did she have a boyfriend? Yes ☐ No ☐

- Did she go to university? Yes ☐ No ☐
- Does Emily live with her parents? Yes ☐ No ☐
- Does she often go out at the weekend? Yes ☐ No ☐
- Is she at university at the moment? Yes ☐ No ☐

2 Read the text again and complete the sentences below with one word from the text.

Example: Today, Jill lives in a village.

- Jill never listened to her \_\_\_\_\_.
- Jill often went to \_\_\_\_\_ at the weekend.
- Jill's \_\_\_\_\_ left school when they were 18.
- Jill started studying accountancy at \_\_\_\_\_ when she was 22.
- Emily often watches DVDs with her \_\_\_\_\_.
- Emily wants to study \_\_\_\_\_ at university.

Reading total **15**

## WRITING

Answer the questions and write about your life.

## MY LIFE

- How old are you? If you are a teenager, describe your life now. Where do you live and who with? What do you like doing? What do you do at the weekend? What are you going to do next?
- If you aren't a teenager, describe your life when you were 18. Where did you live and who with? What did you like doing? What did you do at the weekend?

Writing total **10**Reading and Writing total **25**

## LISTENING

1 Listen to Anna telling Carl about her weekend. Tick (✓) A, B, or C to complete the sentences.

- At the weekend, Anna usually...  
A goes to festivals ☐  
B goes to her parents' house ☐  
C stays at home ☐
- Anna went to the rock festival with...  
A her husband ☐ B her friends ☐  
C her parents ☐
- On Sunday...  
A the bands were great ☐ B Anna was tired ☐  
C it was hot and sunny ☐
- Anna was at the festival from...  
A Friday evening to Sunday afternoon ☐  
B Saturday morning to Sunday evening ☐  
C Saturday afternoon to Sunday morning ☐
- Anna saw...  
A an American band ☐ B an Australian band ☐  
C an African band ☐

2 Listen to five conversations. Tick (✓) A, B, or C to complete the sentences.

- The man's name is...  
A Brian Gould ☐ B Bryan Gould ☐  
C Bryn Gould ☐
- Sam is going to get to Cardiff by...  
A car ☐ B train ☐ C bus ☐
- At the party, Jo met...  
A David's mum ☐ B David's dad ☐  
C David's girlfriend ☐
- At the weekend, Rachel likes...  
A going out ☐ B cooking ☐  
C doing exercise ☐
- In the end, the man wants...  
A a double room with a TV and a sea view ☐  
B a single room with TV, a shower, and a view of the castle ☐  
C a double room with a shower and a nice view ☐

Listening total **10**

## SPEAKING

Student A

1 Ask your partner these questions.

- What do you usually do on Saturday evening?
- What did you do last Friday?
- What are you going to do next Sunday?
- What do you like doing in the winter?
- Where did you go for your holidays last summer?

2 Now answer your partner's questions.

3 Complete the information about your weekends. Write three activities that you do on a typical weekend at home. Then write where you went and what you did last weekend, and where you're going to go, and what you're going to do next weekend. Then answer your partner's questions about your weekends.

|                           | Place | Activities |
|---------------------------|-------|------------|
| a typical weekend at home | home  |            |
| last weekend              |       |            |
| next weekend              |       |            |

4 Now ask your partner about his/her weekends.

Speaking total **15**

Listening and Speaking total **25**

Максимальное количество баллов: 100

- Grammar, Vocabulary, and Pronunciation - 50
- Reading and Writing - 25
- Listening and Speaking - 25

| Количество набранных баллов | Уровень сформированности компетенций СК1-СК3 |
|-----------------------------|----------------------------------------------|
| 80 - 100                    | высокий                                      |
| 40 - 80                     | средний                                      |
| 0 - 40                      | низкий                                       |

#### **6. Учебно-методическое и информационное обеспечение**

1. New English File Beginner Student's book. (Paul Seligson and Clive Oxenden)
2. New English File Beginner Workbook (Paul Seligson and Clive Oxenden)
3. New English File Beginner Teacher's book (Paul Seligson and Clive Oxenden)
4. New English File Beginner Test Booklet (Paul Seligson and Clive Oxenden)
5. MultiRom (CD-ROM and audio CD)

#### **7. Материально-техническое обеспечение**

Комплект учебной мебели: парты, стол преподавательский, стулья.  
Мультимедийная система: проектор, интерактивная доска/экран, ПК или ноутбук.  
Персональные компьютеры с доступом к сети Интернет и ЭИОС ПГУ.



Настоящая программа составлена в соответствии с приказом Минобрнауки России от 29 августа 2013 г. № 1008 «Об утверждении порядка организации и осуществления образовательной деятельности по дополнительным общеобразовательным программам»

Программу составила Синенкова Е.Е., ст. преп. кафедры «Иностранные языки и методика преподавания иностранных языков»

Настоящая программа не может быть воспроизведена ни в какой форме без предварительного письменного разрешения автора-разработчика программы.

Программа переутверждена на заседании кафедры «Иностранные языки и методика преподавания иностранных языков»

Протокол № 2  
Зав. кафедрой «Иностранные языки  
и методика преподавания иностранных языков»

от « 7 » сентября 2017 года



Алёшина Е. Ю.

Начальник отдела языковой подготовки  
и международного тестирования



Разуваева Т.А.

« 8 » сентября 2017 года

Сведения о дополнениях и изменениях, внесенных в программу

[illegible]